



KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH

Reaccredited 'A+ Grade' by NAAC (3rd Cycle),
Placed in 'Category A' by MoE, GoI
'UGC Granted 12B Status'

Association of Indian Universities (AIU) – KAHER Academic and
Administrative Development Centre (AADC), Belagavi



JNMC Campus, Nehru Nagar, Belagavi-590 010, Karnataka State, India

☐: 0831-2444444/2493779 Extn: 4061 / 4062 / 4063

FAX : 0831-2493777

Web: <http://www.kledeemeduniversity.edu.in>

E-mail: aiukaheraadc@kledeemeduniversity.edu.in

Workshop Title:

**“Empowering Educators: Catering to the educational needs of
Gen Z in Higher Education Institutes (HEIs)”**

24th February to 1st March 2025

(Online mode)

Brief Report on the Workshop

KLE Academy of Higher Education and Research (KAHER) has consistently been at the forefront of medical education and has actively contributed to the growth of higher education since its inception. One such initiative is the establishment of the Academic and Administrative Development Centre (AADC) at KAHER, in collaboration with the Association of Indian Universities (AIU). Both organizations share a common vision of becoming a dynamic service and advisory body in India, driving new initiatives and programs to enhance and globalize Indian higher education. Through this collaboration, KAHER's Academic and Administrative Development Centre (AIU-KAHER AADC), Belagavi, hosted its second workshop titled “Empowering Educators: Catering to the educational needs of Gen Z in Higher Education Institutes (HEIs)” to be conducted from 24th February to 1st March 2025. A total of **68 delegates** had participated from different Institutions of the country.

The workshop aimed to equip educators with innovative teaching-learning strategies, technology integration, and a deeper understanding of Gen Z learners. The program featured expert-led sessions focusing on various aspects of modern pedagogy.

The first day began with an introductory session followed by discussions on understanding Gen Z learners' unique characteristics, facilitated by Dr. Sunita Patil. The day continued with interactive teaching-learning techniques, where Dr. Nayana Hashilkar, Dr. Deepti Kadeangadi, Dr. Archana Bhat, and Dr. Smita Bhat explored methods such as flipped classrooms, cinemeducation, and gamification. On the second day, Dr. Sunita Patil led a session on integrating technology in teaching, followed by Dr. Animesh Jain's discussion on professionalism and soft skills. Later, Dr. Vijay Shankar and Dr. Aditya Agnihotri highlighted the role of social media as an educational tool. The third day focused on artificial intelligence and



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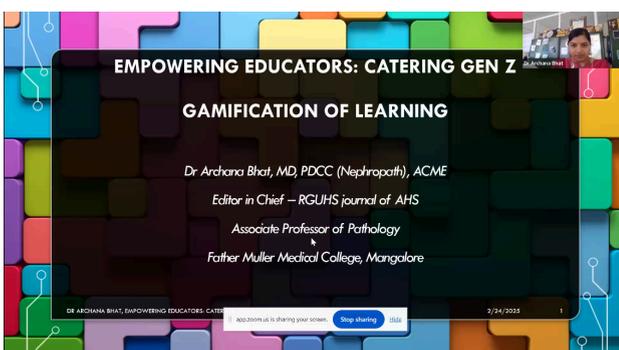
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digital tools for teaching, learning, and research, with insights from Dr. Harshal Sabane and Dr. Namrata Chhabra.

On the fourth day, Dr. Vinuta Shankar emphasized the importance of networking for professional growth, and Dr. Jyoti Nagamoti conducted a practical session on microteaching. The final day addressed multicultural competency and gender sensitization, led by Dr. Namrata Kulkarni, followed by a session on students' mental health and self-care by Dr. Sunita Patil. Valuable feedback was collected from all the participants and was assessed. The workshop provided educators with valuable insights and practical skills to engage Gen Z learners effectively, ensuring inclusive and technologically advanced teaching methodologies in higher education.

Photographs





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Professionalism and soft skills

Dr. Animesh Jain
Professor of Community Medicine
Faculty, Department of Medical Education
Kasturba Medical College, Mangalore

Systems views of professionalism.
From Lessor CS, Loney CA, Egner B, Bradstock CH 3rd, Lomas SL, Levinson W. A behavioral and systems view of professionalism. JAMA. 2005;Dec 20;294(26):2732-2737.

