



FIVE – DAY
ONLINE FACULTY DEVELOPMENT PROGRAM
ON
ACADEMIC WRITING

ORGANISED BY

**AIU-AKU-ACADEMIC AND ADMINISTRATIVE DEVELOPMENT
CENTRE**

ARYABHATTA KNOWLEDGE UNIVERSITY PATNA

DATE

13TH – 17TH MAY, 2025

आर्यभट्ट ज्ञान विश्वविद्यालय
ARYABHATTA KNOWLEDGE UNIVERSITY

Aryabhata Knowledge University, Patna
organised
Five-Day Online Faculty Development Programme
on
ACADEMIC WRITING
From 13TH to 17TH MAY, 2025

Five-Day Online Faculty Development Programme on
Academic Writing
Organised by
AIU-AKU-ACADEMIC & ADMINISTRATIVE DEVELOPMENT CENTRE
Aryabhata Knowledge University, Patna
DISTINGUISHED PRESENCE

Prof. SHARAD KUMAR YADAV
Hon'ble Vice Chancellor
Aryabhata Knowledge University
Patna

RESOURCE PERSONS

 Dr. DAUD SALIM FARUQUIE DIRECTOR Centre for Evidence-based Policy, Practice and Interventions EXECUTIVE DIRECTOR Oxford Evidence and Interventions (OXEVIN), Oxford, England	 Dr. AMRESH JHA ASSOCIATE PROFESSOR & HEAD Yashwantrao Chavan Maharashtra Open University & School of Liberal Studies and Media University of Petroleum and Energy Studies Dehradun, Uttarakhand	 Dr. FAISAL HASAN ASSISTANT PROFESSOR (Clinical Psychology) Department of Allied Health Sciences, Manipal TATA Medical College, Jamshedpur, Jharkhand.	 Dr. ADITYA MOHANTY ASSISTANT PROFESSOR Department of Sociological Studies Central University of South Bihar, Gaya.
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CONVENOR
Dr. MANISHA PRAKASH
COORDINATOR, AIU-AKU-AADC & ASST. PROFESSOR
School of Journalism and Mass Communication, Aryabhata Knowledge University, Patna

ORGANISING SECRETARY
Dr. SANDEEP KUMAR DUBEY
CONSULTANT
School of Journalism & Mass Communication, Aryabhata Knowledge University, Patna

TIME 3:00 PM to 5:00 PM **DATE** 13 May, 2025

ABOUT THE UNIVERSITY

The Aryabhata Knowledge University, Patna was established by the Government of Bihar through the Aryabhata Knowledge University Act, 2008 [Bihar Act 24 of 2008]. The Aryabhata Knowledge University (Amendment) Act, 2021 provides to establish and incorporate a University to achieve excellence in teaching, to promote and augment research in Professional Education and new frontiers of learning and knowledge and to conduct and facilitate affiliation of institutions set up by the State Government or Trust or Society in the fields of Nanotechnology, Astronomy, Environmental Science and Climate Change, River Studies, Economics, Journalism and Mass Communication, Geographical Studies, Non-Conventional Energy, Art and Culture, Philosophy, Stem Cell Technology and others. The University has achieved significant progress on all fronts without exception. The University is committed to providing access to quality education for better employability rate. The University continues to foster a culture of research and innovation pushing the boundaries of knowledge across various domains.

ABOUT THE AIU-AKU-ACADEMIC & ADMINISTRATIVE DEVELOPMENT CENTRE

The Aryabhata Knowledge University, Patna has been recognized as the Academic & Administrative Development Centre (AADC) of the Association of Indian Universities (AIU) in 2024. The centre aims to enhance the quality of higher education by providing continuous learning and skill development opportunities for faculty, administrative staff, and other stakeholders. AADC offers short-term programs, primarily through online and in-person modes, covering a wide range of topics relevant to the evolving needs of higher education.

Programme Overview: This Five-Day Faculty Development Programme (FDP) on "Advanced Academic and Research Writing" equips faculty and researchers with essential skills for high-quality scholarly work. The programme covers academic writing fundamentals, research proposals, literature reviews, thesis writing, and publication strategies. Participants will explore digital research tools, data analysis techniques, and reference management software. Emphasis is placed on citation styles, plagiarism avoidance, and ethical research practices. Hands-on sessions on editing, proofreading, and critical analysis ensure polished and publication-ready outputs. By the end, attendees will gain proficiency in structured research writing, effective data presentation, and ethical academic publishing, enhancing their research productivity and impact.

Number of Participants: Over forty (40) faculty members and research scholars from various disciplines in higher education institutions across India attended the programme in online mode.

Objectives:

- To build a comprehensive skill set in academic writing, enabling participants to produce high-quality research outputs and contribute effectively to academic discourse.
- To motivate participants to reflect on their writing practices, set personal writing goals, and develop action plans for continued growth in academic writing.
- To provide participants with advanced writing techniques for constructing strong arguments, writing clearly and concisely, and effectively editing and proofreading their work.
- To guide participants in understanding various research methodologies (qualitative, quantitative, and mixed methods) and their application in academic writing.
- To enable participants to integrate theoretical frameworks into their writing and discuss practical implications of their research findings.
- To educate participants on the publication process, including selecting suitable journals, preparing manuscripts for submission, and responding to reviewers' comments.
- To introduce participants to advanced writing techniques, including writing impactful abstracts and titles, using technology for writing enhancement, and adhering to ethical standards in writing.
- To provide opportunities for participants to network, share experiences, and collaborate on academic writing projects, enhancing their professional development.

Date: 13TH – 17TH MAY, 2025

Schedule		
Days	Topic/s	Resource person
13th May	Inaugural Session of FDP How to read a research paper; Systematic online search; Analytical approaches for academic writing & Evidence based academic approach.	Dr. Daud Salim Faruque Director, Centre for Evidence-based Policy, Practice and Interventions
14th May		Executive Director, Oxford Evidence and Interventions (OXEVIN), Oxford, England
15th May	Research Databases, Reference Management Software, Writing and Editing Tools, Citation Style Guides, Citation, Reference, Bibliography,	Dr. Amaresh Jha Associate Professor School of Liberal Studies and Media University of Petroleum and Energy Studies Dehradun, Uttarakhand

	Footnote, Endnote, Editing, Proofreading, Publication Ethics.	
16 th May	Navigating Ethics in Academic Writing: The Role of Generative AI	Dr. Faisal Hassan Assistant Professor (Clinical Psychology) Department of Allied Health Sciences, Manipal TATA Medical College, Jamshedpur , Jharkhand
17 th May	Academic Writing: Case and Narrative Analysis Closing Session of FDP	Dr. Aditya Mohanty Assistant Professor Department of Sociological Studies Central University of South Bihar, Gaya.

Inaugural Session (May 13th, 2025, 03:00PM)

Five-Day Online Faculty Development Programme on
Academic Writing
 Organised by
AIU-AKU-ACADEMIC & ADMINISTRATIVE DEVELOPMENT CENTRE
Aryabhata Knowledge University, Patna
13 - 14th MAY, 2025

TOPIC

- **Inaugural Session Of FDP**
- **How to Read a Research Paper**
- **Systematic Online Search**
- **Analytical Approaches for Academic Writing & Evidence Based Academic Approach.**

RESOURCE PERSON


Dr. DAUD SALIM FARUQUIE
 DIRECTOR
 Centre for Evidence-based Policy,
 Practice and Interventions
EXECUTIVE DIRECTOR
 Oxford Evidence and Interventions (OXEVIN),
 Oxford, England

Academic writing is a crucial domain for the compilation and dissemination of knowledge, encompassing scientific and technical methods such as research paper writing, thesis writing, dissertation writing, and research proposal writing. Recognizing its significance, Aryabhata Knowledge University, Patna, is organizing a Faculty Development Program (FDP) on academic writing. This five-day Guru Dakshata program will be conducted online from 13 May 13 to May 17, 2025, daily from 3:00 PM to 5:00 PM. Organized by the AIU-AKU- Academic and Administrative Development Centre (AADC), the program aims to familiarize researchers, students, and faculty members with the latest technical advancements in academic writing and enhance their skills. Subject matter experts will train participants on the nuances of academic writing.

