



Aryabhata Knowledge University, Patna



**Five-Day Online Faculty Development Programme on
Indian Knowledge Systems
(03rd March to 07th March, 2025)**

ABOUT THE UNIVERSITY

The Aryabhata Knowledge University, Patna was established by the Government of Bihar through the Aryabhata Knowledge University Act, 2008 [Bihar Act 24 of 2008]. The Aryabhata Knowledge University (Amendment) Act, 2021 provides to establish and incorporate a University to achieve excellence in teaching, to promote and augment research in Professional Education and new frontiers of learning and knowledge and to conduct and facilitate affiliation of institutions set up by the State Government or Trust or Society in the fields of Nanotechnology, Astronomy, Environmental Science and Climate Change, River Studies, Economics, Journalism and Mass Communication, Geographical Studies, Non-Conventional Energy, Art and Culture, Philosophy, Stem Cell Technology and others. The University has achieved significant progress on all fronts without exception. The University is committed to providing access to quality education for better employability rate. The University continues to foster a culture of research and innovation pushing the boundaries of knowledge across various domains.

ABOUT THE AIU-AKU-ACADEMIC & ADMINISTRATIVE DEVELOPMENT CENTRE

The Aryabhata Knowledge University, Patna has been recognized as the Academic & Administrative Development Centre (AADC) of the Association of Indian Universities (AIU) in 2024. The centre aims to enhance the quality of higher education by providing continuous learning and skill development opportunities for faculty, administrative staff, and other stakeholders. AADC offers short-term programs, primarily through online and in-person modes, covering a wide range of topics relevant to the evolving needs of higher education.

Programme Overview:

The NEP, 2020 recognizes this rich heritage of ancient and eternal Indian knowledge and thought as a guiding principle. The five-day Faculty Development Programme (FDP) on Indian Knowledge Systems was designed to enhance the knowledge of faculty members through comprehensive training in Indian Knowledge Systems. The FDP was organized by the Association of Indian Universities-Aryabhata Knowledge University-Academic and Administrative Development Center (AIU-AKU-AADC) from 03rd to 07th March, 2025.

Number of Participants: Sixty Six (66) participants from different Institutes/Universities across India attended the programme in online mode.

Objectives:

- A Faculty Development Program (FDP) on the Indian Knowledge Systems (IKS) aims to familiarize educators with the vast and diverse heritage of India's traditional knowledge, philosophies, and indigenous practices.
- To explore the historical context and evolution of traditional Indian knowledge and its relevance in contemporary education.
- Integration of Indian Knowledge Systems in Education in terms of how traditional knowledge systems can complement and enhance modern scientific and technical education.
- To encourage a multidisciplinary approach by linking Indian Knowledge Systems with modern disciplines, fostering a holistic and interconnected learning environment.
- To encourage the publication of research papers, case studies, and project reports on Indian Knowledge Systems related topics.
- To promote value-based education by integrating moral, ethical, and spiritual teachings derived from Indian traditions.
- To encourage a focus on sustainability, environmental consciousness, and holistic well-being as part of the educational process

Participants: Faculty members from various disciplines in higher education institutions.

Date: 03/03/2025 – 07/03/2025 (5 Days)

Venue: Online

Expected Outcomes

- Increased Awareness of Indian Knowledge Systems and Traditions
- Integration of IKS in Academic Curriculum
- Enhanced Research in Indian Knowledge Systems
- Capacity Building for Teaching Indian Knowledge Systems
- Cultural and Ethical Understanding
- Encouragement of Global Perspectives on IKS
- Empowered Faculty to Conduct IKS-Based Workshops and Seminars

Schedule		
Days	Topic/s	Resource person
3rd March	Introduction to Indian Knowledge Systems (IKS) in Ancient Texts and Literature	Dr. Haresh Narayan Pandey Senior Assistant Professor, Dept. of Sociological Studies, School of Social Sciences and Policy, Central University of South Bihar, Gaya.
4th March	Indian Philosophy and Worldview	Dr. Kuldeep Kumar Assistant professor Department of Sanskrit, Pali and Prakrit Central University of Himachal Pradesh Dharmashala, Himachal Pradesh
4th March	Science and Technology in Ancient India, Indian Art, Architecture, and Aesthetics, IKS for Engineers and Architects	Prof. Gauri Mahulikar Academic Director, Chinmaya International Foundation, Kerala
5th March	Indian Knowledge Systems and Environmental Sustainability	Prof. (Dr.) RBP Singh Former Vice Chancellor, Patna University & Nalanda Open University
5th March	Integrating IKS into Modern Curriculum, Pedagogical Approaches from Ancient India	Dr. Gyandeo Mani Tripathi Former Dean, Education, Training & Research Aryabhata Knowledge University, Patna
6th March	Ethics, Values, and Leadership in IKS, Yoga and Mental Well-being	Professor Praveen Kumar Tiwari Department of Education (Central Institute of Education) University of Delhi
7th March	Indian Knowledge Systems in Management and Governance, Intellectual Property and Traditional Knowledge	Prof. (Dr.) Rana Singh Director, Chandragupt Institute of Management Patna, Mithapur, Patna

Inaugural Session (March 3rd, 2025)

The inaugural session began with the welcome address by Dr. Manisha Prakash, Coordinator, AIU-AKU-AADC, Aryabhata Knowledge University, Patna, the convener of the programme. She introduced the programme and mentioned its objectives. She said that in today's rapidly developing educational and technological scenario, there is a need to rediscover, reinterpret and integrate the Indian Knowledge Systems into our modern education system. India has always been a center of knowledge. History is witness to the fact that India's knowledge has been used in every field, be it the field of art or science or philosophy. The roots of the Indian knowledge tradition are very deep. On this occasion Prof. (Dr.) Sharad Kumar Yadav, Honourable Vice Chancellor, Aryabhata Knowledge University, Patna, in his message, said that India has been a cradle of knowledge for centuries, making profound contributions to philosophy, science, mathematics, medicine, arts, languages, sciences and governance. From the Upanishads and Vedic texts to the mathematical genius of Aryabhata, Charaka's advances in Ayurveda and the linguistic mastery of Panini, Indian knowledge traditions have shaped global thought in remarkable ways. He also said that since our University is also named after the great mathematician and astronomer Aryabhata, it becomes our responsibility to ensure that the knowledge of great men like him is not lost.

