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**Annual Report**  
on  
**Faculty Development Programmes/  
Refresher programmes organised by  
the  
AIU-ASU-AADC**

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**(2024-25)**

**Index for Faculty Development Programmes/ Refresher programmes organised by the AIU-ASU-AADC for year 2024-25**

<b>S. no.</b>	<b>Dates (from-to) (DD-MM-YYYY)</b>	<b>Title of the program</b>
1.	21 <sup>st</sup> – 25 <sup>th</sup> October 2024	One week online FDP on “Educational Leadership & Effective decision making”
2.	6 <sup>th</sup> -18 <sup>th</sup> January 2025	Online Refresher course on “Advancing Knowledge and Research for Sustainable Development: Role of Higher Education”
3.	20 <sup>th</sup> – 25 <sup>th</sup> February 2025	One week online FDP on “Empowering educators in Technology-Enabled Learning (TEL) and Blended Learning (BL)”
4.	3 <sup>rd</sup> – 7 <sup>th</sup> March 2025	One week online FDP on “Curriculum Design and Development”
5.	21 <sup>st</sup> - 25 <sup>th</sup> April 2025	One-week online FDP "Enhancing Research Index and Teaching-Learning Excellence"
6.	19 <sup>th</sup> - 23 <sup>rd</sup> May 2025	One-week online FDP on " Research Methodology and Ethics "
7.	23 <sup>rd</sup> – 27 <sup>th</sup> June 2025	One week online FDP on “MetaMastery: A Hands-On FDP on Systematic Review & Meta-Analysis in Research"

### **About AIU-ASU-AADC:**

The AIU – Academic and Administrative Development Centre (AIU-AADC) at Apeejay Stya University (ASU) was established in 2024 as a pioneering initiative by the university in collaboration with the Association of Indian Universities (AIU). The AIU-ASU-AADC is dedicated to training and capacity building for faculty and administrative professionals, particularly in navigating hybrid and blended learning environments, with a focus on the latest pedagogical reforms. Offering short-term advanced training programs and Faculty Development Programs (FDPs), the AIU-ASU-AADC is committed to the continuous professional growth of key stakeholders through both virtual and in-person modes. The center's core focus areas include:

- Identifying and integrating the components of online teaching and learning,
- Aligning pedagogies with emerging technologies,
- Understanding the concept of ethical leadership and management in HEIs
- Training faculty in advanced research methodologies,
- Designing e-content and open educational resources, Through these initiatives, AIU-ASU-AADC aims to enhance institutional effectiveness and academic excellence across higher education institutions.

डॉ. (श्रीमती) पंकज मित्तल  
(पूर्व कुलपति, बीपीएस महिला विश्वविद्यालय, हरियाणा)  
महासचिव  
Dr. (Mrs.) Pankaj Mittal  
(Former Vice Chancellor, BPS Women University, Haryana)  
Secretary General



भारतीय विश्वविद्यालय संघ  
Association of Indian Universities

AIU/AADC/2024  
August 5, 2024

**Subject: Establishment of AIU Academic and Administrative Development Center (AADC)**

Dear Prof. Singh,

Warm Greetings from AIU!

At the outset, I would like to thank you for showing your keen interest in establishing AIU Academic and Administrative Development Centre (AIU-AADC) in your university as per the proposal submitted by you in response to our Notification dated 16.04.2024.

It gives me immense pleasure to inform you that the proposal has been approved. I congratulate you and your team for your commitment to this pioneering initiative by AIU, which aims to organize short-term advanced training and capacity-building programs for faculty members and administrative functionaries of universities and other HEIs. The focus of these centers is to provide training on the use of technology in teaching-learning, assessment & evaluation, governance, practicing online and blended modes of education, developing e-content, and other learning material. Additionally, programs will cover the management of modern institutions, with an emphasis on the effective use of recent technologies, including Artificial Intelligence, Machine Learning, Cyber Security, etc., in various university activities.

The complete structure of the proposed AADC and detailed guidelines are available on the AIU Website: [www.aiu.ac.in/AADC/Important Links](http://www.aiu.ac.in/AADC/Important Links). For your convenience, the specific links are provided below:

- AADC Proforma Link: [AADC Proforma](#)
- AADC Guidelines Link: [AADC Guidelines](#)

I am enclosing herewith a MoU specifying purpose, duration, scope & thrust areas and terms & conditions of AIU Academic and Administrative Development Center (AADC) to be established in your university. A token financial support to the tune of Rs. 2 Lakhs (as a one-time grant) will be provided by AIU for establishing the AADCs. Thereafter, the centers will operate on a self-financing/self-sustaining model. A duly signed MoU giving thereby the name and particulars of the Nodal Officer from the University may please be returned to Mrs. Ranjana Parihar, Joint Secretary, AIU for further details.

I am confident that under your able leadership, this pioneering initiative will achieve its objective of updating the knowledge and skills of faculty members and administrative functionaries to meet contemporary requirements.

With warm regards,

Yours sincerely,

  
(Pankaj Mittal)

Prof Vijay Vir Singh  
Vice Chancellor  
Apeejay Stya University  
Sohna Road, Gurugram

The Letter from AIU for the establishment of AIU-AADC centre in Apeejay Stya University



## Memorandum of Understanding

This Memorandum of Understanding (**MoU**) is entered on the 06<sup>th</sup> day of August, 2024.

By and Between

**Apeejay Stya University, Palwal Road Sohna , Gurugram 122103**

**And**

**Associations of Indian Universities**, having its registered office at AIU House, 16 Comrade Indrajit Gupta Marg, New Delhi 110 002, represented by its Secretary General hereinafter referred to as '**AIU**'

(Hereinafter collectively referred to as 'Parties' and individually as 'Party')

### **PURPOSE:**

The Parties hereto have entered into this Exclusive MoU for establishing and Academic and Administrative Development Centre (AADC) in Apeejay Stya University.

**AADC PROGRAMME:** Association of Indian Universities (AIU) proposes to set up Academic & Administrative Development Centers (AADC) in collaboration with universities across India

**DURATION OF THE PROGRAMME:** The AIU-AADC will offer 5 short term (one week) programs every year aimed at continuous capacity building of the key stakeholders through online and in person modes.

### **SCOPE & THRUST AREAS:**

- Create pathways of continuous learning and updating of skills and new knowledge among faculty in order to make HE quality futuristic.
- Fill gap between the number of courses on offer and number of faculty to be trained.
- Prepare the faculty for the changing e-governance requirements.
- Provide continuous knowledge and skill acquisition and enhancement for faculty in order to contribute effectively to the changing landscape of HE.



- Train administrative staff in higher education institutions with appropriate skills to adapt to emerging information technologies.
- Prepare library professionals and other technical staff in HEIs to contribute to knowledge cum learning and research resources as per the global demands and the local needs
- Introduce research scholars to the principles of academic integrity and professional ethics.
- Identifying the different components of online teaching and learning.
- Designing e-content, open educational resources and adopting innovative instructional delivery models.
- Mapping and matching pedagogies and technologies.
- Exploring new knowledge domains.
- Producing high quality and high impact research publications.
- Identifying appropriate impact factor journals for submission of manuscripts for publication.
- Preparing winning project proposals.
- Addressing local needs and realities through research in sync with Scientific Social Responsibility (SSR).
- Integrating research and innovation in order to foster the entrepreneurial spirit among teachers and learners.
- Reinforcing academic integrity and professional ethics.
- Foregrounding innovation and start up ecosystem to train graduates to be job providers rather than job seekers.
- Tapping CSR and philanthropy funding.
- Adopting thrifty measures in resource mobilization and its optimal utilization.
- Understanding and training of the e- governance models.
- Using information and communication technologies (ICTs) in day-to-day administration
- Utilizing and enhancing teaching-learning resources with a view to make the library an information hub and knowledge house for the HEI
- Forging national and international research collaborations and industry linkages
- Fostering decentralization of administration with appropriate checks and balances
- Documenting best practices in teaching-learning, research and administration
- Creating quality benchmarks for the emergence of multiple levels of academic leadership
- Analyzing ways of aligning institutional vision with local, regional, national and global needs in order to achieve the proposed goals of NEP 2020 as well as SDG

**THE OTHER TERMS AND CONDITIONS OF MOU ARE AS FOLLOWS:**

1. The AADC will be established under the banner of AIU.
2. The Centre will be named as AIU Apeejay Stya University Academic and Administrative Development Centre.
3. The Joint Secretary, AIU shall be Chief Coordinator of the proposed AADC from AIU. The Vice Chancellor of the University shall nominate the Coordinator of AADC Centre from the University.

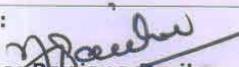
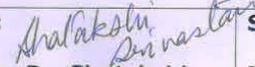
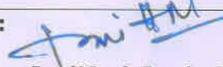


4. The programs must be organized strictly in line with the attached guidelines and structure of the training program.
5. Each Centre is required to organize a minimum of 5 programs in an academic calendar year.
6. Total Financial Support available from **AIU for AADC is Rs. 2 Lakhs.**
7. An advance of Rs. 1,00,000/- (50% of the seed money) will be initiated by AIU based on the request of the coordinator after sharing the complete program details. The balance grant will be released upon receipt of the utilization certificate and a detailed report for 5 programs organized by the AADC of the university.
8. **The program details are to be finalized in consultation with AIU.**
9. Every AADC will have an Advisory Committee headed by the Vice-Chancellor and will **include a nominee from AIU**, two members of the IQAC (Internal Quality Assurance Cell), two senior academics, two senior administrators, and two external experts as members.
10. The unused grant, if any, shall be refunded to AIU as soon as possible.
11. In case of non-completion of the AADC (for any unavoidable reasons), university shall refund the grant received from AIU along with interest earned, if any.

**JURISDICTION AND DISPUTE RESOLUTION:**

Any dispute or breach of the terms shall be referred to and resolved by the Chief Executives of both parties. All unresolved matters shall thereafter be referred to the Arbitrators as per the Arbitration Law of the Land. The jurisdiction shall be Delhi.

In witness where of the parties to this MoU have set their hand and seal in this MoU.