On the first day of the program, during the inaugural session, the AIU-AKU- AADC, coordinator and the university's Academic Head and FDP Convenor Dr. Manisha Prakash, welcomed the speakers and participants. She stated that AIU-AKK-AADC is continuously providing learning opportunities to enhance the quality of higher education. As part of this initiative, five pre-scheduled FDPs have been conducted to encourage high-quality research through innovation, advanced technologies, and research methodologies. This FDP on academic writing will promote the

publication process, ethical writing standards, professional networking, and inspire participants to set personal writing goals while keeping pace with technological advancements. The Guru Dakshata program is a significant step toward adopting technological progress in education and improving the quality of higher education. Each day of the FDP will feature comprehensive training and insights from renowned and experienced trainers across India.

The Teaching Staff of AIU-AKU- AADC and organizing secretary of FDP Dr. Sandeep Kumar Dubey, introduced the keynote speaker, Dr. Daud Saleem Farooqui, Director of the Centre for Evidence-Based Policy, Practice, and Interventions, Oxford, England. The first session focused on a systematic approach to evidence-based academic writing and research, along with the practical application of evidence-based policy. Dr. Farooqui's insights on RCTs, policy implications, and real-world interventions equipped participants with foundational knowledge to refine their academic writing practices, setting a strong foundation for the remaining days of the program.

DAY -1 (TUESDAY 13 MAY, 2025)

TOPIC

- ❖ **How to read a research paper;**
- ❖ **Systematic online search;**
- ❖ **Analytical approaches for academic writing &**
- ❖ **Evidence based academic approach.**

Resource Person:

Dr. Daud Salim Faruque

Director, Centre for Evidence-based Policy, Practice and Interventions
Executive Director, Oxford Evidence and Interventions (OXEVIN), Oxford, England

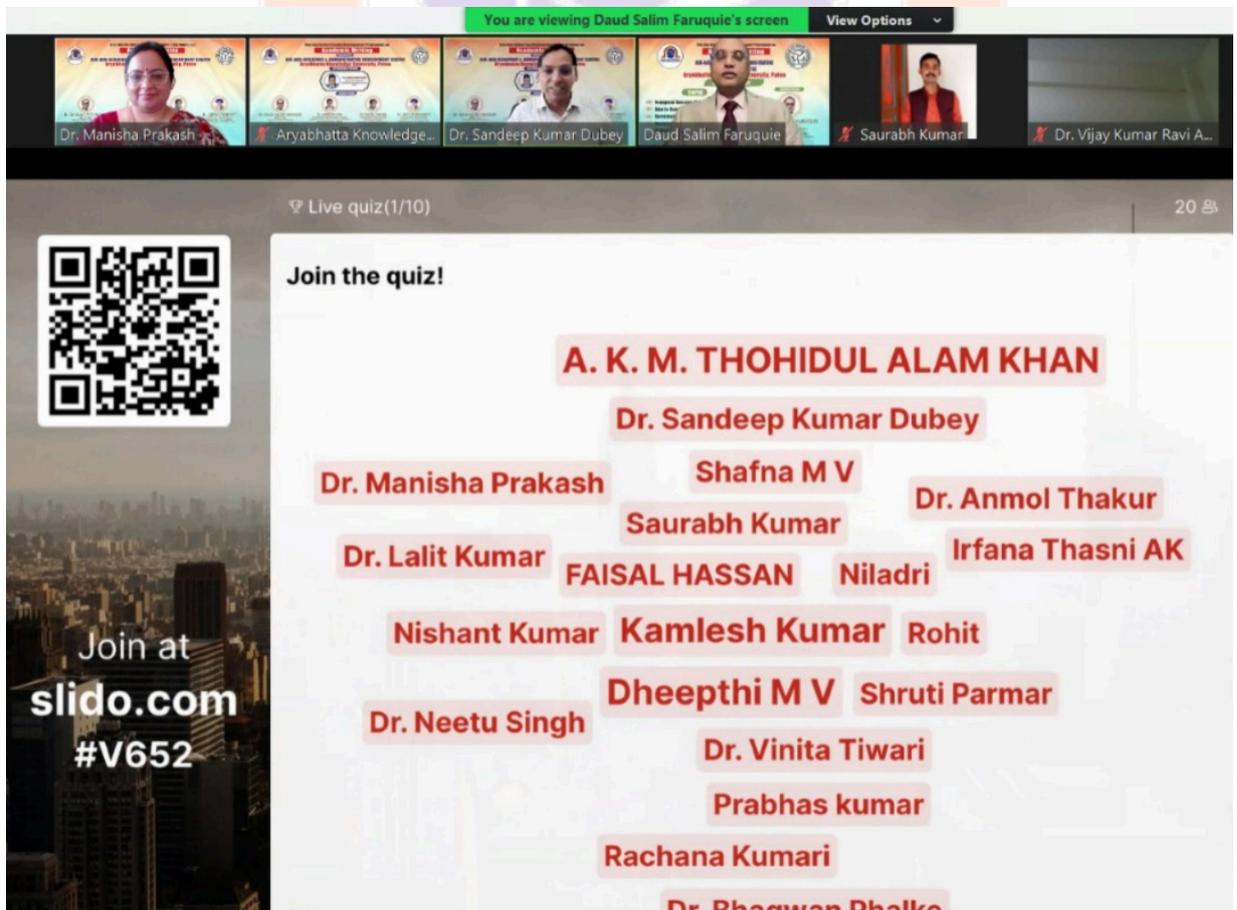
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Dr. Faruque explained the concept of Evidence-Based Policy using a Venn diagram, illustrating the intersection of scientific evidence, political decision-making, professional practice, and expertise. The session discussed the growing relevance of Evidence-Based Policy in India, citing examples such as the Tony Blair and Obama principles, the role of NITI Aayog, and support from PMES (Government of India).

Dr. Faruque highlighted that in biomedical sciences alone, over 46 RCTs and 7,000 articles are published daily in MEDLINE/PubMed, making it challenging for researchers to manage. He noted that researchers' reluctance to recognize policy implications often makes conclusions inaccessible or unclear to non-experts. The absence of clear outcomes and warnings complicates policy application. Evidence-Based Policy focuses on results and outcomes rather than just inputs, reducing assumptions and offering solutions to complex socio-political problems.

Discussing the role of Randomized Controlled Trials (RCTs), he explained study designs such as parallel, crossover, cluster, and factorial, along with random allocation of study units, blinding to eliminate bias, assessing causal relationships, estimating effect sizes in populations, aiding local decision-making, and contributing to systematic reviews for combined effects.

In the second and final session, Dr. Faruque explained systematic search methods and key sources for literature reviews in research. He emphasized that an evidence-based academic approach is crucial for research quality and serves as the first step in academic evaluation. He will continue his lecture on the second day. Participants also engaged in a Q&A session with the expert.



DAY -2 (WEDNESDAY 14 MAY, 2025)

Five-Day Online Faculty Development Programme on

Academic Writing

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**AIU-AKU-ACADEMIC & ADMINISTRATIVE
DEVELOPMENT CENTRE**

Aryabhata Knowledge University, Patna

13 - 14th MAY, 2025

TOPIC

- Inaugural Session Of FDP
- How to Read a Research Paper
- Systematic Online Search
- Analytical Approaches for Academic Writing & Evidence Based Academic Approach.

RESOURCE PERSON

Dr. DAUD SALIM FARUQIE
DIRECTOR
Centre for Evidence-based Policy,
Practice and Interventions
EXECUTIVE DIRECTOR
Oxford Evidence and Interventions (OXEVIN),
Oxford, England

TOPIC

- ❖ How to read a research paper;
- ❖ Systematic online search;
- ❖ Analytical approaches for academic writing &
- ❖ Evidence based academic approach.

Resource Person:

Dr. Daud Salim Faruque

Director, Centre for Evidence-based Policy, Practice and Interventions

Executive Director, Oxford Evidence and Interventions (OXEVIN), Oxford, England

Following this, the keynote speaker, Dr. Daud Saleem Farooqui, discussed the topic "How to Read a Research Paper?" in the first session of the lecture.

He emphasized that understanding how to read research literature enhances academic writing. He also explained strategies for reading with different objectives in mind. He stated that reading improves writing by refining structure, tone, and style. Research papers help in understanding how arguments are constructed and supported with evidence. Additionally, they prevent plagiarism through proper definitions and citations while keeping writers updated and inspired by new discoveries.