Ms. Ranjana Parihar, Joint Secretary, Association of Indian Universities congratulating the university for this event, said that the centre established at Aryabhata Knowledge University is one of the 43 Academic and Administrative Development Centres established in the country and it is doing excellent work in accordance with its original objective. She also underlined the importance of the Indian Knowledge Systems under the new education policy.

Along with the resourceperson for the first day of the FDP, Dr. Haresh Narayan Pandey, Senior Assistant Professor, Dept. of Sociological Studies, School of Social Sciences and Policy, Central University of South Bihar, Gaya, Bihar, Dr. Manish Parashar, Assistant Professor, School of Geographical Studies and the organising secretary, Co-Convenors Dr. Saad Ashgar Moeeni, Assistant Professor, School of River Studies and Dr. Sandeep Kumar Dubey, Consultant, School of Journalism & Mass Communication were also present.

Five-Day Online Faculty Development Programme on
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AIU-AKU-ACADEMIC & ADMINISTRATIVE DEVELOPMENT CENTRE
Aryabhata Knowledge University, Patna

Inaugural Session

DISTINGUISHED PRESENCE



Prof. SHARAD KUMAR YADAV
Hon'ble Vice Chancellor
Aryabhata Knowledge University, Patna



Mrs. RANJANA PARIHAR
Joint Secretary
Association of Indian Universities

RESOURCE PERSONS



Dr. HARESH NARAYAN PANDEY
SENIOR ASSISTANT PROFESSOR
Dept. of Sociological Studies
School of Social Sciences and Policy
Central University of South Bihar, Gaya



Dr. KULDEEP KUMAR
ASSISTANT PROFESSOR
Department of Sanskrit, Pali and Prakrit,
Central University of Himachal Pradesh, Dharamshala
Himachal Pradesh



Prof. GAURI MAHULIKAR
ACADEMIC DIRECTOR
Chimaya International Foundation
Kerala



Prof. (Dr.) RBP SINGH
FORMER VICE CHANCELLOR
Patna University & Malanda
Open University



Dr. GYANDEO MANI TRIPATHI
FORMER DEAN
Education, Training & Research
Aryabhata Knowledge University



Prof. PRAVEEN KUMAR TIWARI
Department of Education
(Central Institute of Education)
University of Delhi



Prof. (Dr.) RANA SINGH
DIRECTOR
Chandragupt Institute of Management Patna

CONVENOR
Dr. MANISHA PRAKASH
COORDINATOR, AIU-AKU-AADC & ASST. PROFESSOR
School of Journalism and Mass Communication
Aryabhata Knowledge University, Patna

ORGANISING SECRETARY
Dr. MANISH PARASHAR
ASST. PROFESSOR
School of Geographical Studies
Aryabhata Knowledge University, Patna

CO-CONVENOR
Dr. SANDEEP KUMAR DUBEY
CONSULTANT
School of Journalism & Mass Communication
Aryabhata Knowledge University, Patna

CO-CONVENOR
Dr. SAAD ASHGAR MOEENI
ASST. PROFESSOR
School of River Studies
Aryabhata Knowledge University, Patna

TIME **01:30 PM to 2:00 PM** DATE **03 March, 2025**





DISTINGUISHED PRESENCE
Prof. SHARAD KUMAR YADAV
HON'BLE VICE CHANCELLOR
ARYABHATA KNOWLEDGE UNIVERSITY
PATNA





DISTINGUISHED PRESENCE
Mrs. RANJANA PARIHAR
JOINT SECRETARY
Association of Indian Universities

DAY -1 (March, 03)

Five-Day Online Faculty Development Programme on
Indian Knowledge Systems
AIU-AKU-ACADEMIC & ADMINISTRATIVE
DEVELOPMENT CENTRE
Aryabhata Knowledge University, Patna

Day-1

TOPIC
Introduction to Indian Knowledge Systems in Ancient Texts and Literature

TIME **01:30 PM TO 04:00 PM**

DATE **03 MARCH, 2025**

RESOURCE PERSON
Dr. HARESH NARAYAN PANDEY
SENIOR ASSISTANT PROFESSOR
Dept. of Sociological Studies
School of Social Sciences and Policy
Central University of South Bihar, Gaya

Dr. Haresh Narayan Pandey, Senior Assistant Professor, Dept. of Sociological Studies, School of Social Sciences and Policy, Central University of South Bihar, Gaya.

On the first day (03.03.2025) of the program Dr. Haresh Narayan Pandey, Senior Assistant Professor, Dept. of Sociological Studies, School of Social Sciences and Policy, Central University of South Bihar, Gaya explained about ancient texts and literature related to Indian Knowledge Systems. The topics he discussed included: Vedic Literature: Rigveda, Samaveda, Yajurveda, Atharvaveda & Upanishads and their Philosophical Insights & Indian Epics: Ramayana, Mahabharata. The participants asked questions related to the topic, which were answered by Dr Pandey.



DAY -2

Five-Day Online Faculty Development Programme on
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DEVELOPMENT CENTRE
Aryabhata Knowledge University, Patna
Day-2
RESOURCE PERSONS

TOPIC
Indian Philosophy and
Worldview
TIME 01:30 PM to 03:00 PM
DATE 04 MARCH, 2025
Dr. KULDEEP KUMAR
ASSISTANT PROFESSOR
Department of Sanskrit,
Pali and Prakrit
Central University of Himachal Pradesh

TOPIC
Science and Technology in
Ancient India, Indian Art,
Architecture, and Aesthetics,
IKS for Engineers and Architects
TIME 03:00 PM to 04:00 PM
DATE 04 MARCH, 2025
Prof. GAURI MAHULIKAR
Academic Director
Chinmaya International Foundation
Kerala

Resource Persons:

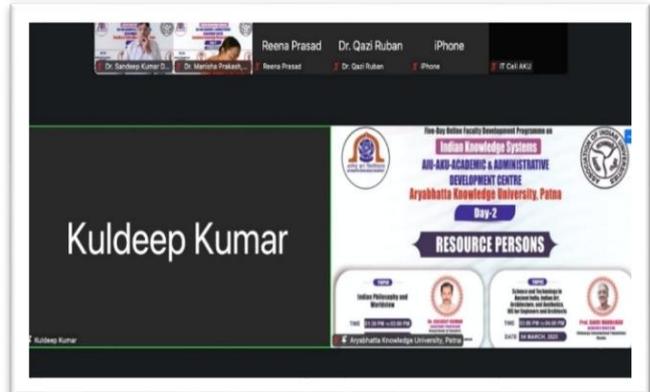
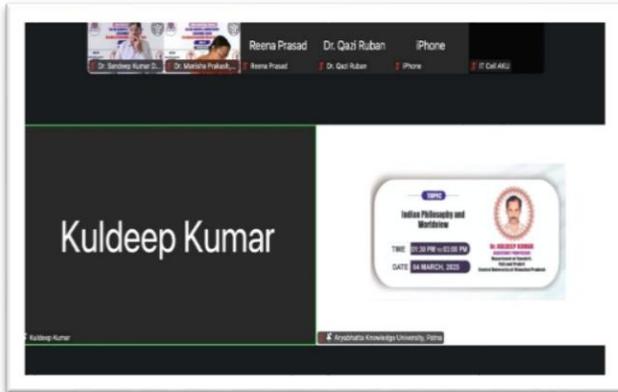
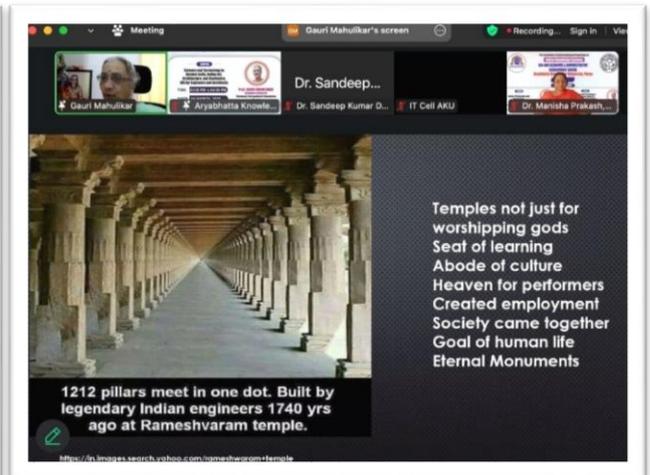
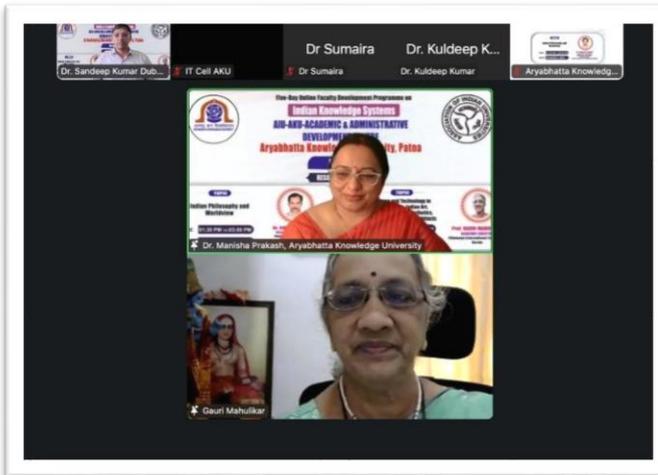
- (i) Prof. Gauri Mahulikar, Academic Director, Chinmaya International Foundation, Kerala.
- (ii) Dr. Kuldeep Kumar, Assistant professor, Department of Sanskrit, Pali and Prakrit, Central University of Himachal Pradesh, Dharmashala, Himachal Pradesh.

On the second day, in the First Session, Dr. Kuldeep Kumar covered the topic **Indian Philosophy and Worldview**. The topics he discussed included: Introduction to Six Schools of Indian Philosophy (Darshanas); Concepts of Dharma, Karma, and Moksha & Comparative Analysis with Western Philosophies and in Second Session Prof. Gauri Mahulikar covered the topic **Science and Technology in Ancient India, Indian Art, Architecture, and Aesthetics, IKS for Engineers and Architects**.

Dr Kuldeep Kumar said that India was the world guru due to its ancient education system i.e. knowledge of Vedas, Upvedas, Vedic literature, Upanishads. Explaining the types of philosophy, he described Charvaka, Buddhist and Jain philosophy under atheistic philosophy and gave information about Sankhya, Yoga, Nyaya, Vaisheshika, Mimansa and Vedanta under theistic philosophy. In his lecture, he also discussed Sarvadarshansangraha, a philosophy book written by Madhavacharya Vidyaranya. This collection is a collection and discussion of the philosophies of all the major sects till the time of Vidyaranya.

“The Indian knowledge tradition is like a treasure which is locked in a wooden box whose key is lost and we are sitting on that box like a beggar without any consciousness towards the Indian knowledge tradition. The key to bring the Indian knowledge pride out of the locked box is the divine language Sanskrit. There is a need to know the Indian knowledge tradition and understand its importance.” These words were said by Prof. Gauri Mahulikar during the FDP.

She also said that the biggest problem of our country is that we have abandoned the study of Sanskrit. The education for which we are going abroad can be obtained by studying Sanskrit. She began her session by discussing Vedas, Vedanga, Upanga, Upveda etc. She explained about Sthapatya Veda, the Upveda of Atharva Veda, and said that architecture is Vastu. Giving the example of the construction style of Indian temples, she explained about design and architecture. Talking about the technology of ancient construction work of India, she defined engineering in the Indian context. She said that using natural resources for the benefit of society is engineering. Explaining the Indian scientific approach in simple language, she discussed the scientific aspects of the construction work of temples and cited many examples. Describing mathematics as an important part of engineering, she said that engineering can never be separated from mathematics.