<p>Sign: </p> <p>Name: <b>Ranjana Parihar</b> Designation: <b>Joint Secretary</b> Association of Indian of Universities, New Delhi</p> <p><b>Joint Secretary</b> Association of Indian Universities AIU House, 16 Comrade Indrajit Gupta Marg, New Delhi-110002</p>	<p>Sign: </p> <p>Name: <b>Dr. Shatakshi Srivastava</b> Designation: <b>Coordinator</b> Apeejay Stya University, Sohna Palwal Road, Sohna, Gurugram,122103</p>	<p>Sign: </p> <p>Name: <b>Dr (Mrs) Pankaj Mittal</b> Designation: <b>Secretary General</b> Association of Indian of Universities, New Delhi <b>Secretary General</b> Association of Indian Universities AIU House, 16 Comrade Indrajit Gupta Marg, New Delhi-110002</p>
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AIU-ASU-AADC

One week online FDP

**“Educational Leadership & Effective decision making”**

**21<sup>st</sup> – 25<sup>th</sup> October 2024**

**Report**

The first day of online five day FDP on “Educational leadership & effective decision making” under Gyanodaya: FDP Series in collaboration with AIU- AADC and ASU, started with the inaugural session at 9:15AM on 21<sup>st</sup> Oct 2024. A total of 175 participants joined the session and along with the chief guest Ms. Ruchira Kamboj, Former IFS Officer and Guest of Honour Ms. Ranjana Parihar, Joint Secretary, AIU and Hon’ble Vice Chancellor, Prof. Vijay Vir Singh, ASU.

In his Inaugural Speech the Vice Chancellor of ASU Prof. (Dr). Vijay Vir Singh. The chief guest Ms. Ruchira Kamboj, Former IFS Officer and Guest of Honour Ms. Ranjana Parihar, Joint Secretary, AIU along with total 170 presented participants for the five day FDP. He further highlighted the importance of conducting such a program at the university level in collaboration with AIU- AADC.

The Chief guest emphasized the upgradation of the faculties and how it can impact the global education scenario and set the tone for FDP. The Guest of honour Ms. Ranjana Parihar suggested the impact of AIU- AADC.

Next session of the morning started by welcoming Prof. Sheila Rai, Former member ICSSR. She made a preposition on the concept of feminism in educational leadership and shared various real time examples to elaborate the different aspects of leadership.

The evening session of day started by Prof. Sandeep Sancheti, Vice President of Elsevier, India, provided an insightful session on “Building Collaborative Culture” as part of a one-week Faculty Development Program on organized by Apeejay Styia University. He emphasized the importance of open house sessions that facilitate active engagement

among faculty, students, and the higher management. Prof. Sancheti shared key principles that have proven effective over time, urging educators to "reform, perform, and transform" to foster an evolving educational environment. Prof. Sancheti highlighted new approaches to learning, including blended teaching methods and a shift toward multidisciplinary studies, which are central to fostering a well-rounded education.

Day two of FDP was facilitated by Prof. (Fr.) S. Xavier, SJ, Principal, St. Xavier's College, Jaipur an expert in the field of organizational behaviour and leadership, who brought valuable insights on the importance of fostering collaboration within educational institutions and beyond. Prof. Xavier emphasized on collaboration The session also covered practical strategies to foster collaboration by encouraging both formal and informal communication between colleagues. He suggested that institutes/ universities should create recognition systems that incentivize teamwork and collective achievements. The second session was conducted by Dr. Sanjay Kumar, an Adjunct Faculty at Duke University. Dr. Kumar's extensive experience across government, private sector, academia, and international organizations positioned him as an invaluable resource for attendees seeking to enhance their decision-making skills in educational contexts. Dr. Kumar provided a comprehensive overview of various decision-making models, emphasizing the importance of a structured approach. A significant portion of the session was dedicated to discussing the implications of the New Education Policy (NEP) 2020 for educational institutions. Dr. Kumar elaborated on how NEP 2020 aims to transform the educational landscape in India, focusing on holistic and multidisciplinary approaches. Dr. Kumar stressed the significance of considering multiple perspectives when making decisions. The session also explored the growing role of artificial intelligence (AI) in research and decision-making processes.

Day 3 started with Ms. Rekha Bharadwaj, an ACC-certified coach by the International Coaching Federation and is a professional member of the Indian Society of Behavioural Sciences and the Indian Society for Training and Development. One of the session's key elements was a group task where participants were assigned a case study requiring a decision. The group members had to select a leader or moderator from amongst themselves to guide the decision-making process

The evening session was led by the esteemed Prof. Poonam Batra, Professor of Education. Prof. Batra guided the participants through a nuanced exploration of educational leadership philosophies and highlighted various approaches that have evolved over time. Prof. Batra discussed multiple paradigms of leadership, emphasizing

a shift from traditional leadership approaches toward *shared and distributed leadership*. Prof. Batra also explored the key challenges facing educational leadership. She emphasized the importance of moving the development focus from individual achievement to collective responsibility, urging leaders to foster an environment that upholds both self-regulation and a respect for others' academic freedoms.

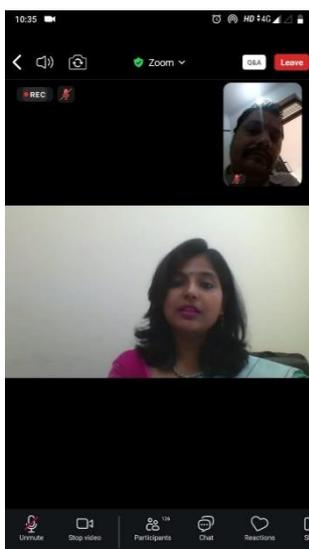
In 1st session of Day 4, Prof. Saklani. presented an engaging and thought-provoking session that drew from real-life leadership examples across business, economic, political, and spiritual arenas. The Evening session of Day 4 was started by Prof. Bajpai. He emphasized the significance of adapting educational approaches to cater to diverse learners, particularly highlighting distinct strategies for slow learners and fast learners. Recognizing the importance of representation, with the story of Rani Durgawati. Prof. Bajpai also advocated for syllabus reform, encouraging the inclusion of indigenous knowledge and ancient texts to enrich the curriculum. His perspective underlined a balanced approach to modern education that respects traditional knowledge systems, aiming to cultivate a more inclusive and culturally aware educational framework. Day 5 of FDP Dr. Prabhat every simply yet powerfully explained the role of brain parts like amygdala and neurons in the experience of happiness. He shared that due to cognitive basis of mind we focus on 80% of negative thoughts and only 20% of positive thoughts. Mind places a vital role in experiencing happiness. He used every impactful videos to make this concept clear to the audience.

Before valedictory session, a feedback session from participants was conducted where participants shared their feedback that the FDP was very well curated and all sessions were amazing. This followed by the overall FDP feedback by Dr. Shatakshi Srivastava. The valedictory address was given by Prof. (Dr). Vijay Vir Singh, Hon'ble Vice Chancellor, ASU and Prof. Sasi Gopal Menon, Dean, School of Design & Visual Arts who shared their viewpoints about educational leadership and how the participants should shared the learnings with others as well so that the concept can percolate through the faculties of HEI's.

Images:



Images from Inaugural session showcasing the Chief Guest Ms. Ruchira Kamboj, session speaker Mr. Sanjay Kumar, Prof. Sheila Rai, Prof. Sanjay Ahirwal, Dean, School of Journalism and Mass Communication, Prof. Sasi Gopal Menon, Dean, School of Design and Visual Arts, Prof. Vyas MS, Dean, School of Biosciences and participants from nationwide universities.



Glimpses of various online inaugural session, sessions by esteemed speakers along with participants and organizing committee members.







**AIU-ASU-AADC**

Association of Indian Universities - Apeejay Stya University-  
Academic & Administrative Development Centre

**GYANODAYA: A FDP SERIES**

5 DAYS ONLINE FACULTY DEVELOPMENT PROGRAMME  
"EDUCATIONAL LEADERSHIP & EFFECTIVE DECISION MAKING"

**DATE:** 21st - 25th Oct, 2024      **TIME:** 9 AM - 10 AM, 3 PM - 4:30 PM

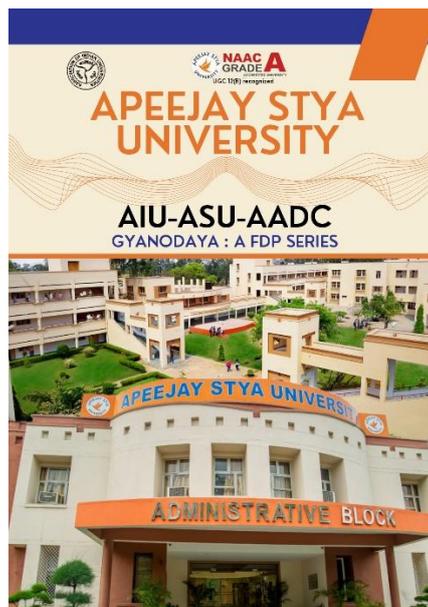
**KEY TOPICS:**

- Management and Leadership
- Building Collaborative Cultures
- Strengthening Decision-Making
- Ethics and Integrity in Leadership
- Team leadership and collaborations

**CAS APPLICABLE**      **FREE REGISTRATION**



**COORDINATOR:** Dr. Shatakshi Srivastava (Nodal Officer)      **CONTACT:** +91 97174 94373  
**EMAIL:** [onlinecourses@asu.apeejay.edu](mailto:onlinecourses@asu.apeejay.edu)      <https://shorturl.at/aof2a>



## FDP flyer for participant registration and brochure cover page

### AIU News

#### Faculty Development Programme on Educational Leadership and Effective Decision Making

A five-day Faculty Development Programme on 'Educational Leadership and Effective Decision Making' was organized by the Association of Indian Universities (AIU), New Delhi-Academic and Administrative Development Centre (AADC)-Apeejay Stya University (ASU), Gurugram from October 21-25, 2024 through online mode. Ms Ruchira Kamboj, Former IFS Officer was the Chief Guest and Ms Ranjana Parihar, Joint Secretary, AIU was the Guest of Honour of the session. The Vice Chancellor, Prof. Vijay Vir Singh, ASU delivered the inaugural speech. He highlighted the importance of conducting such a programme at the university level in collaboration with AIU-AADC. The Chief Guest emphasized the upgradation of the faculties and how it can impact the global education scenario and set the tone for FDP. The Guest of Honour, Ms Ranjana Parihar suggested the impact of the AIU-AADC programme.

Prof. Sheila Rai, Former Member, Indian Council of Social Science Research (ICSSR), New Delhi. She made a preposition on the concept of 'Feminism in Educational Leadership' and shared various real-time examples to elaborate on the different aspects of leadership.

Prof. Sandeep Sancheti, Vice President of Elsevier, India delivered the session on 'Building Collaborative Culture'. He emphasized the importance of open house sessions that facilitate active engagement among faculty, students, and higher management. Prof. Sancheti shared key principles that have proven effective over time, urging educators to 'reform, perform, and transform' to foster an evolving educational environment. Prof. Sancheti highlighted new approaches to learning, including blended teaching methods and a shift toward multidisciplinary studies, which are central to fostering a well-rounded education.