Systems views of professionalism:

- Professional-Patient Interaction
- Professional Self-Concept
- Professional Settings
- Enabling Environment

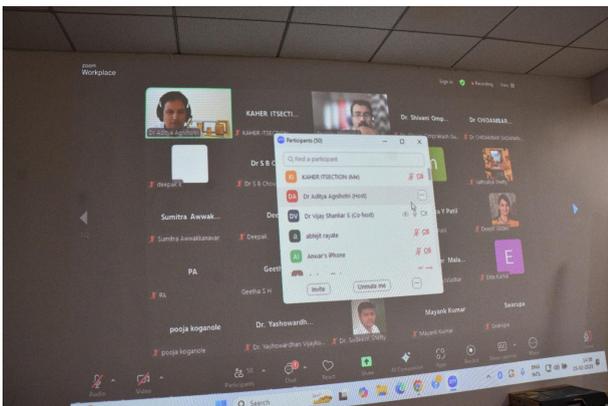
Lessons for change:

- Behavioral, professional, education, and public engagement
- Organizational culture and physician leadership
- Advocacy, system reform

Chat messages:

- KAHER ITSECTI...: Over confidence
- KAHER ITSECTI...: Not accountable
- KAHER ITSECTI...: Should have taken second opinion
- KAHER ITSECTI...: Has own medical health or helping hand staff not very regular
- KAHER ITSECTI...: Counseling matters person and therapist as well

Disclaimer: The views and ideas expressed in this session are that of the speaker and do not represent any organization or official view of the institution that the speaker is affiliated with or is/was a part of.





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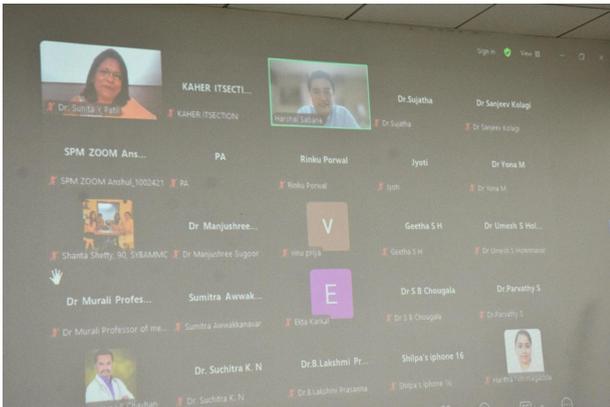


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Role of Perplexity and Notebook LM in Research and Medical Education

Enhancing Research & Medical Education with AI

Dr. Namrata Chhabra
M.B.B.S.M.D., M.H.P.E., Ph.D., CMCL FAIMER Fellow
Professor of Biochemistry and Associate Dean,
American University of Antigua College of
Medicine, Antigua and Barbuda

Dr. Harshal Sabane
M.B.B.S.M.D., CMCL FAIMER Fellow
Professor and Head, Department of
Community Medicine
SSR Medical College, Republic of Mauritius

KAHER
JGMM Medical College
Department of Community Medicine

Multicultural Competency and Gender Sensitization

Dr. Namratha Kulkarni
Assistant Professor



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Workshop Feedback Assessment Report

Number of Participants: **68**

Number of Feedback responses received: **68**

On Day 05, participants provided feedback on various aspects of the workshop. The response was overwhelmingly positive, with approximately 95% expressing satisfaction and over 90% particularly appreciating the hands-on activities. Comments highlighted the engaging, interactive format and insightful content. A high satisfaction rate was reported, with only minor technical suggestions for improvement. Many participants appreciated the workshop's organization,

Question	Strongly agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly disagree (%)
The workshop was helpful in career advancement in my profession	73.17	24.39	0	0	2.44
The time allotted for the entire program was sufficient.	50.59	45.88	1.18	0	2.35
The time maintenance was appropriate as per the schedule.	55.70	43.04	0	0	1.27
The session topics were presented in an organized manner.	63.95	33.72	0	1.16	1.16
The hands-on workshop helped me to develop knowledge and skills in the area of publication.	54.22	40.96	3.61	0	1.20
All the objectives of the workshop were fulfilled	60.24	39.76	0	0	0
The technological aspects, including virtual meeting, ease of joining, and Audio-Visual Aids, were adequate and smooth.	52.81	47.19	0	0	0

suggesting the need for resource materials from the resource faculty. Overall, the feedback reinforced the workshop's success and encouraged future sessions.



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Dr. Sunita Y. Patil
Nodal Officer,
AIU- KAHER AADC,
Belagavi, Karnataka