



KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH

Reaccredited 'A+ Grade' by NAAC (3rd Cycle),
Placed in 'Category A' by MoE, GoI
'UGC Granted 12B Status'

Association of Indian Universities (AIU) – KAHER Academic and
Administrative Development Centre (AADC), Belagavi



JNMC Campus, Nehru Nagar, Belagavi-590 010, Karnataka State, India

☐: 0831-2444444/2493779 Extn: 4061 / 4062 / 4063

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Workshop Title:

**“Path to successful Rankings: Demystifying the processes
and protocols for rankings in HEIs”**

26th to 30th May 2025

(online mode)

Brief Report on the Workshop:

KLE Academy of Higher Education and Research (KAHER) has consistently been at the forefront of medical education and has actively contributed to the growth of higher education since its inception. One such initiative is the establishment of the Academic and Administrative Development Centre (AADC) at KAHER, in collaboration with the Association of Indian Universities (AIU). Both organizations share a common vision of becoming a dynamic service and advisory body in India, driving new initiatives and programs to enhance and globalize Indian higher education. Through this collaboration, KAHER's Academic and Administrative Development Centre (AIU-KAHER AADC), Belagavi, hosted the workshop titled “Path to successful Rankings: Demystifying the processes and protocols for rankings in HEIs from 26th to 30th May 2025. A total of **63 delegates** had participated from various Institutions of the country.

This workshop was designed to help academic leaders, administrators, and faculty members understand the significance of institutional rankings and the strategies needed to improve them. It offered insights into the importance of rankings in Higher Education Institutions (HEIs), explored key national and international ranking frameworks, and focused on actionable strategies for institutional performance enhancement. Topics included ranking frameworks, documentation, peer perception, publication metrics, academic and administrative audits, and the use of technology and AI in data management. The workshop also emphasized the relevance of the Sustainable Development Goals in global rankings. A comprehensive five-day workshop brought together academic leaders, administrators, ranking coordinators, and faculty members to enhance institutional awareness of ranking systems and develop strategic approaches for improvement.



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The program commenced with an inaugural session that set the stage for the week's discussions. Following the inauguration, a keynote address was delivered by Dr. S. S. Mantha, an eminent educationist and academic leader, on "Various Ranking Frameworks & Path to Successful NIRF Ranking." Dr. Mantha offered a detailed overview of the key national and international ranking systems, highlighting the critical parameters assessed in frameworks like NIRF. He emphasized the importance of aligning institutional efforts with the strategic goals of these frameworks and offered insights into institutional transformation through ranking-conscious planning.

The afternoon session featured Sri Abhishek Singh, who presented "Strategies for Successful Ranking – Case Studies and Experiences." Drawing from real-world experiences and case studies, Mr. Singh provided participants with practical examples of how institutions had achieved significant improvements in rankings through targeted strategies, leadership commitment, data management, and continuous evaluation.

The second day began with Dr. Jayaraj Y.M.'s insightful session on "Institutional Rankings: How Important Are They for Universities and HEIs?" He elaborated on how rankings influence perception, funding, international collaborations, and student enrollment. The session helped participants understand why rankings matter beyond prestige — as tools for introspection and strategic development. In the afternoon, Dr. Kusal Das led a session on "Publication Metrics: Importance of Quality Publications for HEI Ranking." He detailed how academic output, citation impact, and collaborative research influence ranking scores. He also provided valuable strategies for fostering a research culture within institutions and encouraged the promotion of interdisciplinary and high-impact research publications.

The third day of the workshop focused on essential internal practices. Dr. Nivas M. Mhalunge addressed "Importance of Documentation in HEIs," emphasizing how systematic and timely documentation contributes significantly to ranking assessments. His session covered best practices in maintaining institutional records, tracking academic and administrative processes, and using digital systems for evidence management. In the second session, Dr. D. Chamundeeswari led an engaging discussion on "Understanding the Peer



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Perceptions and Their Importance for Rankings in HEIs.” She explained how peer and employer perceptions are critical components in many ranking frameworks and how institutions can strategically enhance their visibility and reputation through networking, public engagement, and showcasing success stories.

On the fourth day, Dr. K. Venkatesh presented a detailed overview of “The Importance and Process of Administrative and Academic Audit in HEIs.” He underscored the role of regular audits in identifying gaps, improving accountability, and ensuring compliance with quality benchmarks that directly impact ranking parameters. His session was highly practical, offering frameworks and tools for conducting meaningful internal audits. The afternoon session by Dr. Harshal Sabane focused on “The Role of Technology and Artificial Intelligence (AI) in Documentation.” He demonstrated how AI and digital technologies can streamline data collection, reporting, and analytics. His interactive presentation provided a forward-looking perspective on integrating digital solutions for better data-driven decision-making and seamless ranking-related submissions.

The concluding day of the workshop was dedicated to “Quality and Assurance: Sharing Our Experiences” with Dr Seema Hallikerimath as the speaker. She shared her experience of working for institute’s ranking process and illustrated how institutions could align their operations, outreach, and research with sustainability objectives and contribute to global development efforts while improving their rankings. Throughout the workshop, participants engaged actively in discussions, case analysis, and Q&A sessions. The sessions were designed to be participatory and solution-oriented, encouraging institutions to take ownership of their ranking journey with clarity and purpose.