Prof. (Fr.) S Xavier, SJ, Principal, St. Xavier's College, Jaipur, an expert in the field of organizational behavior and leadership brought valuable insights on the importance of fostering

collaboration within educational institutions and beyond. The session covered practical strategies to foster collaboration by encouraging both formal and informal communication between colleagues. He suggested that institutes/ universities should create recognition systems that incentivize teamwork and collective achievements.

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Prof. Poonam Batra, Professor of Education, during her session, guided the participants through a nuanced exploration of educational leadership philosophies and highlighted various approaches that have evolved over time. Prof. Batra discussed multiple paradigms of leadership, emphasizing a shift from traditional leadership approaches toward shared and distributed leadership. Prof. Batra also

## Report of FDP published in AIU News



**AIU-ASU-AADC**

**Online Refresher Course on “Advancing Knowledge and Research for Sustainable Development: Role of Higher Education” from 6th-18th January 2025, in collaboration with UGC-MMTTC, NIEPA**

Apeejay Stya University, Gurugram, in collaboration with the UGC - Malaviya Mission Teacher Training Centre (MMTTC) and the National Institute of Educational Planning and Administration (NIEPA), launched the Online Refresher Course on "Achieving Sustainable Development Goals in Higher Education: Challenges and Advances" on 6th January 2025. The course, running from 6th – 18th January 2025, was designed to provide educators with the skills and knowledge to integrate Sustainable Development Goals (SDGs) into higher education frameworks, addressing both the challenges and advances in achieving sustainability.

The inaugural session was graced by esteemed dignitaries and resource persons. The event commenced with a welcome by Emcee, Dr. Astha Mehta, Head of the Department, School of Legal Studies, Apeejay Stya University. Dr. Shatakshi Srivastava, Assistant Professor and Coordinator of the Refresher Course delivered a welcome address. The session was then addressed by Prof. Shashikala Wanjari, Hon'ble Vice Chancellor, NIEPA, emphasized the critical role that higher education plays in achieving SDGs and highlighted the need for innovative teaching strategies and curriculum reforms to support sustainability goals. Prof. Mona Khare, Director, MMTTC, underscored the importance of teacher training and continuous professional development in equipping educators to foster sustainable practices within academic institutions. Dr. Amit Gautam, Deputy Director, MMTTC, shared insights on the collaborative efforts of MMTTC and NIEPA to

empower educators with the tools necessary to integrate SDGs into their teaching methodologies.

The inaugural session set an inspiring tone for the course, with participants from various academic backgrounds poised to explore new ways of aligning higher education with global sustainability goals. This initiative was a crucial step toward transforming the education sector into a powerful agent of change for achieving the 2030 Agenda for Sustainable Development. The esteemed speakers during the whole programme were: Prof.V.Venkata ramana, Professor, School of Management Studies, University of Hyderabad; Dr Karpaga Kumarvel, Former Vice Chancellor, Central University of Tamil Nadu and Madurai Kamaraj University; Prof. Sudhanshu Bhushan, Professor, Department of Higher & Professional Education, NIEPA; Prof. Manoj Kumar Agarwal, Professor of Economics, University of Lucknow, Lucknow; Prof. Kumar Suresh, Professor; Department of Educational Administration, NIEPA; Prof Nisha Pandey, Director, Gujarat Institute of Development Research (GIDR), Ahmadabad, Gujarat; Prof. Seema Dhawan, Prof. Hemvati Nandan Bahuguna Garhwal University, (A Central University) Srinagar Garhwal, Uttarakhand; Prof. Pranati Panda, Professor, Department of School and Non formal Education, NIEPA; Prof M M Goel, Vice Chancellor, Starex University, Gurugram; Prof. V P Joshith, Professor, Central University of Kerala; Prof K Biswal; Prof Vandana Saxena, CIE, University of Delhi, Delhi; Dr. Gyan Prakash, Professor and Head Department of Statistics, Banaras Hindu University, Varanasi; Prof. K. Srinivas Head of ICT & Project Management Unit of National Institute of Educational Planning and Administration (NIEPA); Prof Ujjwal Singh, Professor, Department of Political Science, University of Delhi, Delhi; Dr Jitendra Nagpal, Senior Consultant Mental health, MoolChand Hospital New Delhi; Prof. Jignesh B. Patel; Registrar (I/c) & Professor; Education, Children's Research University, Sector-20, Gandhinagar; Ms. Nikita Hira, Director (Healthcare) BORBHAG Strategic Advisory & Governance (BSAG); Mr. Sanjay Kumar, Ex IRS & Retired Partner, Deloitte India; Prof Arvind Mishra, Professor, ZHCES, SSS, JNU; Prof. Madhusudan J. V, Department of Education and Education Technology(DOEEET), School of Social Sciences, University of Hyderabad Telangana; Prof. Manoranjan Sharma, Chief Economist, Infomerics Ratings, Delhi; Dr Richa Sharma Deputy Director SCD Division (In-charge) Indian Council of Social Science Research (Ministry of Education New Delhi); Prof. Shireesh P Singh Professor in Education Central Institute of Educational Technology CIET NCERT) New Delhi; Prof. S. Chandrashekhar, Professor, Indira Gandhi Institute of Development Research; Dr Anshu Srivastava,

Associate Professor, Department of Educational Administration, NIEPA; Prof Arbind Kumar Jha, Professor, Indira Gandhi National Open University, New Delhi; Prof A K Singh, Professor & Head, Department of Education Policy, NIEPA; Prof. Kumar Suresh, Professor; Prof. Alok Saklani, Emeritus Professor, Swami Rama Himalayan University; Prof Vaibhav Jadhav, Director, School of Open and Distance Learning, Savitribai Phule Pune University; Prof Manoj Kumar Saxena, Dean, CUH; Prof Aarti Srivastava, NIEPA; Prof. Virendra Kumar Vijay IREDA Chair Professor, Centre for Rural Development and Technology Indian Institute of Technology Delhi; Prof Kavita Shah, Vice Chancellor, Siddharth University, Kapilvastu; Dr Ravi Kumar Singh IFS, Conservator of Forests & Regional Director Varanasi Circle UP. Department of Environment Forest and Climate Change UP; Prof. Harsha Kharakwal, FRSC, Director, Amity Institute of Phytochemistry and Phytomedicine; Dr. Amit Gautam, Deputy Director, MMTTC, National Institute of Educational Planning and Administration, New Delhi; Prof Pramod Kumar, Dean, Department of Teacher Education, School of Education, Central University of Haryana; Prof Rajani Ranjan Singh, CIE, DU; Father Xavier, Professor & Principal, St. Xavier College, Jaipur; Prof. Sheela Reddy, Professor & Head of the Department Central University of Andhra Pradesh; Dr. Deepa Kauts, Professor and Head, Department of Education and had been Dean Faculty of Education, Guru Nanak Dev University, Amritsar; Prof. Kaushal Kishore , Head, Department of Educational Studies, Jamia Millia Islamia New Delhi and Prof Yukti Sharma, Central Institute of Education (CIE), University of Delhi

In one of the sessions, Prof. Alok Saklani discussed on “SDG applications in Higher Education Institutions (HEIs)”. The session had explored how and why of integrating sustainable practices into education, research, and campus operations. It highlighted strategies for fostering sustainability awareness by considering the case studies of various universities across the globe, promoting interdisciplinary collaboration, and addressing challenges like resource limitations. The session inspires actionable steps for aligning HEIs with global sustainability goals.

Prof. Jignesh B. Patel, Professor, Education, Children’s Research University, delved deeper into the nexus between education and sustainable development, exploring innovative practices and strategies to address the challenges and embrace the advances in the domain of education.

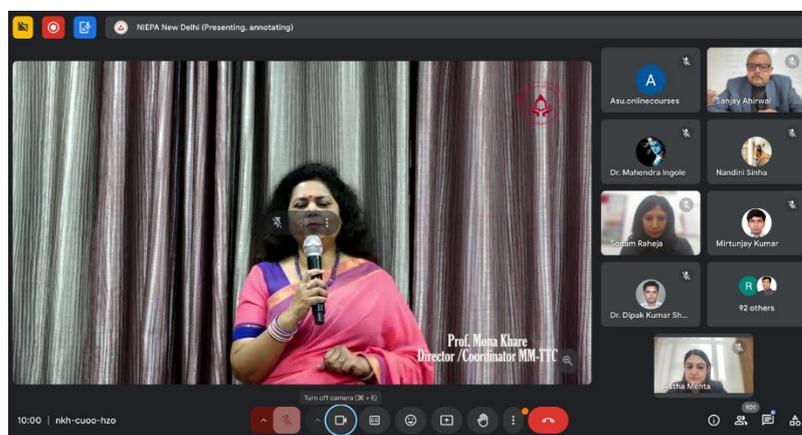
Prof. Patel intricately explored the Emerging research trends in education for advancing SDG 4 i.e. Ensuring Quality education for all and the steps which can be taken to achieve

inclusive and equitable quality education. He also discussed various significant considerations for quality education, role of research in achieving quality education, integration of technology and emerging trends in education etc. He further enlightened the participants about innovative teaching methods, assessment strategies, data driven decision making, the benefits of Bring Your Own Device (BYOD), Digital textbooks, interdisciplinary curriculum design etc. At last the session was concluded around 11.30 AM by Prof. Patel who gave valuable suggestions as to how educators and stakeholders in higher education can contribute meaningfully to achieving sustainable development goals. The next in the league delivered by Prof. Vandana Saxena, centered on the critical role of education in achieving Sustainable Development Goals (SDGs). She discussed the Concept of Education for Sustainable Development (ESD), Diversity and Inclusion in ESD, Teachers as Researchers and Change Agents, Challenges and Opportunities in ESD and Educational Environments and Sustainability

There was another great session taken by Dr. Srivastava that focused on SDG 5, which aims to achieve gender equality and empower all women and girls—through a feminist perspective. She began by outlining the evolution of feminist theories and their relevance in shaping development policies, particularly in the context of education and social justice. Dr Anshu Srivastava, Associate Professor, Department of Educational Administration, NIEPA emphasized the importance of gender-responsive frameworks in higher education institutions and the role educators can play in advancing gender equality both inside and outside the classroom. The session sparked lively discussions among participants, fostering a deeper understanding of how the feminist lens can contribute to the evaluation and realization of SDG 5 within educational frameworks.