Three Stages of Reading a Research Paper:

1. Quick Scan (Skimming):

- Review the title, abstract, introduction, conclusion, section headings, and figures/tables to grasp the paper's purpose and contribution.

2. Careful Reading (Focused Analysis):

- Pay attention to key arguments, methods, and conclusions while skipping details like raw data or extensive proofs.
- Avoid irrelevant sources (e.g., randomized trials for background information).

3. Active Engagement:

- Set a clear reading objective.
- Skim before deep reading.
- Highlight, annotate, and take notes.
- Summarize in your own words.
- Discuss or teach what you've read to reinforce understanding.

Second Session: Analytical Writing Styles and Methods

In the second lecture, Dr. Faruque discussed analytical writing styles and techniques, including:

- Comparative analysis
- Cause-and-effect analysis
- Argumentative analysis
- Thematic analysis
- Critical evaluation

He highlighted that academic readers require self-assessment and analytical language in writing.

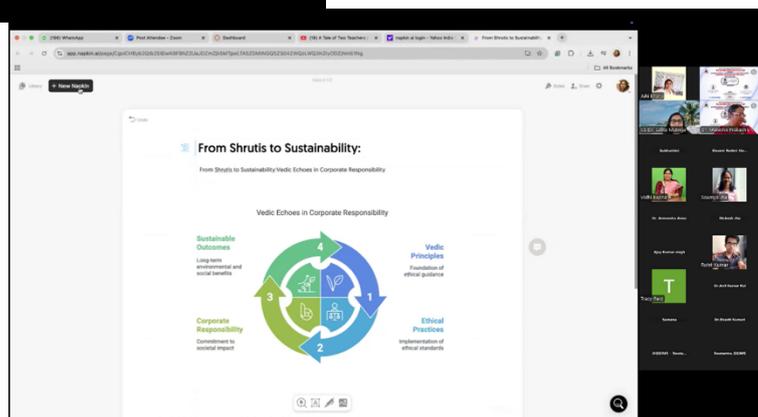
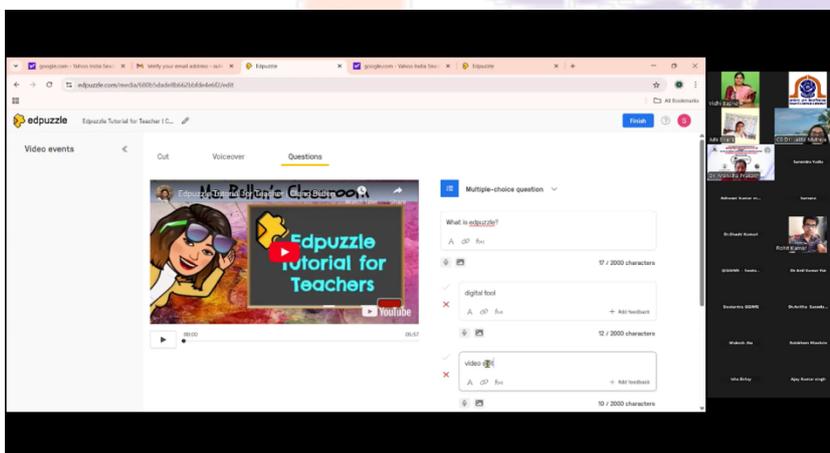
The session also covered:

- Null hypothesis significance testing
- Systematic reviews
- Evidence-based approaches

To improve academic writing, Dr. Faruque stressed the importance of:

- Rigorous statistical understanding
- Precise reporting
- Practical evaluation

This session provided in-depth insights into structuring logical, evidence-backed academic work.



DAY 3 (THURSDAY 15 MAY 2025)

Five-Day Online Faculty Development Programme on
Academic Writing
Organised by
**AIU-AKU-ACADEMIC & ADMINISTRATIVE
DEVELOPMENT CENTRE**
Aryabhata Knowledge University, Patna

15th MAY, 2025

TOPIC

- Research Databases
- Reference Management Software
- Writing and Editing Tools
- Citation Style Guides
- Citation
- Reference
- Bibliography
- Footnote
- Endnote
- Editing
- Proofreading
- Publication Ethics

RESOURCE PERSON

Dr. AMRESH JHA
ASSOCIATE PROFESSOR & HEAD
Yashwantrao Chavan Maharashtra Open University &
School of Liberal Studies and Media
University of Petroleum and Energy Studies
Dehradun, Uttarakhand

TOPIC

- ❖ Research Databases,
- ❖ Reference Management Software,
- ❖ Writing and Editing Tools,
- ❖ Citation Style Guides, Citation, Reference, Bibliography, Footnote, Endnote, Editing, Proofreading.
- ❖ Publication Ethics.

RESOURCE PERSON

Dr. Amaresh Jha
Associate Professor
School of Liberal Studies and Media
University of Petroleum and Energy Studies
Dehradun, Uttarakhand

Dr. Amresh Jha delivered a comprehensive presentation on academic writing during a Five-Day Online Faculty Development Programme organized by Aryabhata Knowledge University, Patna, on May 15, 2025. The session traced the evolution of academic writing, detailed citation practices, introduced research databases, highlighted academic tools, and emphasized publication ethics.

Evolution of Academic Writing

Academic writing originated in Classical Antiquity with Greek philosophers like Plato and Aristotle, who used logical reasoning, and Roman scholars like Cicero, who focused on rhetoric. During the Medieval Era (5th–15th centuries), the Church dominated scholarship, with Latin as the primary language, focusing on theology, law, and philosophy. The Renaissance and Enlightenment (15th–18th centuries) marked a shift with the printing press, enabling wider dissemination, vernacular languages, and empirical scientific inquiry. By the 19th century, academic disciplines specialized,

universities formalized standards, and citations became essential for scholarly rigor. The 20th century introduced standardized citation formats (APA, MLA, Chicago) and peer-reviewed journals, emphasizing clarity and objectivity. In the 21st century, digital platforms like JSTOR and Scopus, open-access journals, and AI tools (e.g., Zotero, Mendeley) revolutionized academic writing, alongside trends in interdisciplinary writing, inclusive language, and ethical citation practices.

History of Citations

Citations trace back to the 12th century in Hebrew religious literature. By the 18th century, legal citation indexes emerged, followed by Shepard's Citations in 1873 for legal referencing. The Chemical Abstracts Service (CAS) in 1907 laid the groundwork for chemical citation databases. In 1961, Eugene Garfield's Science Citation Index (SCI) transformed citation tracking, later expanding to Social Sciences and Arts & Humanities Citation Indexes. Automated citation indexing began with CiteSeer in 1997, and by 2008, CAS's SciFinder offered digital access. Modern tools like Google Scholar, Scopus, and NIH's iCite provide comprehensive citation tracking.

Research Databases

Dr. Jha categorized research databases into multidisciplinary (e.g., Google Scholar, Scopus), social sciences and humanities (e.g., JSTOR, PsycINFO), business and economics (e.g., EconLit, RePEc), open access (e.g., DOAJ, Zenodo), government data (e.g., Data.gov, World Bank Open Data), and patent/legal databases (e.g., Google Patents, USPTO). These resources support diverse research needs.

