KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH
Reaccredited 'A+ Grade' by NAAC (3rd Cycle),
Placed in 'Category A' by MoE, GoI
'UGC Granted 12B Status'
Association of Indian Universities (AIU) – KAHER Academic and Administrative Development Centre (AADC), Belagavi

JNMC Campus, Nehru Nagar, Belagavi-590 010, Karnataka State, India
☐: 0831-2444444/2493779 **Extn:** 4061 / 4062 / 4063 **Web:** http://www.kledeemeduniversity.edu.in
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Workshop Title:

"Artificial Intelligence and Technology: The new allies in empowering educators"

21st to 25th April 2025

(Online mode)

Brief Report on the Workshop

KLE Academy of Higher Education and Research (KAHER) has consistently been at the forefront of medical education and has actively contributed to the growth of higher education since its inception. One such initiative is the establishment of the Academic and Administrative Development Centre (AADC) at KAHER, in collaboration with the Association of Indian Universities (AIU). Both organizations share a common vision of becoming a dynamic service and advisory body in India, driving new initiatives and programs to enhance and globalize Indian higher education. Through this collaboration, KAHER's Academic and Administrative Development Centre (AIU-KAHER AADC), Belagavi, hosted the workshop titled "Artificial Intelligence and Technology: The new allies in empowering educators" from 21st to 25th April 2025. A total of **77 delegates** had participated from various Institutions of the country.

A five-day training program was successfully conducted, engaging faculty members, researchers, and early-career scholars from various disciplines. The workshop aimed to explore the transformative impact of Artificial Intelligence (AI) and emerging technologies on education, with a focus on enhancing teaching methodologies, assessment tools, content creation, and ethical considerations. The event brought together a wide range of experts and educators from different institutions, facilitating in-depth discussions, hands-on training sessions, and collaborative learning experiences.

Day 1: The workshop began with an Inauguration Ceremony at 10:30 AM, where dignitaries emphasized the importance of integrating AI into education. At 11:00 AM, Dr. Avinash Supe delivered the keynote address, "Transforming Learning: Exploring the Evolving Role of AI in Higher Education." He discussed how AI is reshaping education through personalized

learning, curriculum design, learning analytics, and mentoring. From 2:30 PM to 4:30 PM, Dr. Smitha Bhat and Dr. Sunita Y. Patil presented "Gamification in Education," demonstrating how AI-supported game-based learning can boost student engagement, collaboration, and immersive learning.

Day 2: Dr. Rakhi Kallimani led the morning session, "AI for Smart Content Creation," from 10:00 AM to 12:30 PM. She introduced tools that automate lecture transcription, note generation, and custom study materials, improving teaching efficiency. In the afternoon, Ms. Rithika Talikoti conducted a hands-on session on using AI tools like Microsoft Copilot and Canva for creating dynamic PowerPoint presentations. She highlighted how these tools streamline design and enhance content delivery for educators.

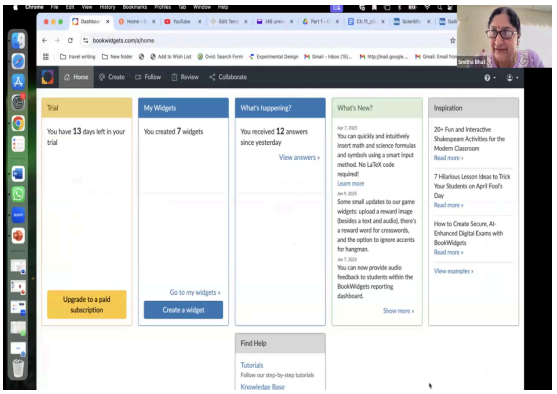
Day 3: The day started with "Assessment in the Era of AI and Technology," conducted by Dr. Chinmay Shah, Dr. Jyoti Nagmoti, and Dr. Harshal Sabane. They showcased AI-based tools for adaptive testing, real-time feedback, and maintaining academic integrity. From 2:30 PM to 4:30 PM, Dr. Rajakumar Elanjeeran and Dr. Lulu Sherif led a session on "Smart and Scalable Simulation," focusing on affordable AI, VR, and AR tools. They demonstrated how such simulations offer experiential learning, especially in medical and technical education.

Day 4: This day focused on AI in research. In the morning, Dr. Chinmay Shah presented "AI in the Research Arena," covering machine learning for data analysis, systematic reviews, and identifying research gaps. In the afternoon, Dr. Harshal Sabane led a session on "AI Tools in Research Publications and Academic Writing." He introduced tools for literature reviews, reference management, plagiarism checks, and manuscript drafting, stressing their impact on academic productivity.

Day 5: The final day began with "Ethical Considerations: Responsible Use of AI in Education and Research" by Dr. Harshal Sabane. He addressed issues like data privacy, algorithmic bias, and the role of educators in promoting ethical AI usage. The concluding session, "The Future of Lifelong Learning," was jointly conducted by Dr. Chinmay Shah and Dr. Chetana Sarang Kulkarni. They discussed how AI-driven platforms are transforming continuous education,

skill enhancement, and career planning. The workshop was a rich learning experience, equipping participants with the knowledge to effectively integrate AI in teaching, assessment, and research. The sessions inspired collaborative discussions and highlighted the path forward in using digital tools responsibly and innovatively in education.

