

5 - Day Online Faculty Development Programme
on
“OBE Implementation through LMS and Digital Learning Resources”

Organized by:

**Association of Indian Universities (AIU) – IPS Academy, Institute of Business Management & Research,
Indore**

Academic and Administrative Development Centre (AADC)

Date: 18th to 22nd August 2026

DAY 1 REPORT – 18 August 2026 (Tuesday)

Theme: Quality Assurance, Academic Excellence, OBE Foundations and LMS

Programme	5-Day Online Faculty Development Programme on “OBE Implementation through LMS and Digital Learning Resources”
Organized by	Association of Indian Universities (AIU) – IPS Academy, Institute of Business Management & Research, Indore – Academic and Administrative Development Centre (AADC)
Mode / Date	Online Mode 18 August 2026 (Tuesday)

1. Proceedings of the Day

The programme commenced with a formal inaugural ceremony, including the welcome of participants, Saraswati Vandana, introduction of the FDP, welcome and introduction of the Chief Guest, and the address of the Chief Patron. Dr. Ranjana Parihar highlighted the importance of continuous faculty development and institutional capacity building, while Dr. Vivek S. Kushwaha emphasized the need to strengthen outcome-oriented and technology-enabled academic practices. The first technical session, led by Dr. Prabhat Pankaj, addressed quality assurance and academic excellence with emphasis on accreditation and institutional rankings. The second session, led by Dr. Romi Saini, established the conceptual foundations of Outcome-Based Education and Learning Management Systems. Both sessions were followed by interactive question-and-answer segments.

2. Distinguished Resource Persons / Key Contributors

- Dr. Ranjana Parihar, Joint Secretary, Association of Indian Universities – Chief Guest.
- Dr. Vivek S. Kushwaha, Director, IPS Academy, IBMR, Indore – Chief Patron.
- Dr. Prabhat Pankaj, Director and Professor, Jaipuria Institute of Management.
- Dr. Romi Saini, Professor, Jaipuria Institute of Management, Indore.

3. Major Learning Points

- Understanding the relationship between quality assurance, accreditation preparedness and institutional performance.
- Recognizing OBE as an integrated approach linking curriculum, teaching-learning processes, assessment and learning outcomes.
- Understanding the role of LMS in organized course delivery, learner engagement, digital content and academic monitoring.
- Appreciating the need for outcome-driven institutional processes and continuous quality enhancement.

4. Participant Engagement and Academic Process

The sessions were conducted in an interactive online format. Resource persons were formally introduced, participants were encouraged to raise questions, and dedicated Q&A periods supported clarification and contextual application. The day established a common conceptual base for the subsequent sessions on assessment, attainment, AI and digital pedagogy.

5. Day-wise Outcome / Way Forward

Day 1 created the foundation for the five-day learning journey by connecting institutional quality assurance with classroom-level OBE implementation. Participants were positioned to move from understanding OBE principles to designing aligned assessment and using digital systems for effective delivery.

6. Session Snapshot

Time	Session	Resource Person
4:00–4:30 PM	Inaugural Ceremony; welcome; Saraswati Vandana; Chief Guest & Chief Patron addresses	Dr. Ranjana Parihar; Dr. Vivek S. Kushwaha
4:32–5:55 PM	Quality Assurance & Academic Excellence: Strategies for Accreditation and Institutional Rankings	Dr. Prabhat Pankaj
6:35–8:25 PM	Foundations of Outcome-Based Education & LMS	Dr. Romi Saini



Remove spotlight

5-Day Online Faculty Development Programme
On "OBE Implementation through LMS and Digital Learning Resources"

Aug. 2026 to 22nd Aug. 2026

Dr. Vivek S Kushwaha

Participants 101 Chat React Host tools Share More

Find a participant

Dr. Prabhat Pankaj

Dr. Satyakam Dube

CERTIFICATE OF APPRECIATION

Presented to

Dr. Prabhat Pankaj

For his valuable contribution in the 5-Day Online Faculty Development Programme "OBE Implementation through LMS and Digital Learning Resources"

Madhuri Gehi

Nidhi Jhawar

Madhuri Gehi

Utpal Sen

arindam saha

Kshitij Khare

shweta vyas

Nidhi Jhawar (Co-host, me)

IPS Academy, IBMR (Host)

Dr. Prabhat Pankaj (Co-host)

Dr. Satyakam Dube

Ankita Tigga

ANTIMBALA PRAJAPAT

Anubhuti Solanki

Apurva Shrivastava

arindam saha

Arpan Shrivastava

Arti Gundiya

Astik Dave

Remove spotlight

Divya Kothari

shweta vyas

Dr. Barkha Agrawal

Nidhi Jhawar

Dr. Romi Sainy

Participants 73 Chat React Show captions More End

Participants (73)

Find a participant

Divya Kothari (Host, me)

Dr. Romi Sainy (Co-host)

shweta vyas (Co-host)

Invite Mute all More

FDP: OBE Implementation through...