The session titled “Community Engagement and Social Responsibility” was delivered by Prof. Avinash Kumar Singh, Dean of Academic and Research at the National Institute of Educational Planning and Administration (NIEPA) he discussed following vital areas Understanding Community, Engagement Social Responsibility in Educational Institutions, Decentralized Educational Management, Evaluation of Education Programs and Schemes, Tribal Education and Alternative Schooling, Community and School Linkages. The session was both inspiring and enlightening, offering participants valuable insights into the importance of community engagement and social responsibility. The session reinforced the need for collective efforts to build a more equitable and inclusive educational landscape.

Prof. Kharakwal's session provided valuable insights into the intersection of sustainable technologies and the SDGs. By addressing both technological advancements and the challenges hindering their widespread adoption, Prof. Kharakwal presented a roadmap for integrating these solutions into global sustainability efforts. The discussions emphasized that overcoming barriers and fostering collaboration are key to achieving long-term sustainability goals whereas Prof. Kauts' session provided a comprehensive overview of the role of education in achieving the SDGs, stressing the importance of inclusive and innovative educational practices. By addressing the intersections of pedagogy, technology, mental wellbeing, and community engagement, she emphasized the need for a holistic approach to education that empowers individuals and promotes sustainable development for all. On 17th January Professor C. Sheela Reddy discussed about the 2030 Agenda where government is crucial. She also talked about the role of sustainable materials and technologies in meeting the SDG Goals. Her life experiences and experiments such as vegetarian capsules biodegradable plastic bottles along were truly inspiring and exciting for the attendees. They were given a question/answer session where they could clarify their doubts about the topic. On the last day of the 15 day long refresher program faculty members attended online quiz exam after that programme was concluded by a vote of thanks given by Dr.Shatakshi Srivastava.



**Inaugural Session by Prof. Mona Khare, Director, MMTTC, emphasizing the role of higher education in achieving SDGs.**

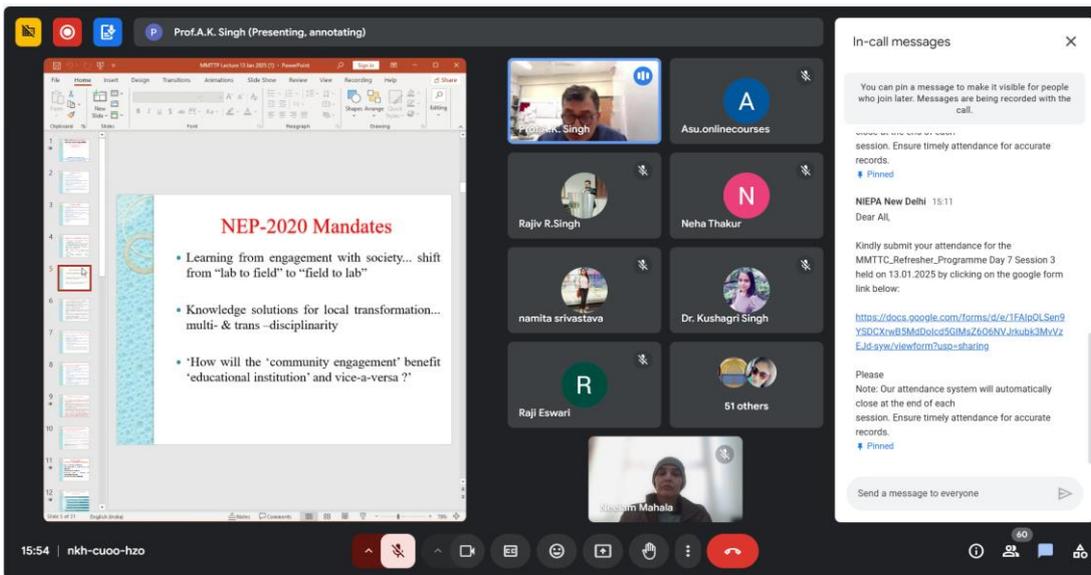


Image: Glimpses from various sessions of the refresher course with the esteemed speakers and session moderators.



UGC- Malaviya Mission Teacher Training Centre (MMTTC)  
National Institute of Educational Planning and Administration (NIEPA), New Delhi  
&  
Apeejay Stya University, Gurugram  
*Invite you to join*

**Achieving Sustainable Development goals in Higher Education  
Challenges and Advances**

**06<sup>th</sup> January to 18<sup>th</sup> January, 2025**

<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To develop multi-disciplinary approach and analytical thinking for research</li> <li>➤ To impart extensive knowledge of important aspects of Research Methodology focusing on achieving sustainability goals leading to sustainable future.</li> <li>➤ To enhance understanding of datatypes and basic as well as advanced tools and techniques of classification and analysis</li> <li>➤ To enable the participants to apply tools and techniques for their research and reporting of research outcome with the help of appropriate software.</li> <li>➤ To provide them with hands-on experience on different software of data analysis.</li> <li>➤ To improve writing of research paper &amp; understand the publishing process.</li> </ul>
<b>Expected Outcomes</b>	After successful completion of this online program, the participants will be able to conduct quality research and produce fruitful outcomes. Participants will be aligned towards the Research Methodology to design experiments for achieving sustainability goals. They will be competent to report their research outcomes impressively and generate quality publications.
<b>Incentive for Faculty Members</b>	This Refresher Course conducted under the Malaviya Mission Teacher Training Programme shall be taken into consideration for the fulfilment of the requirements as laid down in the Career Advancement Scheme as per UGC Regulations on Minimum qualifications for appointment of teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2018.
<b>Programme Duration and Contact Hours</b>	It is a two-week multi-disciplinary programme to be held from 06 <sup>th</sup> January to 18 <sup>th</sup> January, 2025 with 72 contact hours (6 hours daily on 6 working days of each of the two weeks).
<b>Fees</b>	No fees will be charged from participants.
<b>Registration</b>	Participants can register for the programme by filling the form through MMTTC Programme <a href="https://mmc.ugc.ac.in/registration/index">https://mmc.ugc.ac.in/registration/index</a> latest by 02 <sup>nd</sup> January, 2024. For more details, please visit our website: <a href="https://niepa.ac.in/MMTC/home">https://niepa.ac.in/MMTC/home</a>
<b>Eligibility Criteria</b>	The programme is open to faculty members (regular/permanent/ad-hoc/contractual/guest) from all disciplines at all levels.
<b>Expectation from the participants</b>	<ul style="list-style-type: none"> <li>➤ The participants are required to attend all the 48 sessions of the programme sincerely. <b>No leave will be granted during the programme.</b></li> <li>➤ The participants will be requested to submit their opinions and suggestions (feedback) on the various components of the program.</li> </ul>

**Patron**



**Prof. Shashikala Wanjari**  
*Hon'ble Vice-Chancellor*  
NIEPA, New Delhi



**Prof. Mona Khare**  
*Director, UGC – Malaviya Mission*  
Teacher Training Centre, NIEPA, New Delhi  
Email : [niepammdir@niepa.ac.in](mailto:niepammdir@niepa.ac.in)



**Prof. (Dr.) Vijay Vir Singh**  
*Hon'ble Vice Chancellor*  
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**Flyer-cum-brochure of the refresher course**



AIU-ASU-AADC

One week online FDP

**“Empowering Higher Education Institutions in Technology Enabled and Blended Learning”**

**20<sup>th</sup> – 25<sup>th</sup> February 2025**

**Report**

AIU-ASU-AADC collaborated with the Commonwealth Educational Media Centre for Asia (COL-CEMCA), Commonwealth of Learning’s regional centre in Asia, to organise an Online Faculty Development Programme (FDP) from 20<sup>th</sup> to 25<sup>th</sup> February 2025, focusing on empowering educators in Technology-Enabled Learning (TEL) and Blended Learning (BL). The event, hosted by AIU’s Academic and Administrative Development Centre (AADC) at ASU, aims to equip educators with the skills and knowledge necessary to navigate the evolving landscape of higher education in the digital age.

On this occasion, Dr Vijay Vir Singh, Vice-Chancellor, ASU, emphasised the importance of such training in light of the National Education Policy (NEP) 2020. "NEP is a student-centred policy that offers flexibility to learners, and blended learning is key to achieving this," he stated. Dr Singh highlighted the significance of active learning and the role of teachers in designing engaging activities to maximise student outcomes. "In blended learning, the teacher is central. Hand-holding students is crucial to ensure effective learning," he added.

Dr B. Shadrach, Director of COL-CEMCA, described NEP 2020 as a forward-thinking policy, which acknowledges how digitalisation, emerging technologies, and the greening of education are transforming every sphere, including teaching and learning practices. In this context, he stressed the importance of continuous professional development for educators. He also underscored the need for teachers to equip students with employability

skills, addressing a common concern that many graduates lack the necessary competencies for the workforce. Expressing hope, he stated, “The ongoing training would empower educators to create and adopt OER for teaching purposes, ultimately helping students to achieve their aspirations, whether in employment or entrepreneurship.”

The event also featured insights from Dr Pankaj Mittal, Secretary General, AIU, who spoke about the transformative role of technology in education, particularly during the COVID-19 pandemic. "Teachers faced challenges in adapting to technology-enabled teaching, and now with the advent of AI, the need for capacity building is even greater," she said. Dr Mittal also underscored the impact of technology on research and governance, urging educators to embrace continuous learning.

The five-day workshop offered a diverse range of sessions conducted by renowned COL-CEMCA consultants. On the opening day, attendees delved into the key aspects of NEP 2020 led by Dr Shadrach. The second day saw Dr Rajesh P. Khambayat present an engaging session on the concept and scope of TEL, as well as its role in blended learning methodologies. Following this, Ms. Sheriya Sareen introduced the participants to the Institutional Blended Learning Policy template. Dr Niradhar Dey explored the application of OERs, MOOCs, and LMS in education. Additionally, Dr Madhuri Dubey facilitated a session focusing on skill development and enhancing graduate employability.