DAY -3

Five-Day Online Faculty Development Programme on
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DEVELOPMENT CENTRE
Aryabhata Knowledge University, Patna
Day-3
RESOURCE PERSONS

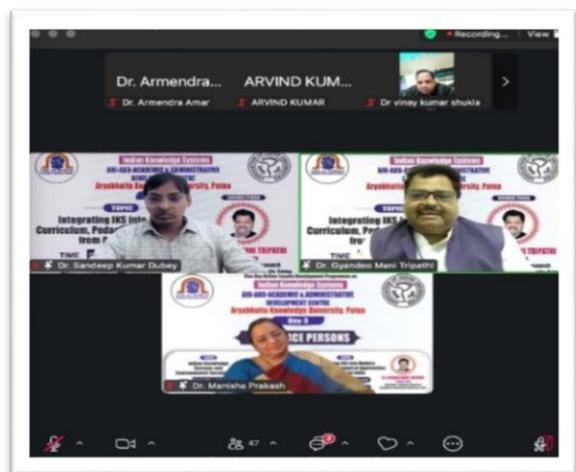
<p>TOPIC Indian Knowledge Systems and Environmental Sustainability</p> <p>TIME 01:30 PM TO 2:30 PM DATE 05 MARCH, 2025</p> Prof. (Dr.) RBP SINGH FORMER VICE CHANCELLOR Patna University & Nalanda Open University	<p>TOPIC Integrating IKS into Modern Curriculum, Pedagogical Approaches from Ancient India</p> <p>TIME 02:30 PM TO 4:00 PM DATE 05 MARCH, 2025</p> Dr. GYANDEO MANI TRIPATHI FORMER DEAN Education, Training & Research Aryabhata Knowledge University, Patna
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Resource Person

- (i) Prof. (Dr.) Rash Bihari Prasad Singh, Former Vice Chancellor, Patna University & Nalanda Open University
- (ii) Dr. Gyandeo Mani Tripathi, Former Dean, Education, Training & Research, Aryabhata Knowledge University, Patna

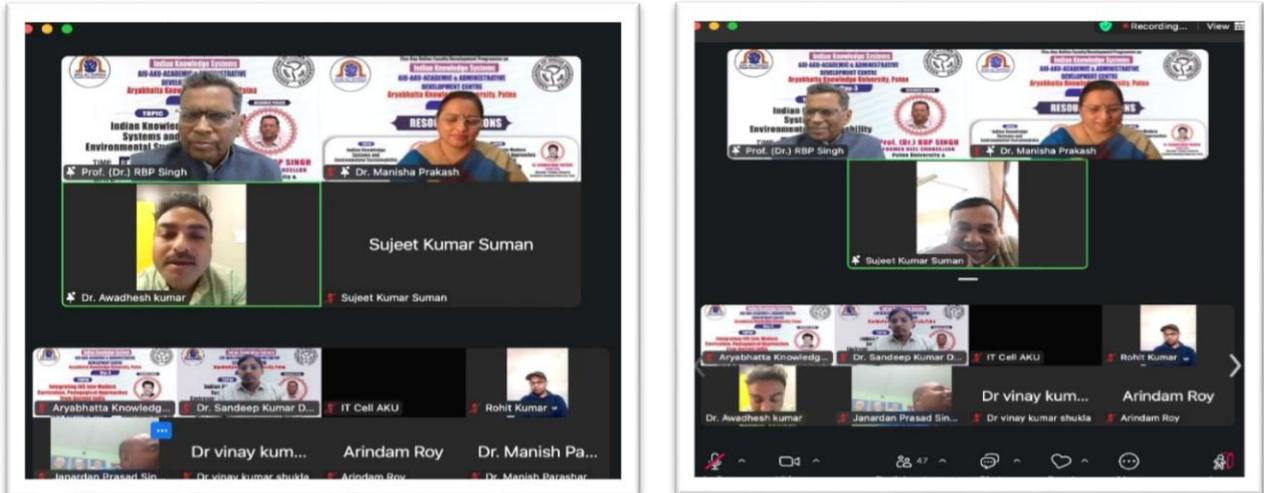
- On the third day (05.03.2025) in the first session of the FDP **Prof. (Dr.) Rash Bihari Prasad Singh** covered the topic **Indian Knowledge Systems and Environmental Sustainability** (Traditional Indian Practices for Environmental Conservation ; Water Management in Ancient India & Sustainable Agriculture Practices) and in second session **Dr. Gyandeo Mani Tripathi** covered the topic **Integrating IKS into Modern Curriculum, Pedagogical Approaches from Ancient India**. The topics he discussed included: Strategies for Incorporating IKS in Various Disciplines; Developing IKS-Based Curriculum Modules; Best Practices for Teaching IKS in Higher Education; Gurukul System: Personalized and Experiential Learning; Debate and Dialogue in Traditional Indian Education & Storytelling as a Pedagogical Tool.

"We are the citizens of a country where the feeling of contentment was our identity. We never tried to go against nature. Today, the way nature is being exploited, we are facing its ill-effects in the form of floods, drought and pollution. The soil is ruined by converting four-crop land into single-crop land. Farming against the environment and geography, like growing sugarcane and rice in Rajasthan, is against our tradition. The ecology and social balance of the village has been destroyed. Only if the village survives, the Indian knowledge tradition will survive." Prof. Dr. Rasbihari Singh, citing the example of Indian tradition, said that if one tree is cut, four trees should be planted to compensate for it. Quoting Manusmriti, he said that we should have sensitivity towards every living being and natural balance. Discussing the causes of floods, he said, "The Gangetic plain is a densely populated area. The problem of floods has increased due to modern technology and the breaking of dams. In ancient India, water management was based on personal experience. There were ponds in every village, which were the basis of rainwater harvesting and community agriculture. Today we have failed to explain their importance to the new generation."



In the second session, Dr. Gyandev Mani Tripathi, former Dean, Education, Training and Research, Aryabhata Knowledge University, shared his views on Indian knowledge tradition and education. He said, "Questioning is the first step towards education. The dialogue between Nachiketa and Yamraj is

an excellent example of Indian philosophy. Today the tendency to ask questions is decreasing, which is sad in the field of knowledge." He stressed on linking education with skill and curiosity. Referring to the ancient Indian system, Dr. Tripathi said, "Buddhist education promoted women's education, an example of which is found in Therigatha. We need such education which increases the ability to ask questions and concentration."



