



IPS ACADEMY INDORE - INDIA

**INSTITUTE OF BUSINESS
MANAGEMENT & RESEARCH**

NAAC A++ ACCREDITED | UGC AUTONOMOUS MANAGEMENT INSTITUTE

5 Days Online Faculty Development Programme
on

OBE Implementation through LMS and Digital Learning Resources

Organized by:

Association of Indian Universities (AIU) –
IPS Academy, Institute of Business Management and Research,
Indore - Academic and Administrative Development
Centre (AADC)

18th to 22nd August 2026



ABOUT ASSOCIATION OF INDIAN UNIVERSITIES (AIU):

The Association of Indian Universities (AIU) is an apex Inter-university organization and representative body of universities and other higher education institutions in India, established under the Society Registration Act, 1860. AIU is committed to the development and enhancement of academic and administrative skills in its member universities. Therefore, AIU has

taken a significant step towards enhancing the quality of education by opening Academic and Administrative Development Centres (AADCs) in member universities across India. These centres are focused on faculty training and provide their services for training faculty members and administrative functionaries of the member universities.

ABOUT ACADEMIC & ADMINISTRATIVE DEVELOPMENT CENTRE (AADC):

AIU has established AIU Academic and Administrative Development Centre in 10 different Universities. The aim of establishing these Centres is to organize short-term professional development programmes for the faculty members and training programmes for the administrative

functionaries of the member universities, especially on the use of technology and adopting blended learning methods of teaching. AIU-AADC will offer short-term programmes of varying duration aimed at continuous capacity building of the key stakeholders through online and in-person modes.

OBJECTIVES OF AADC:

Provide Continuous knowledge and skill acquisition and enhancement for faculty to contribute effectively to the changing landscape of higher education.

Train administrative staff in higher education institutions with appropriate skills to adapt to emerging information technologies.



Introduce research scholars to the principles of academic integrity and professional ethics.

Prepare library professionals and other technical staff in HEIs to contribute to knowledge cum learning and research resources as per the global demands and the local needs.

ABOUT IPS ACADEMY, INSTITUTE OF BUSINESS MANAGEMENT AND RESEARCH, INDORE

IPS Academy, Institute of Business Management and Research (IBMR), Indore, is a premier management institute in Central India known for its academic excellence, industry-oriented learning, and holistic development approach. Established in 1994 under the prestigious IPS Academy and accredited with NAAC A++, the institute has consistently promoted quality management education aligned with contemporary industry and societal needs. The institute offers a dynamic academic environment that blends theoretical knowledge with experiential learning through case studies, live projects, industrial visits, seminars, conferences, workshops, and industry interactions.

Its contemporary curriculum emphasizes innovation, digital transformation, analytics, sustainability, entrepreneurship, and leadership development to prepare students for the evolving global business landscape. Supported by experienced faculty members and a strong culture of research, ethics, and professional values, IBMR focuses on nurturing competent, socially responsible, and future-ready professionals. The institute also actively promotes sustainable and community-oriented initiatives, reflecting its commitment to value-based and inclusive education. With a learner-centric approach and strong industry-academia integration, IBMR continues to foster future-ready professionals equipped with leadership, ethical values, and managerial competence.

ABOUT THE 5 DAYS' ONLINE FACULTY DEVELOPMENT PROGRAMME:

This FDP is designed to enable faculty members and academic administrators to effectively implement Outcome-Based Education (OBE) using Learning Management Systems (LMS) and digital learning resources. The programme focuses on aligning curriculum, teaching-learning processes, assessment, and attainment with OBE principles while leveraging technology to enhance student engagement, continuous assessment, and academic quality. The programme will be delivered through expert talks, interactive sessions, hands-on workshops, LMS demonstrations, case studies, practical exercises, and collaborative discussions, providing participants with practical strategies for technology-enabled OBE implementation.

OBJECTIVES OF THE FDP:

To develop a comprehensive understanding of the principles, practices, and implementation framework of Outcome-Based Education (OBE).