Shailesh Singh Thakur 19:54

Is it like weightage of Marks under any ranking) ACCREDITATION system for uploading study material in LMS

Who can see your messages? Recording on

To: Meeting group chat

Message FDP: OBE Implementation through LMS & Digital Learning Resources

DAY 2 REPORT – 19 August 2026 (Wednesday)

Theme: Assessment Design, Learning Outcome Attainment and Continuous Improvement

Programme	5-Day Online Faculty Development Programme on “OBE Implementation through LMS and Digital Learning Resources”
Organized by	Association of Indian Universities (AIU) – IPS Academy, Institute of Business Management & Research, Indore – Academic and Administrative Development Centre (AADC)
Mode / Date	Online Mode 19 August 2026 (Wednesday)

1. Proceedings of the Day

Day 2 focused on the assessment and attainment dimensions of OBE. Dr. Kalyani Mulchandani conducted both academic sessions. The first session addressed Assessment Design for Outcome-Based Education, focusing on the alignment of assessment with intended learning outcomes and the development of meaningful evaluation practices. The second session examined Measuring Learning Outcome Attainment and Continuous Improvement, taking participants from assessment evidence to attainment interpretation and quality enhancement. Both sessions included dedicated interaction and Q&A.

2. Distinguished Resource Persons / Key Contributors

- Dr. Kalyani Mulchandani, Professor, N. L. Dalmia Institute of Management Studies and Research, Mumbai.
- Academic coordinators and session facilitators from IPS Academy IBMR supported introductions, Q&A and formal closure.

3. Major Learning Points

- Designing assessments that directly measure stated course and programme learning outcomes.
- Strengthening alignment among learning outcomes, teaching strategies and assessment methods.
- Understanding the logic of attainment measurement and the use of evidence for academic decision-making.
- Using attainment analysis to identify gaps and support continuous improvement rather than treating assessment as an end in itself.
- Recognizing the importance of fairness, validity and reliability in outcome-based assessment.

4. Participant Engagement and Academic Process

The day used an expert-led, discussion-oriented format with participant questions and contextual examples. The two-session structure enabled participants to first examine assessment design and then connect it with attainment and improvement. This progression reinforced the constructive-alignment approach promoted by the FDP.

5. Day-wise Outcome / Way Forward

Day 2 translated OBE from a conceptual framework into an assessment-and-evidence cycle. Participants gained a stronger basis for developing outcome-aligned assessment practices and using attainment information to support academic quality improvement.

6. Session Snapshot

Time	Session	Resource Person
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4:02–5:55 PM	Assessment Design for Outcome-Based Education	Dr. Kalyani Mulchandani
6:35–8:25 PM	Measuring Learning and Outcome Attainment and Continuous Improvement	Dr. Kalyani Mulchandani

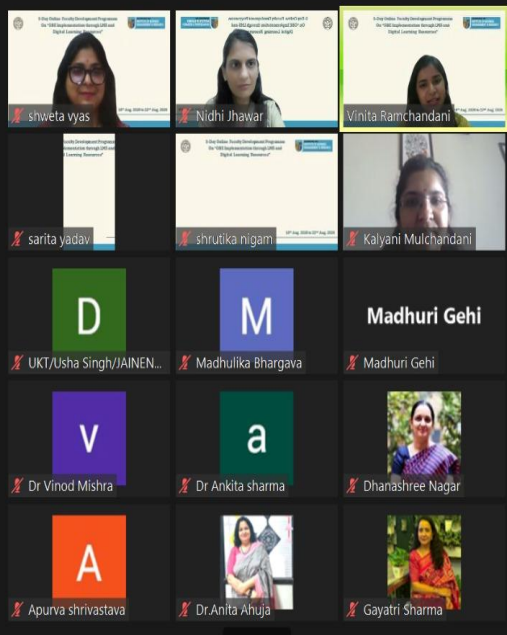


Distinguished Speaker

Dr. Kalyani Mulchandani
Professor - Finance
N. L. Dalmia Institute of Management Studies and Research, Mumbai



Day 2: Session 1
19th Aug 2026
Assessment Design for Outcome-Based Education



A grid of 12 video thumbnails from a Zoom meeting. The thumbnails show various participants, including Dr. Kalyani Mulchandani, and some show initials on colored backgrounds (e.g., D, M, V, A, a). The names of the participants are listed below each thumbnail.