DAY 4



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Day-4

TOPIC

Ethics, Values, and Leadership
in IKS, Yoga and
Mental Well-being

TIME 4:30 PM TO 6:30 PM

DATE 06 MARCH, 2025

RESOURCE PERSON



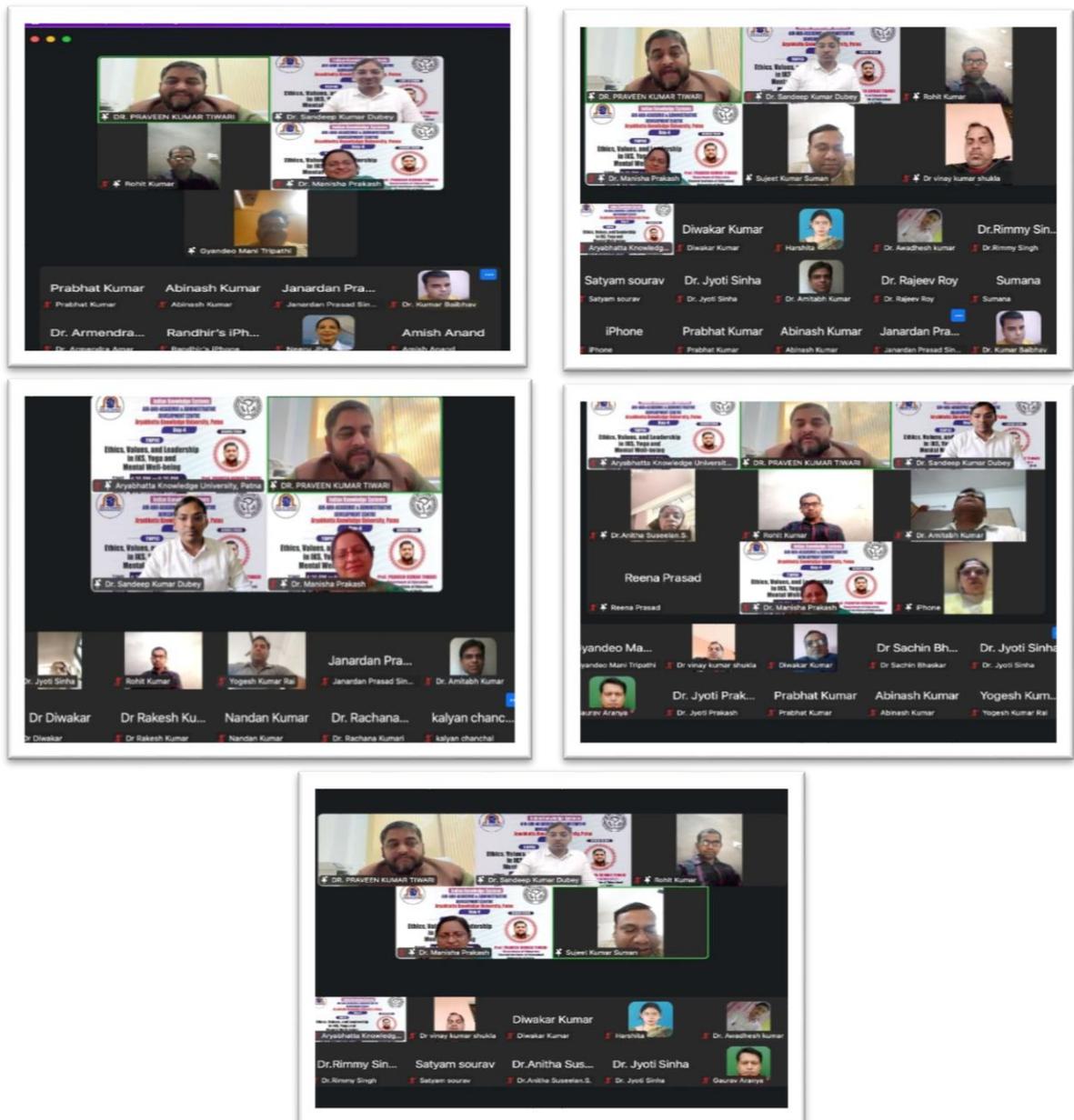
Prof. PRAVEEN KUMAR TIWARI
 Department of Education
 (Central Institute of Education)
 University of Delhi



On the fourth day (06.03.2025), Professor Praveen Kumar Tiwari, Department of Education (Central Institute of Education), University of Delhi covered the topic Ethics, Values, and Leadership in IKS, Yoga and Mental Well-being. The topics he discussed included: Philosophy and Practice of Yoga; Mindfulness and Meditation Techniques; Integration of Yoga in Daily Life for Educators; Ethical Values in Indian Philosophy; Lessons in Leadership from Indian Epics & The Role of Values in Education and Society.

“The only person who is entitled to speak on the Indian knowledge tradition is someone who has implemented it in his life. India is not a geographical boundary, but a confluence of 'Bha' meaning knowledge and 'Rat' meaning people involved in it. It has a much broader meaning than India.” These words were said by Professor Praveen Kumar Tiwari, Department of Education, Central Institute of Education, University of Delhi, the keynote speaker on the fourth day of the Faculty Development Program based on the Indian Knowledge Systems. Prof. Tiwari clarified the difference between

knowledge and wisdom and said, "Knowledge is that which changes our behaviour. It is born from the root 'gyaan' and understanding. India is a country that works with specific standards. Tradition remains intact, but systems change. The origin of tradition lies in values, which keep changing with time while maintaining quality. India is an influence, a tradition, it cannot be tied to any system or mechanism." Emphasizing the relationship between policy and justice, he said, those policies should come to an end which cannot provide justice. That seeker is useless who cannot help achieve the goal. Rejecting the accusation of pessimistic philosophy against India, he mentioned the Sanatan tradition. He said, "Acharya Kautilya says that happiness is the root of life. Dharma Abhudaya and Vasudhaiva



Kutumbakam are the basis of our tradition. The feeling of self-realization is the only thing that helps us achieve unity. Prof. Tiwari, while shedding light on the purpose of life, said, "The behavior from birth to death is about earning money. When the seed mixes with the soil, only then it blooms. Neither kingdom, nor heaven, nor salvation - the meaning of life is in removing the suffering of the suffering people." Referring to Yoga Darshan, he emphasized on Yama, Niyama and Asana of Maharishi Patanjali. Quoting Acharya Tulsi's statement 'Bhawani Shankarau Vande', he said that without faith and

belief, knowledge of elements is not possible. Expressing his views on the education system of the country, he said, education should be such that it wishes for the welfare of the people and all. The seven hundred verses of Upanishads, Brahmasutra and Shrimad Bhagwat Geeta should be read again and again, heard and one should stay close to such people who have implemented them in life. Referring to the tradition of Maharishi Vyas and Shuk, he explained the importance of the vision of difference and non-difference. Prof. Tiwari's lecture highlighted the depth of the Indian knowledge tradition and emphasized the need to apply it in the modern context. His views made the participants present sensitive towards tradition and values. At the end of the session, the participants asked questions, which were answered by Prof. Tiwari. This program was aimed at regenerating and promoting the Indian knowledge tradition. This is an important effort towards understanding its practical aspect.