Academic Writing Tools

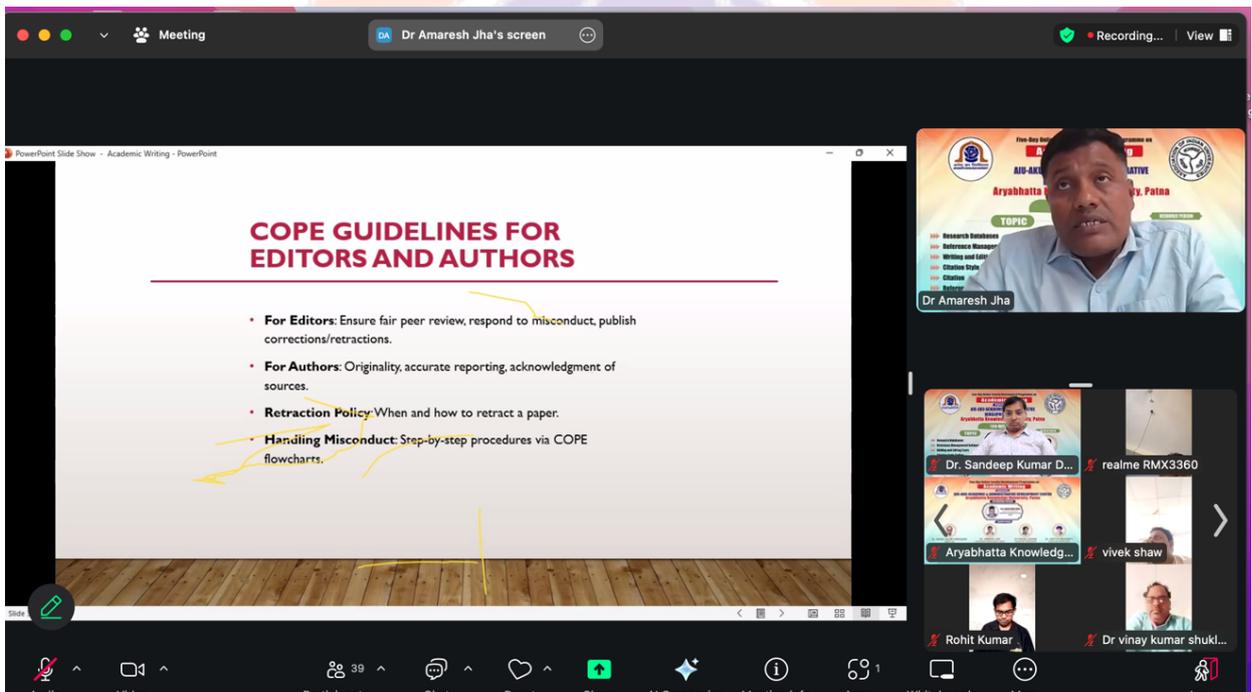
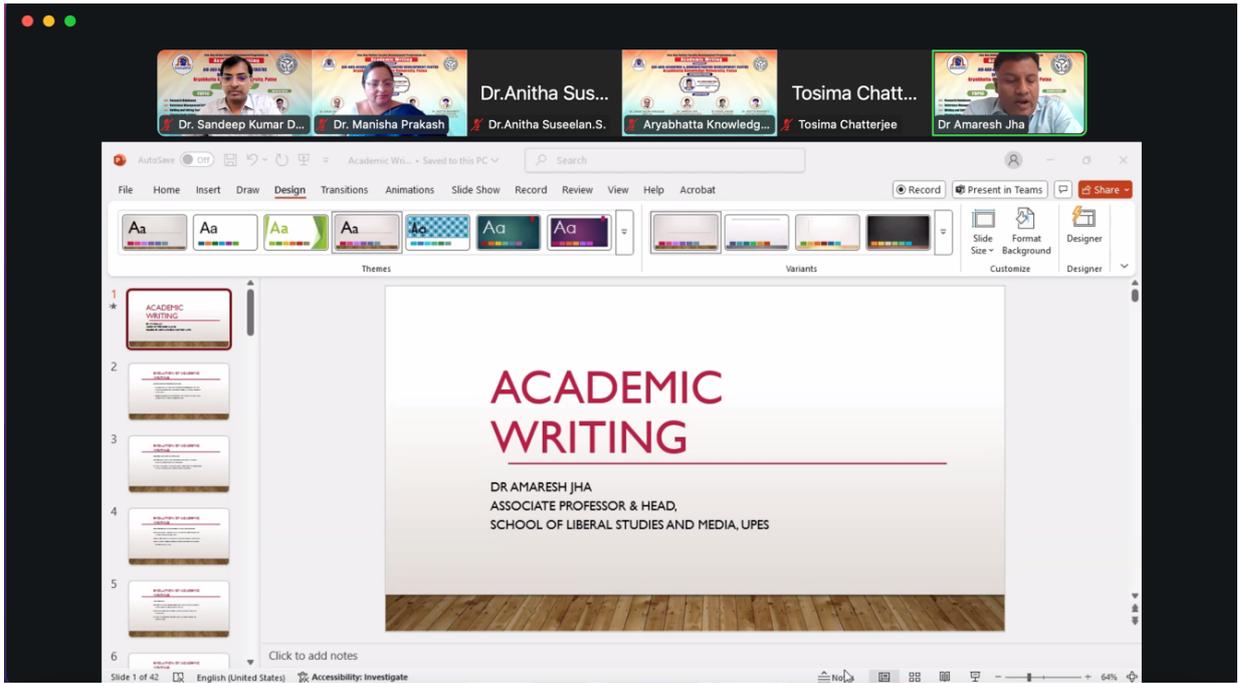
Tools like Google Docs, Grammarly, Hemingway Editor, LaTeX, and Scrivener enhance writing and editing. Reference managers (Zotero, Mendeley, EndNote), plagiarism detectors (Turnitin, iThenticate), and AI tools (QuillBot, Ref-N-Write) streamline referencing and ensure originality.

Referencing and Citation

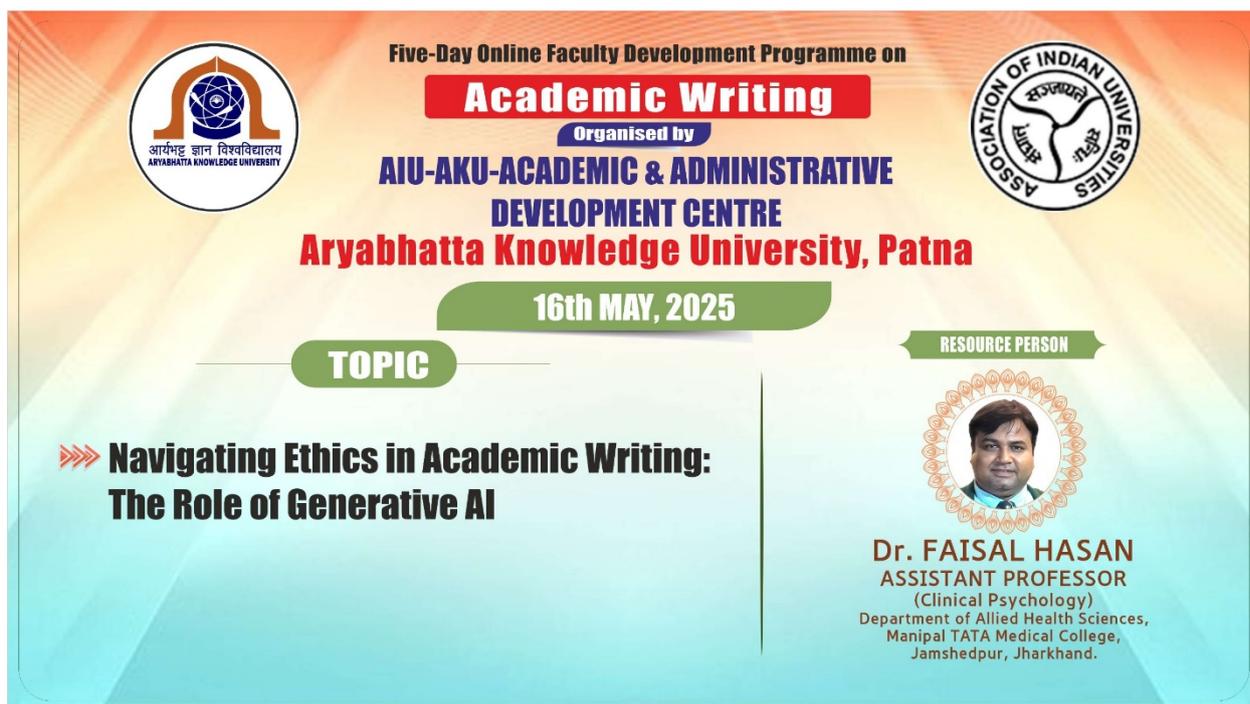
Referencing acknowledges sources, avoiding plagiarism and enhancing credibility. Types include in-text (e.g., APA: (Smith, 2020)), footnotes, endnotes, parenthetical, narrative, and bibliographic citations. Major styles—APA, MLA, Chicago, IEEE—ensure consistency. Citation tools simplify formatting, while referencing shows the breadth of research and allows source verification.

Publication Ethics (COPE)

The Committee on Publication Ethics (COPE), established in 1997, promotes integrity through principles like transparency, accountability, and fairness. Common issues include plagiarism, data falsification, and authorship disputes. COPE guidelines ensure fair peer review, originality, and ethical handling of misconduct, enhancing trust in scholarly publishing. This session provided a holistic understanding of academic writing's historical context, modern tools, citation practices, and ethical standards, equipping participants for rigorous scholarly work.