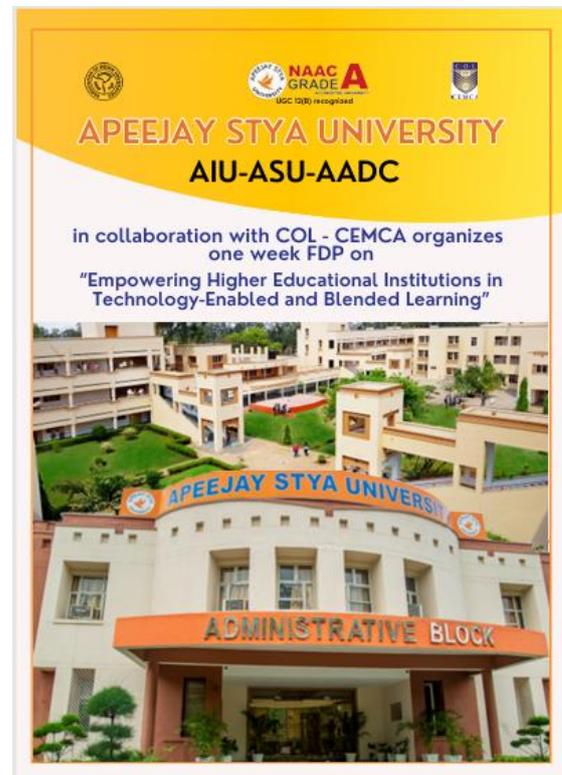
Collectively, these sessions offered a thorough insight into cutting-edge educational methodologies, further solidifying ASU’s dedication to adopting technology and enriching the learning journey for both educators and students.



Glimpses of the inaugural ceremony of the FDP graced by Dr. B. Shadrach, Director of COL-CEMCA; Prof. Pankaj Mittal, Secretary General, AIU and Prof. (Dr.) Vijay Vir Singh, Hon'ble Vice Chancellor, Apeejay Styta University, along with participants.



The flyer is a vertical rectangular card with a white background and a yellow border. At the top, it features four logos: the University of India, Apeejay Styta University, NAAC Grade A, and COL-CEMCA. Below the logos, the text reads: "APEEJAY STYA UNIVERSITY AIU-ASU-AADC in collaboration with Commonwealth Educational Media Centre for Asia (COL-CEMCA) is organizing five-day online Faculty Development Programme on 'Empowering Higher Educational Institutions in Technology-Enabled and Blended Learning'". Two yellow buttons indicate the dates "20-25 February 2025" and the time "14:00 PM - 16:00 PM". A "Key Highlights" section lists three points: "Institutional Blended Learning Policy template.", "Integration of OERs, MOOCs, and LMS to enhance the learning experience.", and "Technology Enhanced Learning". A "CAS applicable" stamp and a QR code with the text "REGISTER NOW!!!" are also present. At the bottom, it lists coordinators: Dr. Shatakshi Srivastava (Nodal officer, AIU-ASU-AADC) and Ms. Monica Sharma (Programme Coordinator, COL-CEMCA), along with their contact numbers. It also provides an email address: onlinecourses@asu.apeejay.edu and co-coordinators: Ms. Nisha Wadhawan, ASU and Ms. Divya Khapra, ASU.



The brochure is a vertical rectangular card with a yellow background. At the top, it features three logos: the University of India, NAAC Grade A, and COL-CEMCA. Below the logos, the text reads: "APEEJAY STYA UNIVERSITY AIU-ASU-AADC in collaboration with COL - CEMCA organizes one week FDP on 'Empowering Higher Educational Institutions in Technology-Enabled and Blended Learning'". The bottom half of the brochure features a photograph of the Apeejay Styta University Administrative Block, a large, modern building with a curved facade and a sign that reads "APEEJAY STYA UNIVERSITY ADMINISTRATIVE BLOCK".

Flyer and brochure of FDP



**AIU-ASU-AADC**

**One week online FDP on**

**“Curriculum Design and Development”**

**3<sup>rd</sup> – 7<sup>th</sup> March 2025**

**Report**

The AIU-ASU-AADC successfully organized a one-week online Faculty Development Programme (FDP) on "*Curriculum Design & Development*" from 21st to 25th April 2025. This programme was designed to equip faculty members and academic leaders with contemporary tools, frameworks, and perspectives essential for revisiting and revising curricula in alignment with the National Education Policy (NEP) 2020. With an emphasis on outcome-based education (OBE), interdisciplinary integration, and digital enablement, the FDP brought together distinguished academic leaders, policy experts, and practitioners from reputed institutions across India.

The FDP commenced with a formal virtual inaugural ceremony. Dr. Divya Khapra, Assistant Professor and Emcee for the session, extended a warm welcome to all participants and dignitaries. A heartfelt tribute was paid to the Founder Chancellor, Dr. Stya Paul, followed by an introduction to Chancellor Madam. Prof. (Dr.) Vijay Vir Singh, Hon'ble Vice Chancellor of Apeejay Stya University, delivered the inaugural address. He highlighted the urgent need for aligning academic programmes with NEP 2020, particularly emphasizing the relevance of multidisciplinary education, flexibility in curricular design, and the role of faculty in driving meaningful educational reform. Dr. Shatakshi Srivastava, Nodal Officer of AIU-ASU-AADC, concluded the inaugural ceremony with a gracious vote of thanks.

The FDP unfolded over five days, each comprising enriching sessions led by eminent experts. On Day 1, Prof. S.R. Jha, Retired Professor from IGNOU, conducted a session on

the implementation of NEP's curricular reforms in higher education institutions. He elaborated on the restructuring of undergraduate programmes, including the FYUGP model, and discussed how to embed research, skill development, and employability within academic frameworks. This was followed by Dr. Boola Chowdhary from Vivekananda Global University (VGU), who discussed the importance of quality assurance in digital content, highlighting best practices for blended and online learning environments.

Day 2 featured a session by Prof. Sandeep Sancheti, Vice President for Research Relations at Elsevier India, who addressed the integration of multidisciplinary education and assessment tools within blended learning contexts. His session was highly appreciated for its practical insights and real-time examples. The day concluded with a session by Prof. Arya Kumar, Senior Professor at BITS Pilani, who spoke on sustaining excellence in higher education while navigating the challenges posed by academic reforms and resource constraints.

On Day 3, participants engaged in a highly interactive hands-on session on CO-PO (Course Outcomes–Programme Outcomes) mapping and attainment, led by Prof. Bhagwanlu, Pro-President at VGU. This session was particularly valuable for faculty members aiming to implement OBE frameworks at their institutions. Prof. Bhagwanlu continued his engagement on Day 4, focusing on case studies, pedagogical approaches, and curriculum evaluation techniques. Later that day, Prof. Sibnath Deb, Head of the Department of Applied Psychology at Pondicherry University, delivered a session on the evaluation and assessment of learning outcomes, including cognitive and skill-based assessment strategies.

Day 5 concluded the FDP with a practical session by Dr. Yashwardhan, Assistant Professor at St. Xavier's College, Jaipur. He introduced participants to the design of e-content, use of open educational resources (OER), and leveraging learning management systems (LMS) using quantitative templates. His session covered tools and techniques for educators to create accessible, outcome-oriented, and scalable online learning experiences.

By the end of the week, participants had gained a clear and structured understanding of the entire curriculum development process—from ideation and NEP alignment to digital content delivery and assessment. The FDP successfully achieved its objectives of building institutional capacity for curriculum innovation, promoting interdisciplinary learning, and supporting faculty in designing flexible and high-impact academic programmes.

The success of this FDP reflects the continued commitment of AIU-ASU-AADC to academic excellence, policy-aligned capacity building, and institutional transformation in higher education.

### Images:

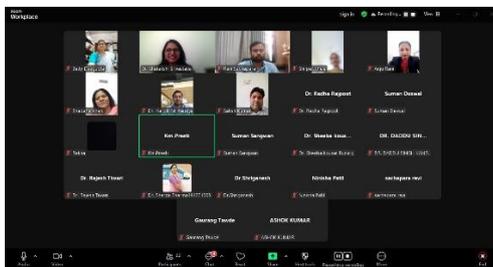


Image captions: Dr. Divya Khapra welcomes participants during the opening session of the Curriculum Design FDP, Hon'ble Vice Chancellor, ASU, Prof. (Dr.) Vijay Vir Singh delivering the inaugural address on NEP 2020 implementation, Prof. S.R. Jha elaborating on embedding research components into HEI curricula, Dr. Boola Chowdhary analysing the challenges of Digital content adoption.

**APEEJAY STYA UNIVERSITY**  
**AIU-ASU-AADC**

Association of Indian Universities Apeejay Stya University-  
Academic & Administrative Development Centre

**GYANODAYA: A FDP SERIES**

One Week Online Faculty Development Programme  
"CURRICULUM DESIGN AND DEVELOPMENT"

**Date : 3rd - 7th March , 2025**  
**Time: 2:00 PM - 4:15 PM**

**CAS APPLICABLE**

**KEY POINTS :**

- ◆ Documenting best practices in teaching, learning, research, and administration
- ◆ Establishing quality benchmarks for fostering multiple levels of academic leadership
- ◆ E-Course Content Development & OER Utilization
- ◆ Hands-on Workshop on CO-PO Mapping & Attainment

**REGISTRATION LINK**

  
<https://tinyurl.com/mrkkdvuh>

COORDINATOR: DR. SHATAKSHI SRIVASTAVA (NODAL OFFICER)  
CO COORDINATORS : MS NISHA WADHAWAN & DR. DIVYA KHAPRA  
CONTACT: +91 97174 94373, 9910522660  
EMAIL: [onlinecourses@asu.apeejay.edu](mailto:onlinecourses@asu.apeejay.edu)

Flyer of the One Week Online FDP on Curriculum Design & Development: Equipping faculty with practical frameworks for NEP-aligned, outcome-based, and digitally-enabled curriculum planning.



**AIU-ASU-AADC**

**One-week online FDP**

**"Enhancing Research Index and Teaching-Learning Excellence"**

**21<sup>st</sup> - 25<sup>th</sup> April 2025**

**Report**

The first day of the five-day online Faculty Development Program (FDP) on "Enhancing Research Index and Teaching-Learning Excellence", organized under the Gyanodaya: FDP Series in collaboration with AIU-AADC and Apeejay Stya University (ASU), commenced with the Inaugural Session at 1:45 PM on 21st April 2025. A total of 80 participants joined the session, which featured the Inaugural Address by Prof. Vimala Viraraghavan. In her speech, she emphasized the significance of organizing such initiatives at the university level in collaboration with AIU-AADC, underlining the need to integrate research with effective teaching practices for institutional development and academic enrichment.

The week-long FDP included five expert-led, hands-on sessions conducted by renowned academicians, focusing on contemporary tools and strategies for academic excellence. The primary objective of the FDP was to build capacity among faculty members and research scholars by enhancing their knowledge and practical skills in research methodologies, digital teaching tools, data analytics, and best practices in teaching-learning systems. It aimed to promote a culture of research productivity and pedagogical innovation in higher education. Additionally, the program encouraged interdisciplinary collaboration and critical thinking to address academic challenges in a rapidly evolving educational landscape.