In conclusion, the workshop succeeded in demystifying the intricacies of institutional rankings and equipping participants with practical tools and knowledge to navigate the ranking landscape effectively. The contributions of all resource persons were deeply appreciated, and the participants expressed high levels of satisfaction, noting the relevance, clarity, and actionable value of the sessions. The workshop concluded with a vote of thanks



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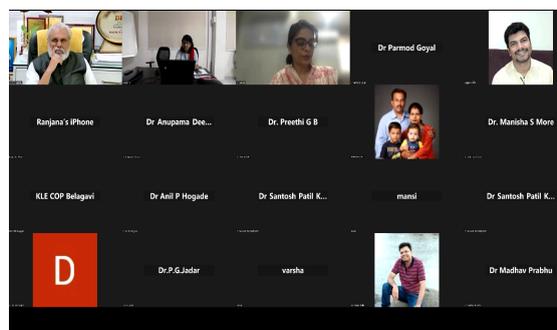
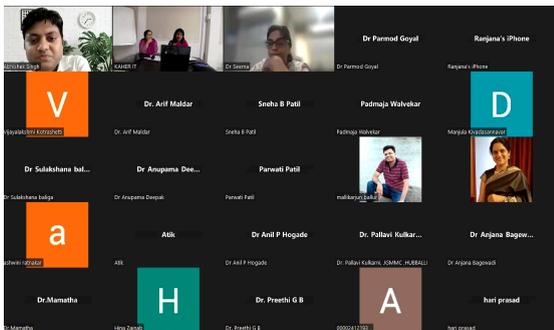
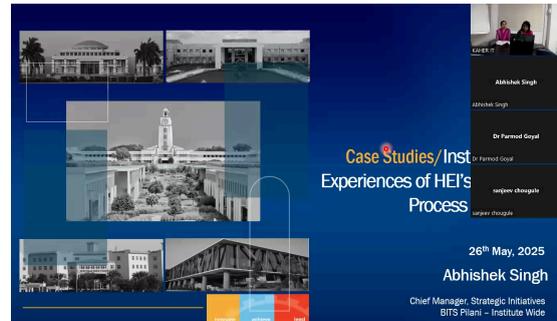
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and a commitment from all stakeholders to continue pursuing excellence and visibility in higher education.

Photographs





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Publication Quality Impact on Global Academic Ranking

DR. KUSAL K. DAS
DISTINGUISHED CHAIR PROFESSOR
BLDE (DU) SHRI B. M. PATIL MEDICAL COLLEGE
HOSPITAL AND RESEARCH CENTRE, VIJAYAPURA

"IMPORTANCE OF DOCUMENTATION IN HIGHER EDUCATION INSTITUTIONS (HEI'S)"

Dr. Nivas M. Mhalunge
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Understanding Peer Perceptions and their importance for rankings in HEIs

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Technology and AI in Documentation

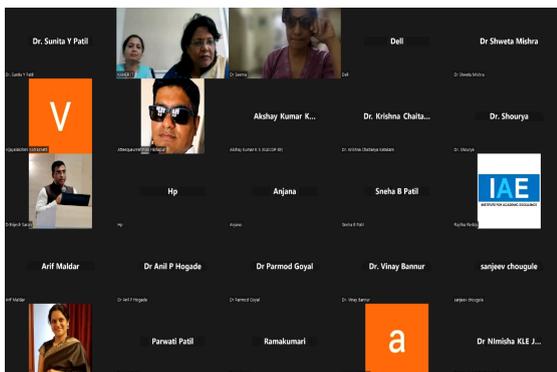
Dr Harshal Sabane, FAIMER Fellow CMCL 2018
Prof. & Head-CM, Asst. Program Director (Clinical),
Chief Convener-MEU, SSR Medical College, Mauritius



"Path to successful Rankings"
Demystifying the processes and protocols for rankings in HEIs

Topic: Understanding the Importance and process of Administrative and Academic Audit in HEIs

Presentation by:
K. VENKATESH,
DIRECTOR
INSTITUTE FOR ACADEMIC EXCELLENCE (IAE), HYDERABAD





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Workshop Feedback Assessment Report

Number of Participants: 63

Number of Feedback responses received: 49

On the concluding day, participants filled out a feedback form evaluating various elements of the workshop, such as session quality, program length, presentation clarity, and the user-friendliness of the virtual platform. The feedback was overwhelmingly favorable, with 95% of attendees particularly valuing the hands-on activities. Many comments praised the interactive structure and the depth of the content. Overall, participant satisfaction was very high, with only a few minor technical improvements suggested. The organization of the workshop also received commendation, with several participants noting that no modifications were needed. This strong and positive feedback reflects a clear interest in conducting similar workshops in the future.

Question	Strongly Agree (%)	Agree (%)	Neither Agree nor Disagree (%)	Disagree (%)	Strongly Disagree (%)
The workshop was helpful in career advancement in my profession	62.71	30.51	1.69	0.0	5.08
The time allotted for the entire program was sufficient.	42.37	49.15	5.08	0.0	3.39
The time maintenance was appropriate as per the schedule.	52.54	44.07	0.0	0.0	3.39
The session topics were presented in an organized manner.	61.02	35.59	0.0	0.0	3.39



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The hands-on workshop helped me to develop knowledge and skills in the area of education and publication.	50.85	38.98	5.08	1.69	3.39
All the objectives of the workshop were fulfilled	54.24	35.59	6.78	0.0	3.39
The technological aspects including virtual meeting, ease of joining and Audio-Visual Aids were adequate and smooth.	52.54	42.37	0.0	1.69	3.39

Dr. Sunita Y. Patil
Nodal Officer,
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