DAY 4 (FRIDAY, 16 MAY 2025)



Five-Day Online Faculty Development Programme on

Academic Writing

Organised by

**AIU-AKU-ACADEMIC & ADMINISTRATIVE
DEVELOPMENT CENTRE**

Aryabhata Knowledge University, Patna

16th MAY, 2025

TOPIC

»» **Navigating Ethics in Academic Writing:
The Role of Generative AI**

RESOURCE PERSON



Dr. FAISAL HASAN
ASSISTANT PROFESSOR
(Clinical Psychology)
Department of Allied Health Sciences,
Manipal TATA Medical College,
Jamshedpur, Jharkhand.

TOPIC

Navigating Ethics in Academic Writing: The Role of Generative AI

RESOURCE PERSONS

Dr. Faisal Hassan

Assistant Professor (Clinical Psychology)
Department of Allied Health Sciences,
Manipal TATA Medical College, Jamshedpur, Jharkhand

TIME: 03:00PM – 05:00PM

The fourth day of the Five-Day Online Faculty Development Programme on Academic Writing, organized by AIU-AKU-AADC Aryabhata Knowledge University, Patna, in association with the Association of Indian Universities, focused on ethics in academic writing and the responsible use of Generative AI. The session was conducted by Dr. Faisal Hassan, who elaborated on key ethical concerns, plagiarism, citation practices, peer review, and AI's role in academic writing.

1. Common Ethical Issues in Academic Writing

- Plagiarism (copying without attribution),
- Fabrication (inventing data),
- Falsification (manipulating research),
- Improper authorship (excluding contributors or adding non-contributors), and
- Redundant publication (submitting the same work to multiple journals).

2. Understanding Plagiarism and Its Types

Plagiarism takes various forms:

- Direct Plagiarism (verbatim copying),

- Self-Plagiarism (reusing one’s own work without citation),
- Mosaic Plagiarism (mixing copied phrases into original text), and
- Accidental Plagiarism (unintentional citation errors).
- Solutions include proper paraphrasing, citation tools, and thorough referencing.

3. Importance of Citation and Referencing

Citations are crucial for giving credit and avoiding plagiarism. Key points included:

- Using standard styles (APA, MLA, Chicago, IEEE).
- Ensuring in-text citations + full references for completeness.
- Utilizing reference managers like Zotero, EndNote, and Mendeley for accuracy.

4. Maintaining Objectivity and Peer Review Ethics

- Academic integrity requires:
- Presenting research without bias,
- Declaring conflicts of interest,
- Respecting confidentiality in peer review, and
- Providing fair, constructive feedback as a reviewer.

5. Ethical Use of AI in Academic Writing

With the rise of Generative AI (e.g., Chat GPT, Grammarly, Quillbot), ethical concerns arise:

- AI should assist, not replace human writing.
- Disclosure of AI usage in methodology/acknowledgments is necessary.
- Fact-checking AI outputs is critical, as AI can produce biased or incorrect content.
- Fabricating references or papers using AI is unethical.

6. Institutional Guidelines on AI Use

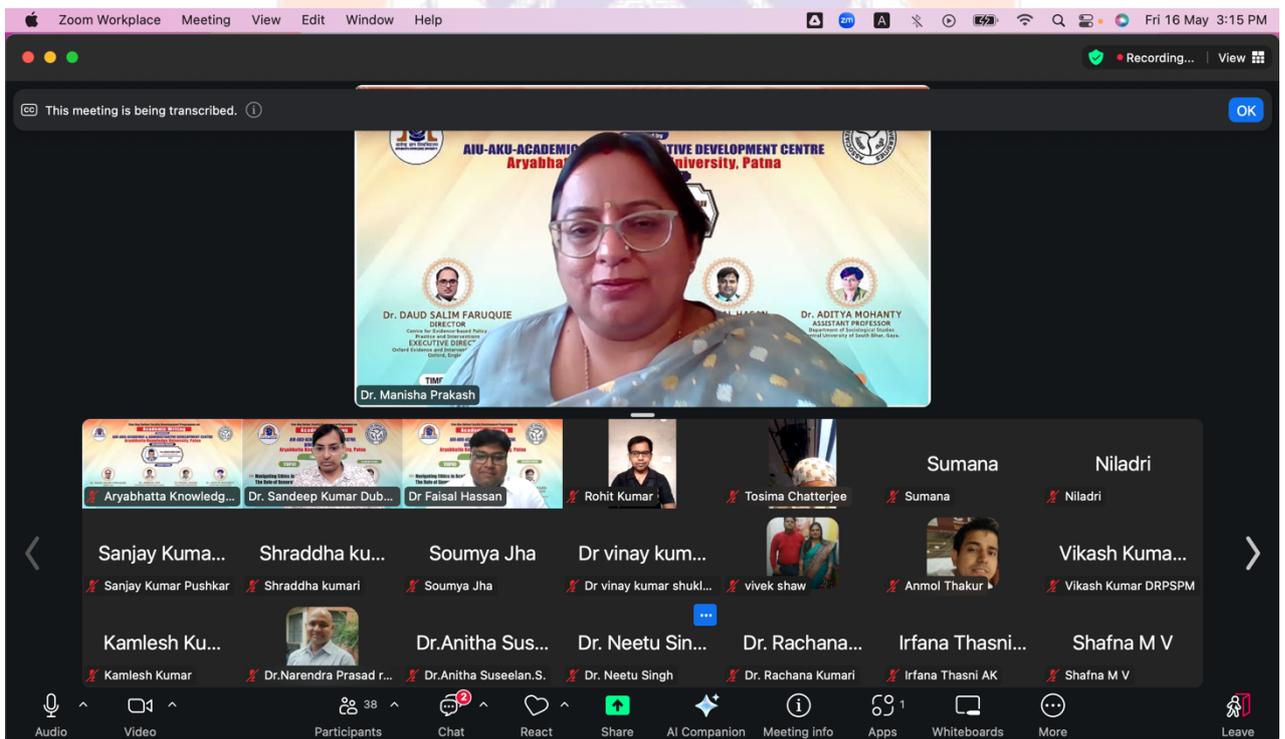
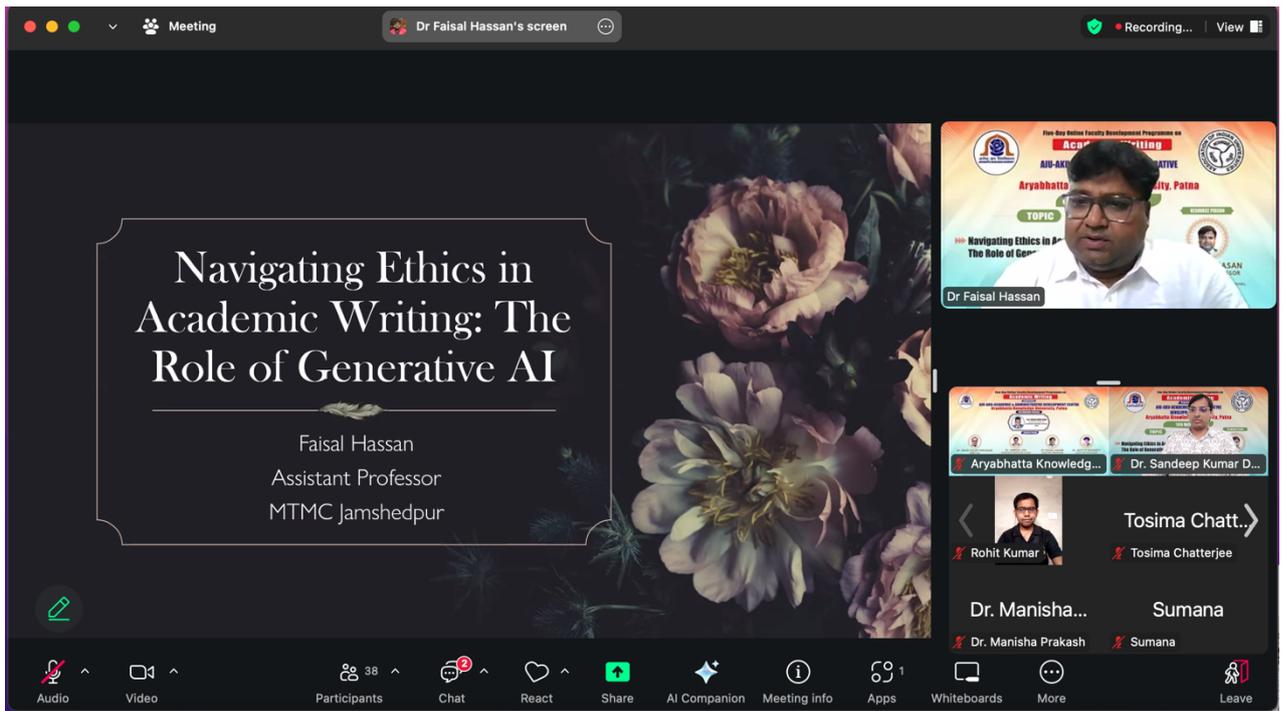
- Universities are developing policies on AI usage:
- Students and faculty must follow institution-specific AI guidelines.
- Educators should guide students on ethical AI integration in research.
- Regularly consulting university academic policies ensures compliance.