Day 1 Prof. Subhash (CIE, University of Delhi) explained data-driven decision-making in education. The session emphasized the role of data analytics in educational planning and

classroom strategies. Prof. Subhash provided a practical orientation on utilizing educational data for effective decision-making.

Day 2 Prof. P. K. Mishra (NIEPA) conducted an interactive session on Open Educational Resources and the use of AI in teaching-learning. This session explored the types and uses of educational resources, focusing on copyrighted vs. open-access materials. Prof. Mishra explained the significance of Creative Commons licenses and demonstrated the integration of AI tools for content creation, collaboration, and resource adaptation.

Day 3 Dr. Salman (University of Delhi) shared insights on research problem formulation and academic integrity. Dr. Salman guided participants through research fundamentals, including formulation of research problems, choosing appropriate methodologies, and maintaining academic integrity. The session encouraged participants to reflect on quality parameters in scholarly work.

Day 4 Mr. Anant Kumar focused on advanced research methodologies and funding strategies. This session provided in-depth knowledge of advanced research tools, data analysis methods, and strategies to apply for national and international funding opportunities.

Day 5 Prof. Alok Saklani highlighted best practices adopted by premier institutions for teaching-learning excellence. Prof. Saklani shared proven institutional practices in promoting excellence in teaching and learning. The focus was on blended learning, quality assurance frameworks, and faculty development.

The final day of the Faculty Development Program commenced with an online assessment, conducted by Ms. Jyotima Mishra from 3:00 PM to 4:00 PM, to evaluate the participants' learning outcomes and conceptual understanding. The examination served as a reflective exercise, allowing participants to consolidate and apply the insights gained throughout the week-long program. At 4:00 PM, the Valedictory Session commenced with a special address by Prof. Vijay Vir Singh, Hon'ble Vice Chancellor, Apeejay Stya University, who congratulated the organizing team and participants for the successful completion of the FDP. He also interacted with the participants, appreciating their enthusiasm and engagement throughout the sessions. The session concluded with a formal Vote of Thanks delivered by Dr. Shatakshi Srivastava, acknowledging the support of all speakers, organizing members, participants, and collaborators for making the FDP a resounding success.

The event successfully met its objective of empowering faculty members in both research and teaching methodologies. It was widely appreciated by participants and concluded with a strong call for ongoing academic collaboration.

## Image

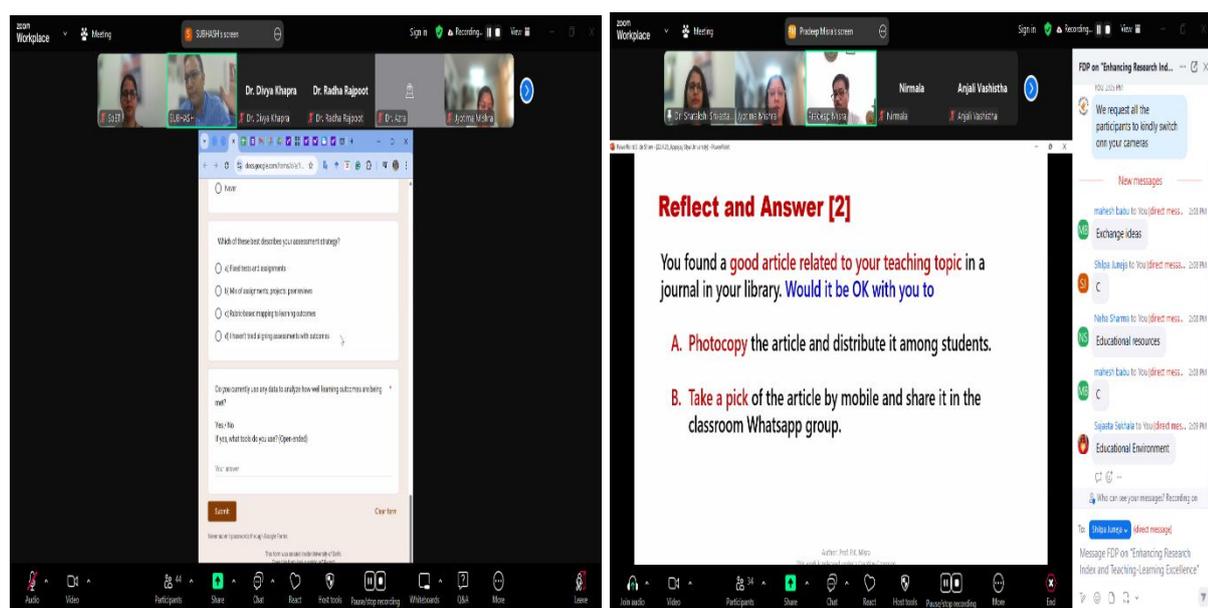
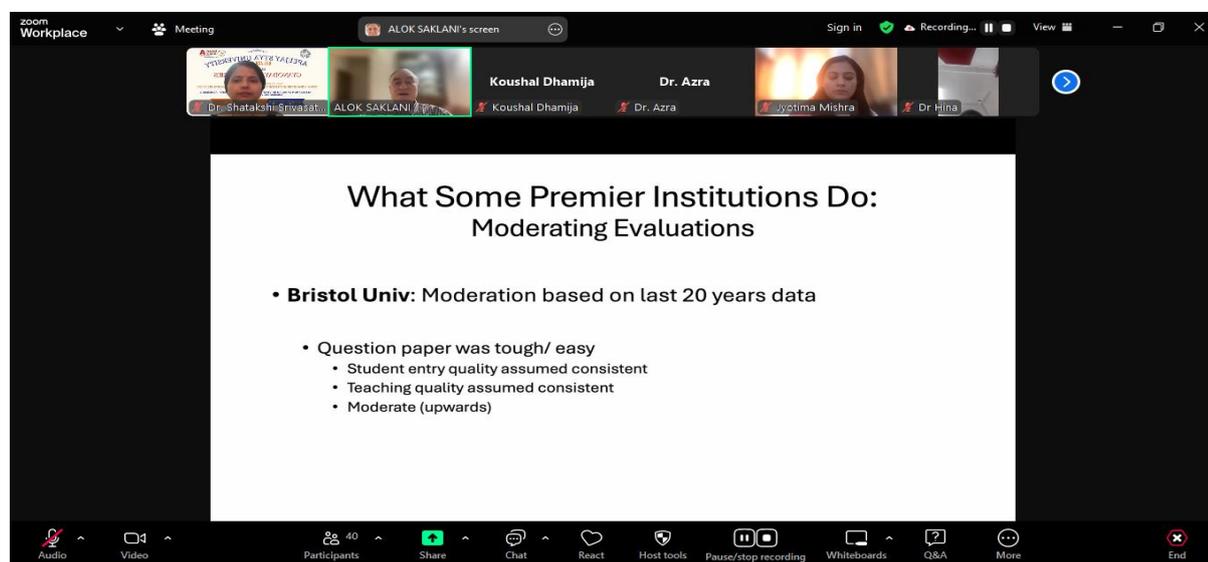


Figure Captions: The online inaugural session of the Faculty Development Program on "Enhancing Research Index and Teaching-Learning Excellence" witnessed enthusiastic participation from faculty members, researcher and the organizing committee. The week-long sessions, conducted by esteemed speakers, covered vital themes such as writing high-quality academic articles related to teaching practices, along with interactive question-and-answer segments that deepened participant understanding.





# APEEJAY STYA UNIVERSITY

## AIU-ASU-AADC

Association of Indian Universities & Apeejay Styia University- Academic & Administrative Development Centre

### GYANODAYA: A FDP SERIES

One Week Online Faculty Development Programme  
**"Enhancing Research Index and Teaching-Learning Excellence"**

**Date : 21st - 25th April , 2025**  
**Time: 2:00 PM - 4:15 PM**

**KEY POINTS :**

- Publish in High-Impact Journals** – Identify Scopus, WoS, and UGC-CARE indexed journals.
- Win Research Grants** – Master grant-writing & project proposal techniques.
- Research-Driven Teaching** – Apply evidence-based strategies for better learning outcomes.
- Boost Visibility & Citations** – Enhance h-index, i10-index & global research impact.

**CAS APPLICABLE**

**REGISTRATION LINK**



Registration Link:  
<https://forms.gle/rjDVjITXo2fZYww8>

COORDINATOR: DR. SHATAKSHI SRIVASTAVA (NODAL OFFICER)  
 CO COORDINATORS : DR. DIVYA KHAPRA & MS. JYOTIMA MISHRA  
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Flyer of the FDP on "Enhancing Research Index and Teaching-Learning Excellence"



**AIU-ASU-AADC**

**One-week online FDP on**

**" Research Methodology and Ethics "**

**from 19<sup>th</sup>- 23<sup>rd</sup> May 2025**

**Report**

**Apeejay Stya University's AIU-ASU-AADC**, successfully conducted a **five-day Online Faculty Development Programme (FDP)** titled *"Research Methodology and Ethics"*. The programme aimed to upskill faculty members and research scholars from across Indian Higher Education Institutions (HEIs) in foundational and emerging areas of academic research, including ethical practices, AI integration, and high-impact proposal writing. The FDP comprised **nine expert-led sessions**, featuring distinguished academicians and researchers from premier institutions such as ICGEB, IIT Jodhpur, SGPGIMS, NIEPA, and more. The event coordinator was Dr. Shatakshi Srivastava and co-coordinators were Dr. Divya Khapra and Ms. Jyotima Mishra.

The primary objective of the FDP was to build capacity among faculty members and research scholars by enhancing their knowledge and practical skills in research methodologies, data analytics, best practices and the paradigm shift in ethics with the AI innovations. It aimed to promote an ethical culture of research productivity in higher education. Additionally, the program encouraged interdisciplinary collaboration and critical thinking to address academic challenges in a rapidly evolving educational landscape.

The first day of the five-day online Faculty Development Program (FDP) on "**Research Methodology and Ethics**", organized under the Gyanodaya: FDP Series in collaboration with AIU-AADC and Apeejay Stya University (ASU), commenced with the Inaugural Session

at 1:45 PM on 19th April 2025. Thirty five participants joined the session, which featured the Inaugural Address by Prof. Vijay Vir Singh, Hon'ble Vice Chancellor, Apeejay Stya University. In his speech, he emphasized the significance of organizing such initiatives at the university level in collaboration with AIU-AADC, underlining the need to integrate research with effective teaching practices for institutional development and academic enrichment.