DAY 5

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Day-5

TOPIC
**Indian Knowledge Systems in
Management and Governance,
Intellectual Property
and Traditional Knowledge**

RESOURCE PERSON

Prof. (Dr.) RANA SINGH
DIRECTOR
Chandragupt Institute of
Management Patna

TIME 03:00 PM TO 05:00 PM

DATE 07 MARCH, 2025

Resource Person: Prof. (Dr.) Rana Singh, Director, Chandragupt Institute of Management Patna, Mithapur, Patna

On the fifth day (07.03.2025), Prof. (Dr.) Rana Singh, covered the topic Indian Knowledge Systems in Management and Governance, Intellectual Property and Traditional Knowledge. The topics he discussed included: Intellectual Property Rights in IKS, Protecting Traditional Knowledge and Cultural Heritage & Challenges and Solutions.

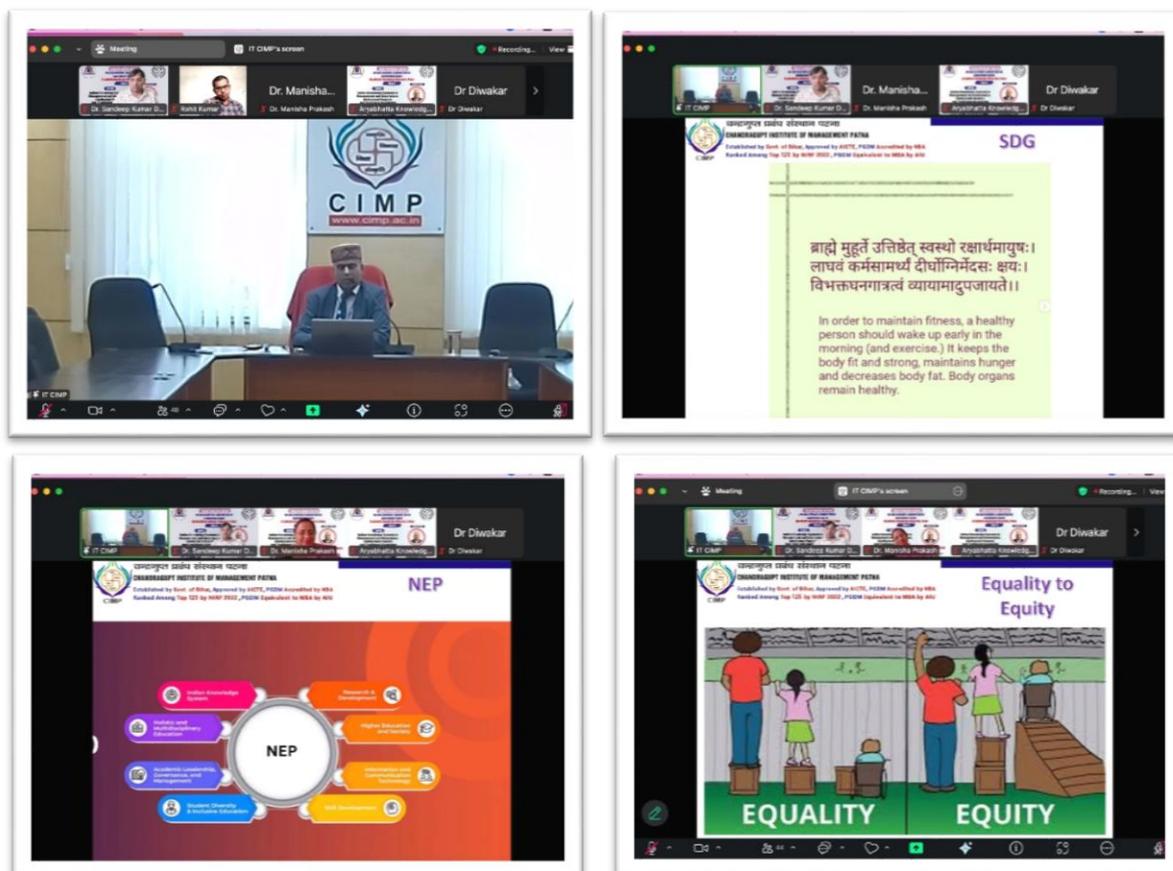
Practical knowledge of management is contained in Indian mythology and scriptures. By studying it, not only business but also life can be organized. Only business done on the basis of spirituality and religion is fruitful, whereas a person who is engaged in the pursuit of money throughout his life remains empty-handed in the end. This was said by Prof. Rana Singh, Director, Chandragupta Institute of Management Patna, as the keynote speaker on the last day of the Faculty Development Program (FDP). Prof. Singh said the use of IKS in management promotes the mental, spiritual, mental-energy and vitality approach for holistic development. In the absence of this, the country has to face many problems and loss of resources. He called for taking management lessons from the scriptures. He presented the importance of consensus and positive thinking in Jahan Sumati Tahan Sampatti Nana, Jahan Kumti Tahan Vipatti

Vidhanna and Hanuman ji as an example of decision making and Bhagwad Gita to increase efficiency. He told that productivity increases by assigning work to people according to their interest. A good teacher influences 99% and teaches 1%. It is very important to maintain communication with your colleagues. Work related responsibilities should be shared with colleagues in written form. He explained about the possibility of organizing business prediction from traditional astrology and suggested to make it a subject as "Forecastology". He emphasized on incorporating Indian knowledge in result-based education. Prof. Singh, while giving information about the texts of Indian knowledge tradition, said that along with physical health, they suggest practical measures for mental health.

Valedictory

In the Valedictory session, Dr. Manisha Prakash, Coordinator, AIU-AKU-AADC, Aryabhata Knowledge University, Patna concluded the ceremony with a vote of thanks, whereby she expressed her heartfelt gratitude to all the resource persons and participants, who made this event to be a huge success. A gesture of gratitude was extended to the AKU administration, Association of Indian Universities, organizing committee members, technical staff, and faculty for their seamless teamwork.

Feedback was collected through google forms. The comments have been very heart-warming, and the ratings are in the range of excellent, very good, and strongly agree in all areas. The efforts of the speakers and the organizing committee were recognized and appreciated by the participants,



which is evident from the overwhelming feedback received. The FDP was conducted successfully and the set objectives were observed meticulously, throughout the duration of the programme.