Photographs



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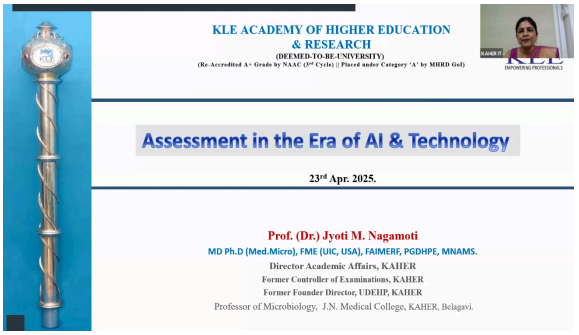

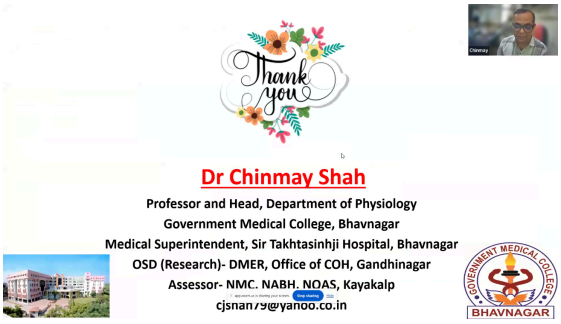

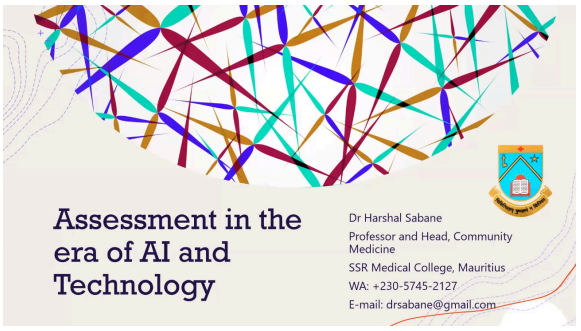

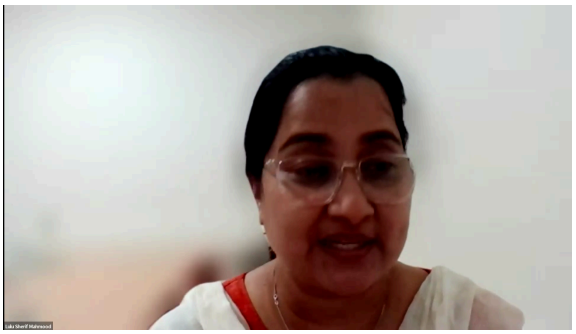

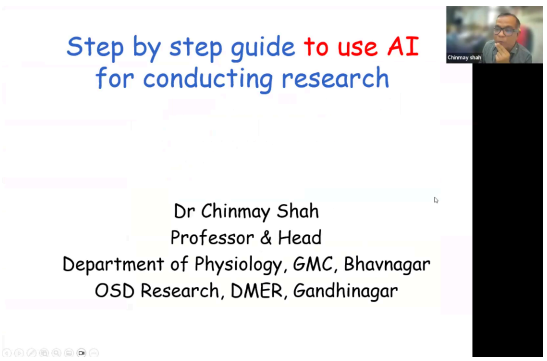

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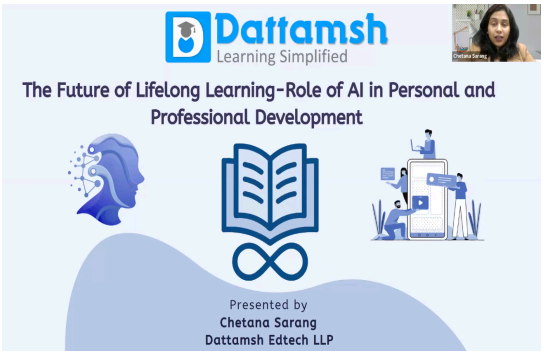

Workshop Feedback Assessment Report

Number of Participants: 77
Number of Feedback responses received:59

On the final day, participants completed a feedback form assessing various aspects of the workshop, including the value of the sessions, program duration, clarity of presentations, and ease of using the virtual platform. The majority of responses were highly positive, with 95% of participants expressing appreciation for the hands-on activities. Feedback frequently highlighted the interactive format and insightful content. Overall satisfaction was high, with only a few minor technical suggestions noted. Participants also commended the organization of the workshop, with many indicating that no changes were necessary. This overwhelmingly positive feedback demonstrates strong support for hosting similar workshops in the future.

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The workshop was helpful in career advancement in my profession	62.7%	30.5%	1.7%	0.0%	5.1%
The time allotted for the entire program was sufficient.	42.4%	49.2%	5.1%	0.0%	3.4%
The time maintenance was appropriate as per the schedule.	52.5%	44.1%	0.0%	0.0%	3.4%
The session topics were presented in an organized manner.	61.0%	35.6%	0.0%	0.0%	3.4%
The hands-on workshop helped me to develop knowledge and skills in the area of education and publication.	50.8%	39.0%	5.1%	1.7%	3.4%

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All the objectives of the workshop were fulfilled	54.2%	35.6%	6.8%	0.0%	3.4%
The technological aspects, including virtual meeting, ease of joining, and Audio-Visual Aids, were adequate and smooth.	52.5%	42.4%	0.0%	1.7%	3.4%

Dr. Sunita Y. Patil
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