On first day, Prof. Vimala Veeraraghavan Ma'am shared her valuable perspectives on research, innovation, policies, and the various challenges faced in the academic and scientific landscape. Her discussion on international research models particularly those of Japan and Singapore was truly enlightening and offered a rich global perspective.

In the second session, Dr. Neel Sarovar Bhavesh Group Leader Transcription Regulation group International Centre for Genetic Engineering and Biotechnology (ICGEB) who delivered an enriching and thought-provoking talk on the topic “**Navigating Indian and Global Research Grants.**” His session provided in-depth insights into the distinctions between institutes and universities, underscored the importance of research grants, and offered a comprehensive overview of various government funding agencies.

Second day, Dr. Krishna Kumar Balaraman Associate Professor, School of Management and Entrepreneurship, IIT Jodhpur discussed the “**Strategic Decision-Making, Research, and the Role of Ethical AI Tools**” in collaboration with Dr. V. Ram Reddy Ganuthula, School of Management and Entrepreneurship, IIT Jodhpur. They had together discussed the application of Large Language Models (LLMs) in research and their influence on knowledge generation; addressed challenges and best practices in integrating AI in social science research. The session was very engaging and highlighted the importance of research ethics, academic responsibility, and critical thinking in scholarly work.

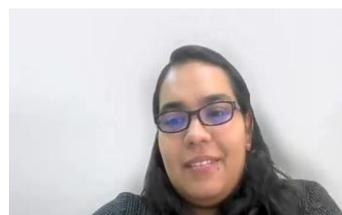
In the second session Dr. Venkat Ram Reddy, shared his insights on “**Behavioural Insights, Decision-Making, and Human Capital in the AI Era**”. He provided a comprehensive overview of human capital, organizational dynamics, and the role of behavioural science in contemporary research. Dr. Reddy explained the intersection of **neuroscience, economics, and artificial intelligence** within organizational theory and research frameworks. He also addressed the ethical complexities of using AI in social science research, particularly issues related to bias and data interpretation. Emphasizing the importance of a multidisciplinary outlook, he encouraged participants to balance technological tools with human insight for more meaningful and responsible research outcomes.

Day 3, featured a forward-looking session by **Prof. Sweta Ramole, Professor and Head of the Department of Agricultural Statistics & Social Science at Indira Gandhi Krishi Vishwavidyalaya (IGKV), Raipur** on “*AI Innovation & Ethics in the Research Culture of Indian HEIs*”, and by **Prof. Neeraj Sinha, Professor and Dean at the Centre of Biomedical Research (CBMR), Lucknow**, who led a compelling discussion on “*Academic Integrity, Plagiarism & Ethics in Research*”, offering tools and frameworks to maintain research authenticity.

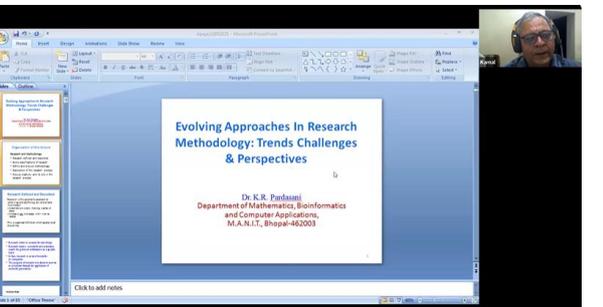
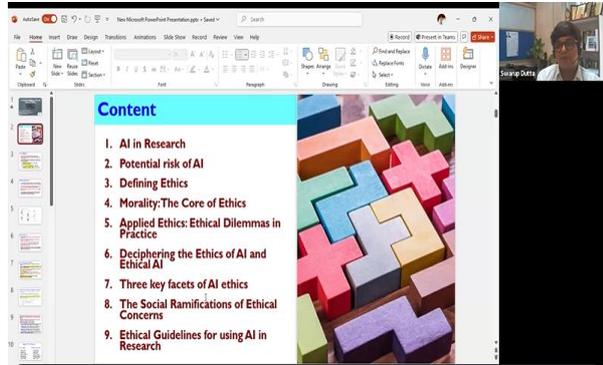
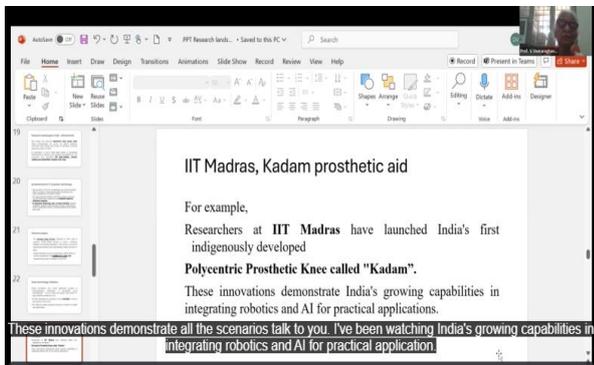
**Day 4** explored the “*Evolving Approaches in Research Methodology*” with **Prof. Kamal Pardasani**, Former Head of Departments of Mathematics, Bioinformatics & Computer Applications, Maulana Azad NIT, Bhopal, who shed light on new trends, challenges, and interdisciplinary opportunities in research. This was followed by **Prof. Neel K. Bhavesh Group Leader**, International Centre for Genetic Engineering and Biotechnology (ICGEB), New Delhi, India, who returned to guide participants through “*Designing High-Impact Research Proposals & Budgeting Strategies*”.

The final day, **Day 5**, began with a session on “*Ethical Research and AI*” by **Prof. Swarup** TERI School of Advanced Studies, focusing on the importance of responsible AI usage in the academic domain. The concluding **Examination and Valedictory Session** was conducted by the **ASU team**, coordinated by **Dr. Shatakshi Srivastava**, Nodal Officer, AIU-ASU-AADC.

Images:



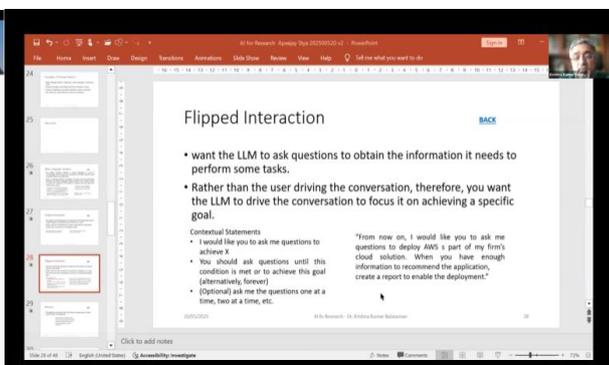
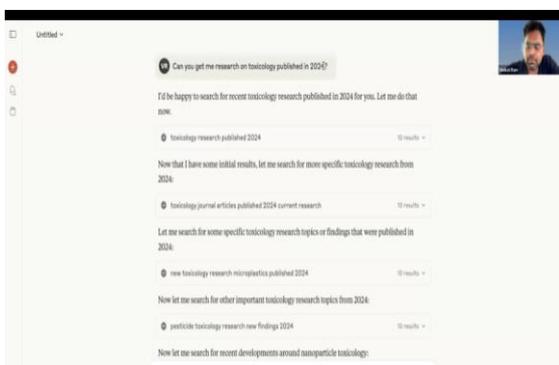
Glimpses of Inaugural session with Hon'ble Vice Chancellor, Prof. (Dr.) Vijay Vir Singh and the FDP team Dr. Shatakshi Srivastava, Dr. Sanjay Ahirwal, Dr. Divya Khapra and Ms. Jyotima Mishra.



### Integrity in Research

Research integrity is an integral part of all of the following stages in research process:

- Planning of research
- Conducting the research
- Disseminating results



The pictures of various sessions (from left to right) in week long FDP from the eminent speakers: Prof. V. Veeraraghawan (Emeritus Professor, ASU), Prof. Swarup Dutta (TERI), Prof. Neel Sarover Bhavesh (ICGEB), Prof. K.R. Pardhani (MANIT), Prof. Sweta Ramole (IGAU), Prof. Neeraj Sinha (CBMR), Dr. V. Ram Reddy (IIT) and Prof. K.K. Balaraman (IIT).

**APEEJAY STYA UNIVERSITY**  
AIU-ASU-AADC  
Association of Indian Universities & Apeejay Stya University & Academic & Administrative Development Centre

**GYANODAYA: A FDP SERIES**

One Week Online Faculty Development Programme on  
"Research Methodology and Ethics"

Date :19<sup>th</sup> – 23<sup>rd</sup> May, 2025  
Time: 2:00 PM - 4:10 PM

**KEY POINTS :**

- ◆ Master Academic Research & Methodology.
- ◆ Learn to write Research Proposals for funding.
- ◆ Ensure Academic Integrity & Avoid Predatory Publishing.
- ◆ Boost Research Visibility Using Digital Tools.
- ◆ Discover how to integrate research with patenting, incubation, and industry-academia collaboration.

**CAS APPLICABLE**

**REGISTRATION LINK**

<https://forms.gle/Xx3pgWlyuuJMTr9o9>

COORDINATOR: DR. SHATAKSHI SRIVASTAVA (NODAL OFFICER)  
CO COORDINATORS : DR. DIVYA KHAPRA & MS. JYOTIMA MISHRA  
CONTACT: 9811989682, 7982087288  
EMAIL: onlinecourses@asu.apeejay.edu

Flyer for the one week online FDP on "Research Methodology & Ethics"



**AIU-ASU-AADC**

**One week online FDP**

**“MetaMastery: A Hands-On FDP on Systematic Review & Meta-Analysis in Research”**

**from 23rd – 27th June 2025**

**Report**

The AIU-ASU-AADC successfully concluded its intensive hands on one-week online Faculty Development Programme (FDP) titled *“MetaMastery: A Hands-On FDP on Systematic Review & Meta-Analysis in Research,”* held from June 23rd to 27th, 2025. As a key initiative under the Gyanodaya Series, the program aimed to equip faculty members and research scholars across Indian Higher Education Institutions with essential skills in systematic review and meta-analysis (SR/MA). Recognizing SR/MA as the highest level of evidence in research hierarchies, the FDP addressed the critical need for capacity building in these advanced methodologies. The initiative was closely aligned with the National Education Policy (NEP) 2020’s emphasis on research-driven teaching and digital competence. Participants were guided through both conceptual frameworks and practical applications using open-access tools, enabling them to independently design, execute, and publish impactful research, even in resource-limited settings.