FACULTY DEVELOPMENT PROGRAMME ON INDIAN KNOWLEDGE SYSTEMS IN NEWS

NEWS CLIPPINGS



आर्यभट्ट के नाम पर विवि, इसलिए बड़ी जिम्मेदारी : वीसी
 पटना. आर्यभट्ट ज्ञान विश्वविद्यालय (एकेयू) और भारतीय विश्वविद्यालय संघ की ओर से भारतीय ज्ञान प्रणाली पर पांच दिवसीय ऑनलाइन संकाय विकास कार्यक्रम का उद्घाटन सोमवार को हुआ.. इसका उद्घाटन करते हुए कुलपति प्रो. शरद कुमार यादव ने कहा कि उन्होंने कहा कि हमारे विवि का नाम भी महान गणितज्ञ और खगोलशास्त्री आर्यभट्ट के नाम पर रखा गया है, इसलिए यह सुनिश्चित करने की हमारी जिम्मेदारी बढ़ जाती है कि उनके जैसे महापुरुषों का ज्ञान नष्ट न हो. इस मौके पर भारतीय विवि संघ की संयुक्त सचिव रंजना परिहार ने कहा कि आर्यभट्ट ज्ञान विवि की ओर से श्रेष्ठ कार्य किया जा रहा है.

गांव बचेगा तभी बच पाएगी हमारी भारतीय ज्ञान परंपरा
 जारस, पटना : हम उस देश के वासी हैं, जहां संतोष का भाव हमारी पहचान है। हमने कभी प्रकृति के विरुद्ध जाने का प्रयास नहीं किया। आज प्रकृति का जिस तरह दोहन हो रहा है, उसके दुष्परिणाम हमें भुगतने पड़ रहे हैं। चार फसली जमीन को एक फसली बनाकर मिट्टी को बर्बाद किया गया। गांव की पारिस्थितिकी और सामाजिक संतुलन को नष्ट कर दिया गया है। गांव बचेगा तभी भारतीय ज्ञान परंपरा बचेगी। ये बातें पटना व एनओयू के पूर्व कुलपति प्रो. रासबिहारी सिंह ने आर्यभट्ट नालेज यूनिवर्सिटी में पांच दिवसीय ऑनलाइन फैकल्टी डेवलपमेंट प्रोग्राम में कहीं। उन्होंने कहा कि प्राचीन भारत में जल प्रबंधन निजी अनुभव पर आधारित था। हर गांव में तालाब होते थे, जो रेन वाटर हार्वेस्टिंग और सामुदायिक कृषि का आधार थे। दूसरे सत्र में शिक्षा, प्रशिक्षण एवं शोध, एकेयू के पूर्व डीन डा. ज्ञानदेव मणि त्रिपाठी ने कहा कि प्रश्न करना शिक्षा की दिशा में पहला कदम है। नचिकेता और यमराज का संवाद भारतीय दर्शन का अप्रतिम उदाहरण है। ऐसी शिक्षा चाहिए जो सवाल पूछने की क्षमता और एकाग्रता को बढ़ाए। संचालन डा. संदीप कुमार दुबे व डा. मनीषा प्रकाश ने धन्यवाद ज्ञापित किया।

गांव बचेगा तभी बचेगी भारतीय ज्ञान परंपरा
 पटना | हम उस देश के वासी हैं जहां हमने प्रकृति के विरुद्ध जाने का प्रयास नहीं किया। आज प्रकृति का जिस तरह दोहन हो रहा है, उसके दुष्परिणाम हमें बाढ़, सूखा और प्रदूषण के रूप में दिख रहे हैं। गांव बचेगा तभी भारतीय ज्ञान परंपरा बचेगी। यह बातें पीयू और नालंदा खुला विवि के पूर्व कुलपति प्रो. डॉ. रासबिहारी सिंह ने कहीं। वह एआईयू-एकेयू-एएडीसी के तत्वावधान में पांच दिवसीय ऑनलाइन फैकल्टी डेवलपमेंट प्रोग्राम में बतौर मुख्य वक्ता प्रतिभागियों को संबोधित कर रहे थे।

भारतीय ज्ञान खजाने की तरह : प्रो गौरी

पटना। भारतीय ज्ञान उस खजाने की तरह है, जो एक लकड़ी के बक्से में बंद है और उसकी चाभी खो गयी है। हम उस बक्से पर एक भिखारी की तरह चेतना शून्य होकर बैठे हैं। उक्त बातें मंगलवार को आर्यभट्ट ज्ञान विवि में आयोजित पांच दिवसीय फैकल्टी डेवलपमेंट प्रोग्राम की मुख्य वक्ता चिन्मय इंटरनेशनल फाउंडेशन, केरल की अकादमिक निदेशक प्रो गौरी माहुलिकर ने कहीं। उन्होंने कहा कि भारतीय ज्ञान परंपरा को बंद बक्से से बाहर लाने की चाभी देव भाषा संस्कृत है, जिस शिक्षा को ग्रहण करने के लिए हम विदेश जा रहे हैं, वो संस्कृत के अध्ययन से प्राप्त की जा सकती है। कार्यक्रम में हिमाचल प्रदेश केन्द्रीय विवि के प्रो



कुलदीप कुमार ने भी भारतीय दर्शन के वैश्विक परिदृश्य पर चर्चा की। एकेयू तथा भारतीय विवि संघ के संयुक्त प्रयास से स्थापित अकादमिक और प्रशासनिक विकास केंद्र द्वारा भारतीय ज्ञान प्रणाली विषय पर पांच दिवसीय ऑनलाइन गुरु दक्षता कार्यक्रम आयोजित किया जा रहा है जिसमें विभिन्न कॉलेज व विवि के 66 से अधिक शिक्षक भाग ले रहे हैं। कार्यक्रम में समन्वयक डॉ मनीषा प्रकाश ने धन्यवाद ज्ञापन किया।

दैनिक भास्कर

आर्यभट्ट के नाम पर विवि, इसलिए ज्ञान और शोध में हमारी जिम्मेदारी बढ़ जाती है: कुलपति

पटना। आर्यभट्ट विश्वविद्यालय का नाम भी महान गणितज्ञ और खगोलशास्त्री आर्यभट्ट के नाम पर रखा गया है, इसलिए यह सुनिश्चित करने की हमारी जिम्मेदारी बढ़ जाती है कि उनके जैसे महापुरुषों का ज्ञान नष्ट न हो। यह बातें कुलपति प्रो शरद कुमार यादव ने एकेयू तथा भारतीय विश्वविद्यालय संघ की ओर से भारतीय ज्ञान प्रणाली पर पांच दिवसीय ऑनलाइन संकाय विकास कार्यक्रम का उद्घाटन के दौरान सोमवार को