To strengthen faculty competencies in designing outcome-based curricula, teaching-learning strategies, and assessment practices aligned with OBE.

To enhance the effective use of Learning Management Systems (LMS), Artificial Intelligence (AI), and digital learning resources for engaging and learner-centric education.

To build faculty capacity in developing outcome-aligned assessment tools,--- CO-PO mapping, attainment analysis, and continuous quality improvement.

To promote quality assurance practices and innovative pedagogies that support academic excellence and accreditation readiness.

LEARNING OUTCOMES:

By the end of the programme, participants will be able to:

Apply Outcome-Based Education (OBE) principles in curriculum design, course delivery, and assessment practices.

Develop outcome-based lesson plans, assessment tools, and perform CO-PO mapping with attainment analysis for continuous improvement.

Utilize Learning Management Systems (LMS), digital learning resources, and online assessment tools to enhance teaching and learner engagement.

Integrate Artificial Intelligence (AI), case-based pedagogy, simulations, and innovative teaching strategies into the teaching-learning process.

Implement quality assurance practices to strengthen academic excellence, continuous improvement, and accreditation readiness.



A FIVE-DAY JOURNEY: OBE IMPLEMENTATION THROUGH LMS AND DIGITAL LEARNING RESOURCES



Day 1: 18th August 2026, Tuesday Inaugural of the FDP

Quality Assurance & Academic Excellence

Building a culture of continuous quality improvement

Best practices for academic excellence and accreditation

Enhancing institutional effectiveness through outcome-driven processes

Foundations of Outcome-Based Education & LMS

Understanding the OBE framework and its implementation

Aligning curriculum, teaching, and assessment with learning outcomes

Leveraging LMS for seamless course delivery and learner engagement

Day 2: 19th August 2026, Wednesday

Assessment Design for Outcome-Based Education

Designing outcome-aligned assessment strategies

Developing rubrics and authentic assessment tools

Ensuring fairness, validity, and reliability in evaluation

Measuring Learning Outcome Attainment and Continuous Improvement

CO-PO mapping and attainment analysis

Data-driven decision making for academic improvement

Closing the loop through continuous quality enhancement

Day 3: 20th August 2026, Thursday

Artificial Intelligence and the Future of Teaching and Learning in Higher Education

Transforming teaching with AI-powered tools

Personalizing learning through intelligent technologies

Ethical and responsible use of AI in education

Interactive Teaching Tools & AI Applications

Hands-on exploration of AI-enabled teaching tools

Creating engaging and collaborative learning experiences

Enhancing classroom interaction with digital technologies

Day 4: 21st August 2026, Friday

Case Study Development and Teaching through Cases

Writing impactful and industry-relevant case studies

Case-based learning for critical thinking and decision-making

Facilitating interactive classroom discussions through cases

Day 5: 22nd August 2026, Saturday

Digital Learning Resources for Effective Teaching & Learning Process: Simulation Exercise (HBI Simulations)

Experiencing real-world business decision-making

Learning through immersive simulation-based pedagogy

Enhancing analytical and strategic thinking skills

Applying strategic concepts in dynamic business scenarios

Collaborative problem-solving through simulations

Reflecting on simulation outcomes for improved learning and teaching

Reflective Journal, Online Assessment & Valedictory Ceremony

INFORMATION FOR PARTICIPANTS:

The participants shall be faculty members, research scholars & PG scholars of the AICTE-approved institutions and Industry Personnel.

The FDP will be conducted in online mode.

The certificates shall be issued to those participants who attend the programme with a minimum of 80% attendance and score a minimum of 70% marks in the test.

REGISTRATION DETAILS:

Interested candidates can fill the registration form using the following link on or before **August 10, 2026**

<https://forms.gle/D19m4hXY5h31HCZG7>

Registration fee: Rs. 500/- (Non- refundable)

VENUE

Online Mode

Institute of Business Management and Research. IPS Academy Knowledge Village, Rajendra Nagar A.B. Road, Indore-452012.

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FDP COMMITTEE

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