The rationale behind this program stemmed from the growing importance of evidence-based research in policy, practice, and academic decision-making. Unlike traditional narrative reviews, SR/MA offers systematic, reproducible, and transparent approaches that are crucial across disciplines. The FDP was therefore thoughtfully curated to help participants conceptualize research ideas, familiarize themselves with study designs and sampling techniques, minimize bias, and follow a structured step-by-step process of conducting

SR/MA. A highlight of the program was the hands-on training using tools like PRISMA, Rayyan, PROSPERO, OpenEpi, and RevMan. Through this, participants were encouraged to generate high-quality research outputs that meet international publication standards—even without access to elaborate lab or fieldwork infrastructure. This initiative underscored AIU-ASU-AADC's commitment to fostering continuous professional growth and institutional research effectiveness.

The FDP was inaugurated with a formal virtual ceremony. Ms. Swati Atreya warmly welcomed all participants as the emcee. A heartfelt tribute was paid to Dr. Stya Paul, and an introduction was given about Hon'ble Chancellor Madam and Pro-Chancellor Madam. The Nodal Officer of AIU-ASU-AADC, Dr. Shatakshi Srivastava concluded the session with a vote of thanks to higher leadership and collaborators. This ceremonial start set a thoughtful tone for the week ahead.

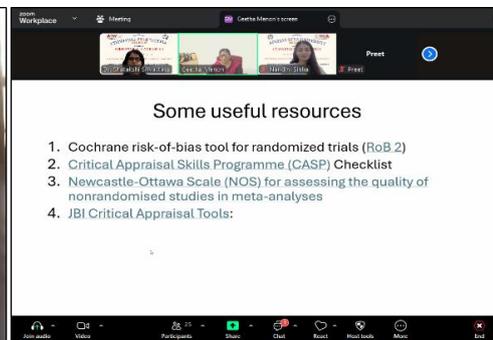
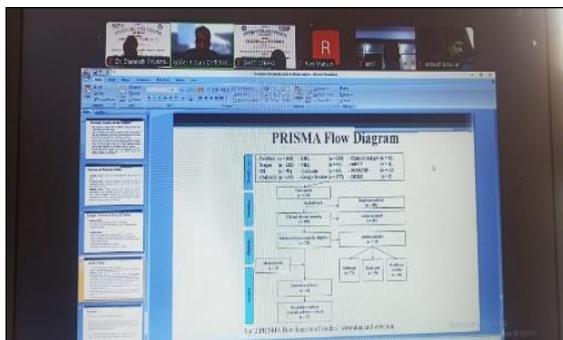
Over the five-day program, sessions were designed to walk participants through the full research cycle—from idea formulation to manuscript preparation. On Day 1, Dr. Qaiser Farooq Dar Scientist-C (Biostatistics) and Officer-in-Charge of the ICMR–National Institute of Virology, North Zone, Jammu & Kashmir (UT), introduced the process of transforming a research idea into a structured framework and provided an overview of basic study designs. Day 2 explored various research methodologies relevant to health and social sciences, including cross-sectional studies and randomized controlled trials, and also covered sampling techniques, bias minimization, and sample size calculation. On Day 3, Dr. Ashiq Hussain Bhat, Scientist-C at ICMR–Rajendra Memorial Research Institute of Medical Sciences (RMRIMS), provided foundational knowledge of evidence-based research and guided participants through the key components and steps of conducting systematic reviews. Day 4, led by Dr. Bhat, focused on constructing effective search strategies using databases and Boolean operators, as well as article screening and risk-of-bias assessments. On the final day, Dr. Geetha Menon, Scientist (F), HTAIn (DHR) and as an AcSIR Professor for the Faculty of Medical Research at ICMR introduced participants to meta-analysis, covering concepts like effect size, heterogeneity, and interpreting forest plots. The program concluded with a detailed discussion on how to effectively report results, draw conclusions, and submit manuscripts to high-impact journals.

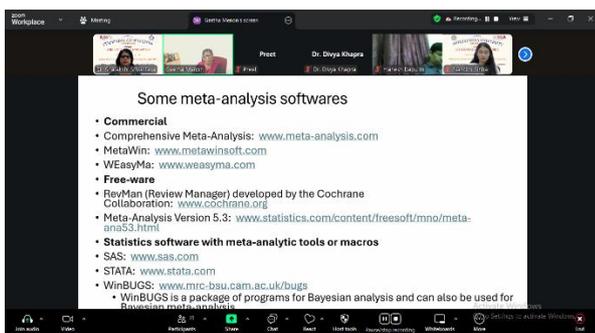
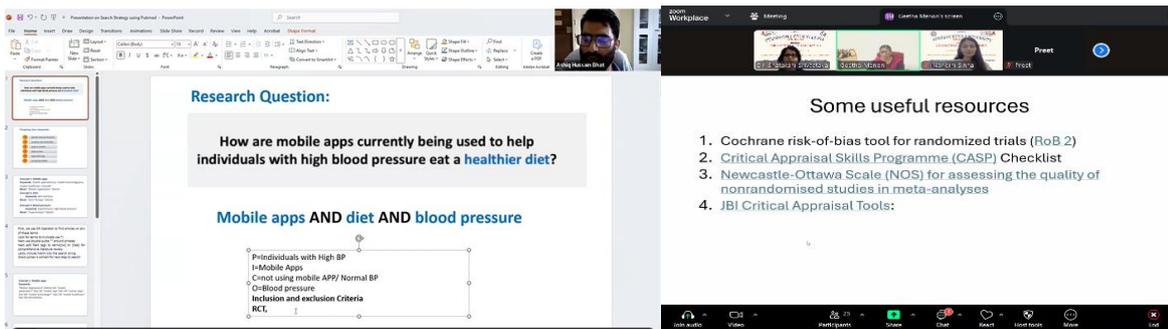
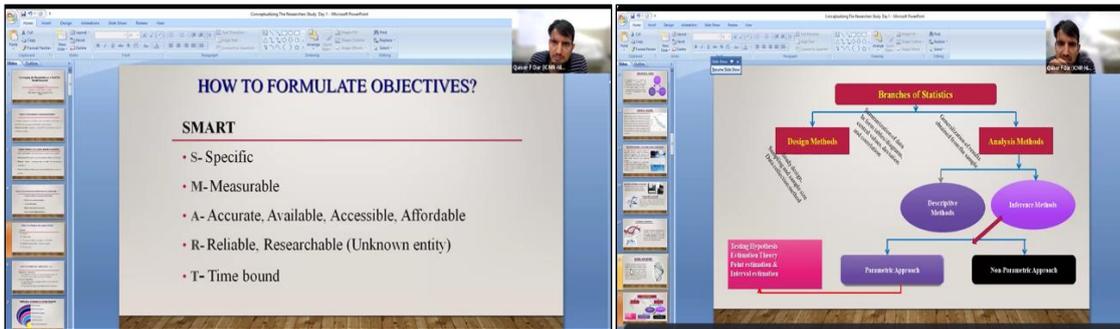
By the end of the program, participants had acquired a thorough understanding of the entire research process. They developed the ability to design research studies, perform systematic

reviews, and conduct basic meta-analyses using user-friendly, open-access tools. Importantly, the FDP emphasized that meaningful, publishable research is possible even in settings with limited infrastructure—offering a hopeful and empowering message for educators and scholars across the country.

The *MetaMastery* FDP not only fulfilled its objectives but also reinforced the importance of evidence-based research practices in academia. Its successful implementation showcases the potential of capacity-building initiatives in strengthening India's research ecosystem. AIU-ASU-AADC remains steadfast in its mission to drive academic excellence and empower educators through impactful, forward-looking programs like this.

## Images:





**Image captions:** Participants, speakers, and organizers engaged in the “*MetaMastery: A Hands-On Faculty Development Programme (FDP) on Systematic Review & Meta-Analysis in Research*”, organized by AIU-ASU-AADC from June 23–27, 2025. (From top left to down) The week-long online FDP started with inaugural session with co-ordinators **Ms. Swati Atreya**, **Ms. Nandini Sinha** and **Dr. Shatakshi Srivastava** (Nodal Officer, AIU-ASU-AADC), featured insightful sessions led by **Dr. Geetha Menon**, Scientist (F), HTAIIn (DHR) and as an AcSIR Professor for the Faculty of Medical Research at ICMR, New Delhi; **Dr. Qaiser Farooq Dar**, Scientist-C (Biostatistics) and Officer-in-Charge of the ICMR–National Institute of Virology, North Zone, Jammu & Kashmir (UT) and **Dr. Ashiq Hussain Bhat**, Scientist-C at ICMR–Rajendra Memorial Research Institute of Medical Sciences (RMRIMS), Bihar, Patna.

**APEEJAY STYA UNIVERSITY**  
**AIU-ASU-AADC**  
 Association Of Indian Universities - Apeejay Stya University - Academic & Administrative Cell

**GYANODAYA:  
 A FDP SERIES**

Registration Fees: Rs. 1500/-  
 CAS Applicable

One Week Online Faculty Development Program on  
**"MetaMastery: A Hands-On FDP on Systematic Review  
 & MetaAnalysis in Research"**

**KEY HIGHLIGHTS**

- Ideal for faculty and scholars aiming for impactful, infrastructure-independent publications.
- Master systematic review & meta-analysis through structured, hands-on sessions.
- Learn to use free, user-friendly tools like PRISMA, and RevMan.
- Publish high-quality research without the need for labs, fieldwork, or surveys.
- Build skills in evidence synthesis, bias assessment, and interpreting results.

**REGISTER**

23<sup>rd</sup> - 27<sup>th</sup>  
 JUNE, 2025

**LEARN FROM EXPERTS**

**Dr. Qaiser Farooq Dar**  
 Assistant Professor &  
 Officer-in-Charge  
 UGC National Institute of Research  
 Manu Janta, Jammu & Kashmir 181121

**Dr. Aahiq Hussain Bhat**  
 Senior Lecturer  
 Faculty of Applied Sciences, Research  
 Institute of Health Sciences (IAHSC),  
 PAFK, Sindh

**Dr. Geetha Menon**  
 Senior Lecturer (Senior General)  
 ICM, All India Institute of  
 Medical Sciences,  
 New Delhi

Coordinator: Dr. Shabnam Akhtar (Email: shabnam@apeejaystya.edu.in)  
 CAS Coordinator: Dr. Anjali Gupta (Email: anjali@apeejaystya.edu.in)  
 Contact: 0192-2611010 to 2611011 | Email: contact@apeejaystya.edu.in

Flyer for the one week online FDP information and registration. The FDP blended conceptual clarity with practical hands-on training in open-access tools such as PRISMA, Rayyan, PROSPERO, and RevMan—equipping faculty and scholars across Indian HEIs with essential skills for conducting high-impact, evidence-based research.