7. Core Principles of Academic Ethics

- Honesty (original and truthful work),
- Integrity (upholding academic standards),
- Respect (acknowledging others’ intellectual contributions), and
- Responsibility (ensuring transparency and accuracy).

Key Takeaways

The session reinforced the importance of ethical academic practices, proper citation and referencing, and responsible AI usage in research. Participants gained insights into avoiding plagiarism, maintaining objectivity, and adhering to institutional guidelines while leveraging AI tools effectively. The day’s discussions highlighted that while Generative AI can enhance productivity, its misuse risks compromising academic integrity. Thus, researchers must balance AI assistance with ethical accountability.



The screenshot shows a Zoom meeting window. The main content is a presentation slide titled "Five-Day Online Faculty Development Programme on Academic Writing". The slide includes the logos of AIU-AMU and the University of India, and mentions "Aryabhata Knowledge Centre, Patna". The topic is "Navigating Ethics in Academic Writing: The Role of Generative AI". A video feed of Dr. Faisal Hassan is overlaid on the slide. Below the slide, a grid of participant thumbnails is visible, including Aryabhata Knowledge Centre, Dr. Sandeep Kumar D..., and Rohit Kumar. At the bottom, a chat window is open with the following messages:

- Excellent presentation indeed...
- Rohit Kumar 3:47 PM: Hypothalamus controls all the other endocrine glands and hormone secretions.
- vivek shaw 4:05 PM: Please share the PPT of today's session. Thank you
- Reeta Kumari 4:15 PM: Very informative, please provide ppt
- Ekalavya 4:21 PM: Sir tell me 5 to 10 point for best writing skill
- Sanjay Kumar 4:22 PM: Very useful teaching sir

The meeting controls at the bottom show 39 participants and various options like Audio, Video, Chat, React, Share, AI Companion, Meeting info, More, and Leave.



This screenshot shows a Zoom meeting window with a different layout. The main content is a presentation slide titled "Thank you" with contact information for Faisal Hassan: "faisal.hassan@mampal.edu" and "www.mampal.edu/departmentofenglish". A video feed of Dr. Manisha Prakash is overlaid on the slide. Below the slide, a grid of participant thumbnails is visible, including Aryabhata Knowledge Centre, Dr. Sandeep Kumar D..., and Rohit Kumar. At the bottom, a chat window is open with the following messages:

- Aryabhata Knowledge Centre
- Dr. Sandeep Kumar D...
- Rohit Kumar
- Dr. Aditya Mohanty
- Reeta Kumari
- Dr. Pooja Tiwari
- Tosima Chatt...
- Sumana
- Dr. Pooja Tiwari
- Tosima Chatterjee
- Sumana

The meeting controls at the bottom show 39 participants and various options like Audio, Video, Chat, React, Share, AI Companion, Meeting info, More, and Leave.

DAY 5 (SATURDAY, 17 MAY 2025)

Five-Day Online Faculty Development Programme on
Academic Writing
Organised by
**AIU-AKU-ACADEMIC & ADMINISTRATIVE
DEVELOPMENT CENTRE**
Aryabhata Knowledge University, Patna
17th MAY, 2025

TOPIC

»»» **Academic Writing:
Case and Narrative Analysis**

»»» **Closing Session of FDP**

RESOURCE PERSON

Dr. ADITYA MOHANTY
ASSISTANT PROFESSOR
Department of Sociological Studies
Central University of South Bihar, Gaya.

TOPIC

Academic Writing: Case and Narrative Analysis

RESOURCE PERSONS

Dr. Aditya Mohanty

Assistant Professor

Department of Sociological Studies

Central University of South Bihar, Gaya.

The five-day Faculty Development Program (FDP) on academic writing concluded today with an insightful session on "Case Studies and Narrative Analysis in Academic Writing", delivered by Dr. Aditya Mohanty, Assistant Professor, Department of Sociology, Central University of South Bihar, Gaya.

The session began with a warm welcome by Dr. Manisha Prakash, Academic Head of Aryabhata Knowledge University, Patna; Coordinator of AIU-AKU-AADC; and Head of Journalism & Mass Communication. She acknowledged the contributions of distinguished speakers and enthusiastic participants in making the FDP a success. Dr. Sandeep Kumar Dubey, Organizing Secretary, introduced the keynote speaker, Dr. Mohanty.

Key Insights from Dr. Aditya Mohanty's Lecture

1. Defining Case Studies

Dr. Mohanty defined case studies as "detailed examinations of events that demonstrate theoretical principles" (J.C. Mitchell, 1983) and classified them into five types:

- Critical (testing theoretical assumptions)
- Extreme (rare or unique phenomena)
- Representative (typical examples)

- Revelatory (previously inaccessible phenomena)
- Longitudinal (studies over time)

Examples Discussed:

- André Béteille's study on rural power structures
- Analysis of the 1984 anti-Sikh riots

2. Steps in Narrative Data Analysis

Dr. Mohanty outlined a structured approach:

- Verbatim Transcription (with contextual notes)
- Case-by-Case Review (identifying patterns)
- Coding (content-driven or concept-driven)
- Synthesis (weaving findings into coherent narratives)

3. Comparative Analytical Techniques

- Content Analysis (quantifying theme frequencies)
- Conceptual Analysis (combining emic [insider] and etic [outsider] perspectives)

Illustrative Examples:

- Delhi's Valmiki community (social stratification)
- Tribal forest management conflicts (policy vs. lived realities)

Theoretical and Practical Implications

- Bridge theory and real-world contexts
- Enhance qualitative research rigor
- Inform policy interventions

Dr. Mohanty's interactive presentation included participant discussions on applying these methods across disciplines, from social sciences to public policy.



Case Study: Concept and Relevance

Sociologically put, J.C Mitchell in his insightful article *Case and Situation Analysis* (1983) published in *The Sociological Review* Vol. 31, pp.187-211, argued that

'As a working definition we may characterize a case study as a detailed examination of an event (or a series of related events) which the analyst believes exhibits (or exhibit) the operation of some identified general theoretical principle.'

Footer Area 2

Free-Box Online Faculty Development Programme on
Academic Writing: Case and Narrative Analysis
 Aryabhata Knowledge University
TOPIC
 Academic Writing: Case and Narrative Analysis
 Closing Session
 Dr. Manisha Prakash
 Associate Professor

Dr. Manisha Prakash

Dr. Manisha Prakash

Free-Box Online Faculty Development Programme on
Academic Writing: Case and Narrative Analysis
 Aryabhata Knowledge University
TOPIC
 Academic Writing: Case and Narrative Analysis
 Closing Session
 Dr. Sandeep Kumar D...

Aryabhata Knowledge...

Dr. Sandeep Kumar D...



Ayush

Rohit Kumar

Ayush

Kumari Prena



Kumari Prena

Reeta Kumari



The screenshot shows a Zoom meeting grid. At the top left, a presentation slide is visible with the following text: "Five-Day Online Faculty Development Programme on Academic Writing", "Organized by ACADEMIC & ADMINISTRATIVE DEPARTMENT CENTRE", "Bhadracharya University, Patna", "2023", and "ADITYA MOHANTY VISITANT PROFESSOR". The slide also features a portrait of Aditya Mohanty. The grid contains several participants, including Aditya, Soumya Jha, Aryabhata Knowledge..., Dr. Sandeep Kumar Dub..., Rohit Kumar, Prabhas kumar, Niladri, Dr. Manisha Prakash, Sumana, Kumari Prerna, Vikash Kumar DRPSPM, Kamlesh Kumar, Dr. Anitha Suseelan.S., Sanjay Kumar, Tosima Chatterjee, Saurabh Kumar, Dr. Rachana Kumari, Asmita Roy, Shruti Parmar, Dr. Amitabh Kumar, Dr. Kousik Paik, Dheepthi M V, vivek shaw, A. K. M. THOHIDUL ALAM KHAN, shruti kumari, and Sonia Debbarma.