कहीं। कार्यक्रम का उद्घाटन करते हुए उन्होंने कहा कि भारत सदियों से ज्ञान का उद्गम स्थल रहा है। जिसने दर्शन, विज्ञान, गणित, चिकित्सा, कला, भाषा, विज्ञान और शासन में अहम योगदान दिया है। उपनिषदों और वैदिक ग्रंथों से लेकर आर्यभट्ट की गणितीय प्रतिभा, आयुर्वेद में चरक की उन्नति और पाणिनि की भाषाई महारथ तक, भारतीय ज्ञान परंपराओं ने उल्लेखनीय तरीकों से वैश्विक सोच को आकार दिया है।

भारतीय ज्ञान प्रणाली पर हुआ कार्यक्रम

पटना। आर्यभट्ट ज्ञान विश्वविद्यालय (एकेयू) तथा भारतीय विश्वविद्यालय संघ की ओर से भारतीय ज्ञान प्रणाली पर सोमवार को पांच दिवसीय ऑनलाइन संकाय विकास कार्यक्रम की शुरुआत हुई।

उद्घाटन करते हुए कुलपति प्रो. शरद कुमार यादव ने कहा कि भारत सदियों से ज्ञान का उद्गम स्थल रहा है। उन्होंने कहा कि हमारे विवि का नाम भी महान गणितज्ञ और खगोलशास्त्री आर्यभट्ट के नाम पर रखा गया है, इसलिए यह सुनिश्चित करने की हमारी जिम्मेदारी बढ़ जाती है कि उनके जैसे महापुरुषों का ज्ञान नष्ट न हो। मौके पर संयुक्त सचिव रंजना परिहार, डॉ. हरेश नारायण पांडेय आदि थे।

गांव बचेंगे, तभी बचेगी भारतीय ज्ञान परंपरा : प्रो रासबिहारी प्रसाद सिंह

पटना। आर्यभट्ट ज्ञान विश्वविद्यालय (एकेयू) तथा भारतीय विश्वविद्यालय संघ की ओर से भारतीय ज्ञान प्रणाली, पर्यावरण संरक्षण और शिक्षा के महत्व पर आयोजित पांच दिवसीय ऑनलाइन गुरु दक्षता कार्यक्रम के तीसरे दिन बुधवार को विशेषज्ञों ने विचार साझा किये। पटना विश्वविद्यालय के पूर्व कुलपति प्रो रासबिहारी प्रसाद सिंह ने कहा कि हमारी परंपरा संतोष और प्रकृति-सम्मत जीवनशैली पर आधारित रही है। लेकिन आधुनिक विकास ने गांवों की पारिस्थितिकी और सामाजिक संतुलन को नुकसान पहुंचाया है। अगर गांव बचेगा, तभी भारतीय ज्ञान परंपरा सुरक्षित रह पायेगी। प्रो सिंह ने कहा कि पर्यावरणीय असंतुलन के कारण बाढ़, सूखा और प्रदूषण जैसी समस्याएं बढ़ रही हैं। उन्होंने उदाहरण देते हुए बताया कि राजस्थान में गन्ना और चावल उगाना परंपरागत कृषि पद्धति के विपरीत है, जिससे मिट्टी और जल संसाधनों पर बुरा प्रभाव पड़ रहा है। दूसरे सत्र में एकेयू शिक्षा के पूर्व डीन डॉ ज्ञानदेव मणि त्रिपाठी ने कहा कि प्रश्न करना शिक्षा की दिशा में पहला कदम है। नचिकेता और यमराज का संवाद इसका श्रेष्ठ उदाहरण है, लेकिन आज की शिक्षा प्रणाली में प्रश्न पूछने की प्रवृत्ति घट रही है, जो चिंताजनक है। सत्र का संचालन डॉ संदीप कुमार दुबे ने किया।

आर्यभट्ट के नाम पर विवि, इसलिए ज्ञान और शोध में हमारी जिम्मेदारी बढ़ जाती है: कुलपति

पटना। आर्यभट्ट विश्वविद्यालय का नाम भी महान गणितज्ञ और खगोलशास्त्री आर्यभट्ट के नाम पर रखा गया है, इसलिए यह सुनिश्चित करने की हमारी जिम्मेदारी बढ़ जाती है कि उनके जैसे महापुरुषों का ज्ञान नष्ट न हो। यह बातें कुलपति प्रो शरद कुमार यादव ने एकेयू तथा भारतीय विश्वविद्यालय संघ की ओर से भारतीय ज्ञान प्रणाली पर पांच दिवसीय ऑनलाइन संकाय विकास कार्यक्रम का उद्घाटन के दौरान सोमवार को

कहीं। कार्यक्रम का उद्घाटन करते हुए उन्होंने कहा कि भारत सदियों से ज्ञान का उद्गम स्थल रहा है। जिसने दर्शन, विज्ञान, गणित, चिकित्सा, कला, भाषा, विज्ञान और शासन में अहम योगदान दिया है। उपनिषदों और वैदिक ग्रंथों से लेकर आर्यभट्ट की गणितीय प्रतिभा, आयुर्वेद में चरक की उन्नति और पाणिनि की भाषाई महारथ तक, भारतीय ज्ञान परंपराओं ने उल्लेखनीय तरीकों से वैश्विक सोच को आकार दिया है।

एकेयू : भारतीय ज्ञान परंपरा पर हुई चर्चा

पटना। भारतीय ज्ञान परंपरा उस खजाने की तरह है जो एक लकड़ी के बक्से में बंद है जिसकी चाभी खो गई है और हम चेतनाशून्य बैठे हैं। भारतीय ज्ञान परंपरा को जानने और इसके महत्व को समझने की आवश्यकता है। यह बातें आर्यभट्ट ज्ञान विश्वविद्यालय में आयोजित पांच दिवसीय फैकल्टी डेवलपमेंट प्रोग्राम की मुख्य वक्ता चिन्मय इंटरनेशनल फाउंडेशन, केरल की अकादमिक निदेशक प्रो. गौरी माहुलिकर ने कहीं।