The screenshot shows a Zoom meeting chat window. At the top left, a presentation slide is visible with the following text: "Five-Day Online Faculty Development Programme on Academic Writing", "Organized by ACADEMIC & ADMINISTRATIVE DEPARTMENT CENTRE", "Bhadracharya University, Patna", "2023", and "ADITYA MOHANTY VISITANT PROFESSOR". The slide also features a portrait of Aditya Mohanty. The chat window shows the following messages:

- Dr. Anitha Suseelan.S. 4:05 PM: Emic and Etic in perspective of Case study
- Rohit Kumar 4:17 PM: Which one will you prefer more while carrying out a particular research: quantitative analysis or qualitative analysis? Definitely both of them have their own applications in their respective fields of research. But the data may be manipulated and the people may change their views.
- Dr. Anitha Suseelan.S. 4:26 PM: How to interpret the qualitative research?
- A. K. M. THOHIDUL ALAM KHAN 4:36 PM: Excellent Presentation Indeed...

The chat window also shows a status bar at the bottom: "Who can see your messages? Recording on", "To: Meeting group chat", and "Message Five-Day Online Faculty Development Program".

VALEDICTORY

The FDP successfully equipped participants with advanced academic writing tools, from evidence-based research to narrative techniques. Dr. Prakash thanked all speakers, organizers, and attendees, marking the culmination of a transformative learning initiative.

As the Faculty Development Program (FDP) on academic writing concluded, Dr. Manisha Prakash—Academic Head of Aryabhata Knowledge University, Patna; Coordinator of AIU-AKU-AADC; I/C Head of Journalism & Mass Communication; and FDP Convenor—expressed heartfelt gratitude to Hon'ble Vice-Chancellor Prof. Dr. Sharad Kumar Yadav for his visionary leadership in supporting this impactful workshop series. In her closing remarks, Dr. Prakash extended sincere thanks to:

- President of Association of Indian Universities Prof. Vinay Kumar Pathak, Secretary General, AIU Dr. Pankaj Mittal, Mrs. Ranjana Parihar, Joint Secretary, AIU-AADC and all officials.
- All distinguished speakers for sharing their expertise
- Participants for their enthusiastic engagement throughout the five-day program
- Organizing team for seamless execution

The valedictory ceremony was skilfully conducted by The Teaching Staff of AIU-AKU-AADC and organizing secretary of FDP Dr. Sandeep Kumar Dubey, who commended the collaborative efforts that made the FDP a resounding success. This FDP has strengthened Aryabhata Knowledge University's commitment to advancing academic excellence through innovative pedagogical approaches.



गुणवत्ता के लिए साक्ष्य आधारित शैक्षणिक दृष्टिकोण जरूरी

पटना (एसएनबी)। शैक्षणिक लेखन ज्ञान के संकलन और संचय का एक महत्वपूर्ण क्षेत्र है। जिसमें शोध पत्र लेखन, शोध प्रबंध लेखन, लघु शोध प्रबंध लेखन और शोध प्रस्ताव लेखन जैसी वैज्ञानिक और तकनीकी विधियाँ शामिल हैं। इस विषय के महत्व को देखते हुए आर्यभट्ट ज्ञान विश्वविद्यालय, पटना शैक्षणिक लेखन पर फैकल्टी डेवलपमेंट प्रोग्राम (एफडीपी) का आयोजन कर रहा है। यह पांच दिवसीय गुरु दक्षता कार्यक्रम ऑनलाइन माध्यम से 13 मई से 17 मई 2025 तक प्रतिदिन दोपहर बाद 03 बजे से 05 बजे तक आयोजित हो रहा है।

एआईयू-एकेयू-एकेडमिक एंड एडमिनिस्ट्रेटिव डेवलपमेंट सेंटर (एएडीसी) द्वारा आयोजित इस कार्यक्रम का उद्देश्य शोधार्थियों, विद्यार्थियों और प्राध्यापकों को शैक्षणिक लेखन के क्षेत्र में नवीन तकनीकी परिवर्तनों से अवगत कराना और उनके कौशल को उन्नत करना है। इस कार्यक्रम में विषय विशेषज्ञों द्वारा प्रतिभागियों को शैक्षणिक लेखन की बारीकियों से प्रशिक्षित किया जाएगा। विश्वविद्यालय के माननीय

कुलपति, प्रो शरद कुमार यादव के नेतृत्व में आर्यभट्ट ज्ञान विश्वविद्यालय, पटना शिक्षण, शोध और नवाचार में उत्कृष्टता के लिए प्रतिबद्ध है। कुलपतिकी प्रेरणा से यह विश्वविद्यालय पत्रकारिता एवं जनसंचार, भौगोलिक अध्ययन, नदी अध्ययन, नैनोटेक्नोलॉजी जैसे क्षेत्रों में शैक्षणिक उत्कृष्टता को प्रोत्साहित कर शोध और नवाचार की संस्कृति को बढ़ावा दे रहा है। गुरु दक्षता कार्यक्रम की संयोजक

और विश्वविद्यालय की अकादमिक प्रमुख डॉ मनीषा प्रकाश ने बताया कि एआईयू-एकेके-एएडीसी, उच्च शिक्षा की गुणवत्ता को बढ़ाने के लिए निरंतर सीखने के अवसर प्रदान कर रहा है। इसी क्रम में आयोजित पूर्व निर्धारित पांच एफडीपी द्वारा उच्च शिक्षा में नवाचार और उन्नत तकनीकों और शोध प्रवृत्तियों के माध्यम से उच्च-गुणवत्तापरक शोध को प्रोत्साहित किया गया। अकादमिक लेखन पर आधारित यह एफडीपी प्रकाशन प्रक्रिया, नैतिक लेखन मानकों और पेशेवर नेटवर्किंग को बढ़ावा देने और प्रतिभागियों

को व्यक्तिगत लेखन लक्ष्य निर्धारित करने और तकनीकी प्रगति के साथ तालमेल बिटाने के लिए प्रेरित करेगी। यह गुरु दक्षता कार्यक्रम शिक्षण के क्षेत्र में तकनीकी प्रगति को अपनाने और उच्च शिक्षा में गुणवत्ता बढ़ाने के लिए एक महत्वपूर्ण कदम है।

एफडीपी के दौरान प्रत्येक दिन देश के प्रतिष्ठित और अनुभवी प्रशिक्षकों द्वारा शैक्षणिक लेखन पर व्यापक जानकारी और प्रशिक्षण प्रदान किया जाएगा। आयोजन सचिव डॉ संदीप कुमार दुबे ने बताया कि कार्यक्रम के पहले दिन सेंटर फॉर एविडेन्स-बेस्ड पॉलिसी, प्रैक्टिस एंड इंटरवेंशन्स, अक्सफोर्ड, इंग्लैंड के निदेशक डेवद सलीम फारूकीने शोध पत्र वाचन, व्यवस्थित ऑनलाइन सर्च, शैक्षणिक लेखन के लिए विश्लेषणात्मक दृष्टिकोण और साक्ष्य-आधारित शैक्षणिक दृष्टिकोण पर अपना व्याख्यान दिया। उन्होंने कहा कि शोध की गुणवत्ता के लिए साक्ष्य-आधारित शैक्षणिक दृष्टिकोण बहुत जरूरी है। यह

शैक्षिक मूल्यांकन का पहला सोपान भी है। वह दूसरे दिन भी अपना व्याख्यान जारी रखेंगे। इस दौरान प्रतिभागियों ने विषय विशेषज्ञ से सवाल भी पूछे। एफडीपी के तीसरे दिन डॉ अमरेश झा, एसोसिएट प्रोफेसर तथा प्रमुख, स्कूल ऑफ लिबरल स्टडीज एंड मोडिया, यूनिवर्सिटी ऑफ पेट्रोलियम एंड एनर्जी स्टडीज, देहरादून अपना व्याख्यान देंगे। वह शोध डेटाबेस, संदर्भ प्रबंधन सॉफ्टवेयर, लेखन और संपादन उपकरण, उद्धरण शैली गाइड, उद्धरण, संदर्भ, ग्रंथ सूची, फुटनोट, एंडनोट, संपादन, प्रूफरीडिंग, और प्रकाशन नैतिकता आदि महत्वपूर्ण मुद्दों पर चर्चा करेंगे। चौथे दिन डॉ फैसल हसन, सहायक प्रोफेसर (मनोविज्ञान), एलाइड हेल्थ साइंसेज, जमिनाल टाटा मेडिकल कॉलेज, मणशेदपुर, शैक्षणिक लेखन में नैतिकता - जेनेरेटिव एआई की भूमिका पर व्याख्यान देंगे। अंतिम दिन सेंट्रल यूनिवर्सिटी अफ साउथ बिहार, गया के समाजशास्त्र विभाग के सहायक प्रोफेसर आदित्य मोहंती शैक्षणिक लेखन- केस और कथात्मक विश्लेषण पर व्याख्यान देंगे।

PRABHAR KHABAR
14 MAY 2025

शैक्षणिक लेखन में गुणवत्ता के लिए साक्ष्य आधारित दृष्टिकोण जरूरी

पटना. शैक्षणिक लेखन के महत्व को देखते हुए एकेयू इस पर फैकल्टी डेवलपमेंट प्रोग्राम का आयोजन कर रहा है। यह पांच दिवसीय गुरु दक्षता कार्यक्रम मंगलवार को ऑनलाइन शुरू हुआ और 17 मई तक प्रतिदिन दोपहर बाद 3:00 बजे से 5:00 बजे तक आयोजित होगा। कार्यक्रम की संयोजक और विश्वविद्यालय की अकादमिक प्रमुख, डॉ. मनीषा प्रकाश ने बताया कि शैक्षणिक लेखन में गुणवत्ता के लिए साक्ष्य-आधारित दृष्टिकोण जरूरी है। उन्होंने कहा कि एआईयू-एकेके-एएडीसी, उच्च शिक्षा की गुणवत्ता को बढ़ाने के लिए निरंतर सीखने के अवसर प्रदान कर रहा है।

14 MAY 2025

लेखन के क्षेत्र में नवीन तकनीकी परिवर्तनों को जान रहे हैं छात्र

पटना|शैक्षणिक लेखन ज्ञान के संकलन और संचय का एक महत्वपूर्ण क्षेत्र है, जिसमें शोध पत्र लेखन, शोध प्रबंध लेखन, लघु शोध प्रबंध लेखन, और शोध प्रस्ताव लेखन जैसी वैज्ञानिक और तकनीकी विधियाँ शामिल हैं। इस विषय के महत्व को देखते हुए एकेयू, पटना शैक्षणिक लेखन पर फैकल्टी डेवलपमेंट प्रोग्राम आयोजन कर रहा है। यह पांच दिवसीय गुरु दक्षता कार्यक्रम ऑनलाइन माध्यम से 13 से 17 मई तक 3:00 बजे से हो रहा है। कार्यक्रम का उद्देश्य शोधार्थियों, विद्यार्थियों, और प्राध्यापकों को शैक्षणिक लेखन के क्षेत्र में नवीन तकनीकी परिवर्तनों से अवगत कराना है। डॉ. मनीषा प्रकाश ने बताया कि एआईयू-एकेके-एएडीसी, उच्च शिक्षा की गुणवत्ता को बढ़ाने के लिए निरंतर सीखने के अवसर प्रदान कर रहा है।

DAINIK BHASKAR
14 MAY 2025

गुणवत्ता के लिए साक्ष्य-आधारित शैक्षणिक दृष्टिकोण जरूरी

पटना (आससे)। शैक्षणिक लेखन ज्ञान के संकलन और संचय का एक महत्वपूर्ण क्षेत्र है, जिसमें शोध पत्र लेखन, शोध प्रबंध लेखन, लघु शोध प्रबंध लेखन, और शोध प्रस्ताव लेखन जैसी वैज्ञानिक और तकनीकी विधियाँ शामिल हैं। इस विषय के महत्व को देखते हुए आर्यभट्ट ज्ञान विश्वविद्यालय, पटना शैक्षणिक लेखन पर फैकल्टी डेवलपमेंट प्रोग्राम (एफडीपी) का आयोजन कर रहा है। यह पांच दिवसीय गुरु दक्षता कार्यक्रम ऑनलाइन माध्यम से 13 से 17 मई तक प्रतिदिन दोपहर बाद 3 बजे से 5 बजे तक आयोजित हो रहा है। आईयू-एकेयू-एकेडमिक एंड डमिनिस्ट्रेटिव डेवलपमेंट सेंटर (एएडीसी) द्वारा आयोजित इस

कार्यक्रम का उद्देश्य शोधार्थियों, विद्यार्थियों, और प्राध्यापकों को शैक्षणिक लेखन के क्षेत्र में नवीन तकनीकी परिवर्तनों से अवगत कराना और उनके कौशल को उन्नत करना है।

आर्यभट्ट ज्ञान विश्वविद्यालय, पटना द्वारा शैक्षणिक लेखन पर गुरु दक्षता कार्यक्रम

इस कार्यक्रम में विषय विशेषज्ञों द्वारा प्रतिभागियों को शैक्षणिक लेखन की बारीकियों से प्रशिक्षित किया जाएगा। विश्वविद्यालय के माननीय कुलपति, प्रो. (डॉ.) शरद कुमार यादव के नेतृत्व में आर्यभट्ट ज्ञान विश्वविद्यालय, पटना शिक्षण, शोध, और नवाचार में उत्कृष्टता के लिए प्रतिबद्ध है। माननीय

कुलपति की प्रेरणा से यह विश्वविद्यालय पत्रकारिता एवं जनसंचार, भौगोलिक अध्ययन, नदी अध्ययन, नैनोटेक्नोलॉजी जैसे क्षेत्रों में शैक्षणिक उत्कृष्टता को प्रोत्साहित कर शोध और नवाचार की संस्कृति को बढ़ावा दे रहा है। गुरु दक्षता कार्यक्रम की संयोजक और विश्वविद्यालय की अकादमिक प्रमुख, डॉ. मनीषा प्रकाश ने बताया कि एआईयू-एकेके-एएडीसी, उच्च शिक्षा को गुणवत्ता को बढ़ाने के लिए निरंतर सीखने के अवसर प्रदान कर रहा है। इसी क्रम में आयोजित पूर्वनिर्धारित पाँच एफडीपी के द्वारा उच्च शिक्षा में नवाचार और उन्नत तकनीकों और शोध पद्धतियों के माध्यम से उच्च-गुणवत्तापरक शोध को प्रोत्साहित किया गया।

आज 14.05.2025

शोध में गुणवत्ता के लिए प्रशिक्षण जरूरी

पटना|शोध में गुणवत्ता के लिए ट्रेनिंग जरूरी है। इसके साथ ही शैक्षणिक लेखन का ज्ञान होना जरूरी है। शोध ज्ञान के संकलन और संचय का एक महत्वपूर्ण क्षेत्र है, जिसमें शोध पत्र लेखन, शोध प्रबंध लेखन, लघु शोध प्रबंध लेखन, और शोध प्रस्ताव लेखन जैसी वैज्ञानिक और तकनीकी विधियों का ज्ञान होना भी शामिल है। इस विषय के महत्व को देखते हुए आर्यभट्ट ज्ञान विश्वविद्यालय, पटना ने शैक्षणिक लेखन पर फैकल्टी डेवलपमेंट प्रोग्राम (एफडीपी) का आयोजन किया। आर्यभट्ट ज्ञान विश्वविद्यालय, पटना ने 13 मई से 17 मई, 2025 तक ऑनलाइन आयोजित शैक्षणिक लेखन पर पांच दिवसीय गुरु दक्षता कार्यक्रम (एफडीपी) सफलतापूर्वक सम्पन्न हो गया। एफडीपी के अंतिम दिन शैक्षणिक लेखन: केस स्टडी तथा कथात्मक विश्लेषण पर व्याख्यान आयोजित हुआ।

दैनिक भास्कर 18/05/2025 (पृष्ठ 6)