- shweta vyas
- Nidhi Jhavar
- Vinita Ramchandani
- sarita yadav
- shrutika nigam
- Kalyani Mulchandani
- UKT/Usha Singh/JAINEN...
- Madhulika Bhargava
- Madhuri Gehi
- Dr Vinod Mishra
- Dr Ankita sharma
- Dhanashree Nagar
- Apurva shrivastava
- Dr.Anita Ahuja
- Gayatri Sharma

This screenshot shows a Zoom meeting interface. On the left, a shared Excel spreadsheet is visible, displaying a table with columns for 'Name', 'Email', 'Phone', and 'Address'. The main area of the screen is occupied by a grid of video feeds for participants. The participants visible in this grid are: Divya Kothari, shweta vyas, shrutika nigam, Nidhi Jhavar, Dr. Ankita sharma, and Dr. Barkha Agrawal. A 'Waiting Room (2)' sidebar is visible on the right, showing a list of participants who are waiting to join the meeting.

Find a participant

Waiting Room (2) Message Admit All

Joined (82)

- Nidhi Jhavar (Co-host, me)
- Divya Kothari (Host)
- Kalyani Mulchandani (Co-host)
- shweta vyas (Co-host)
- Aastik Dave
- aditi vyas
- Amit Kumar
- Amita Joshi
- ankit laddha
- Ankit Trivedi

This screenshot shows a Zoom meeting interface. On the left, a shared Excel spreadsheet is visible, displaying a table with columns for 'Name', 'Email', 'Phone', and 'Address'. The main area of the screen is occupied by a grid of video feeds for participants. The participants visible in this grid are: Divya Kothari, shweta vyas, shrutika nigam, aditi vyas, and Dr. Ruchi Mantri. A 'Waiting Room (2)' sidebar is visible on the right, showing a list of participants who are waiting to join the meeting.

Find a participant

- CS. DR. Akhil Ramteke
- Dhanashree Nagar
- Dr. Ankita sharma
- Dr. Sapna Adwani
- Dr. Anindita
- Dr. Anurag Dilraj
- Dr. Ashwini Bhadre
- Dr. Barkha Agrawal
- Dr. Gunja Thakur
- Dr. J. S. Gunavathy JSG
- Dr. Ruchi Mantri
- Dr. Tapas Jain

This screenshot shows a Zoom meeting interface. On the left, a shared Excel spreadsheet is visible, displaying a table with columns for 'Name', 'Email', 'Phone', and 'Address'. The main area of the screen is occupied by a grid of video feeds for participants. The participants visible in this grid are: Ranjana Parihar, Nidhi Jhavar, Dr. Kal Charan Modak, Dr. Prabhat Pankaj, Dr. Vivek S. Kushwaha, Utpal Sen, Dr. Pallabi Mukherjee, shweta vyas, Dr. Barkha Agrawal, Dr. Ruchi Mantri, Arindam Saha, Amit Kumar, Dr. Ankita sharma, Dr. Suraj Sharma, Dr. Gunja Thakur, MAYANK mayankshar..., Kshitij Khare, Himanshu Chaube, Dr. Anita Ahuja, Jaya Nema, Mubina Saifee, Shailesh Singh Thakur, Shraddha Laddha, Sahiba Vyas, and Dr. Amit Singh Thakur. A 'Waiting Room (2)' sidebar is visible on the right, showing a list of participants who are waiting to join the meeting.

Find a participant

Participants (91)

- Nidhi Jhavar (Co-host, me)
- IPS Academy, IBMR (Host)
- Arindam Saha (Co-host)
- shweta vyas (Co-host)
- Ranjana Parihar
- aditi vyas
- Amit Kumar
- Amita Joshi
- Ankit
- ankit laddha
- Ankita Tigga
- Apurva Shrivastava

DAY 3 REPORT – 20 August 2026 (Thursday)

Theme: Artificial Intelligence, Interactive Teaching Tools and Technology-enabled Pedagogy

Programme	5-Day Online Faculty Development Programme on “OBE Implementation through LMS and Digital Learning Resources”
Organized by	Association of Indian Universities (AIU) – IPS Academy, Institute of Business Management & Research, Indore – Academic and Administrative Development Centre (AADC)
Mode / Date	Online Mode 20 August 2026 (Thursday)

1. Proceedings of the Day

Day 3 shifted the focus to emerging technologies and their role in higher education. Dr. Pooja S. Kushwaha addressed Artificial Intelligence and the Future of Teaching and Learning in Higher Education, examining the changing academic landscape and opportunities for technology-enabled teaching. Dr. Dhaval Maheta conducted the second session on Interactive Teaching Tools & AI Applications, emphasizing practical ways to increase classroom participation and enrich the teaching-learning experience. Both sessions were supported by participant interaction and Q&A.

2. Distinguished Resource Persons / Key Contributors

- Dr. Pooja S. Kushwaha, Professor, Jaipuria Institute of Management.
- Dr. Dhaval Maheta, Professor, Faculty for Finance in the Management Department, Veer Narmad South Gujarat University (State University).

3. Major Learning Points

- Understanding the emerging role of AI in higher education and faculty work.
- Identifying opportunities for AI-supported teaching, learning, content development and learner engagement.
- Exploring interactive digital tools that can make classroom processes more participative and learner-centric.
- Recognizing the importance of responsible, ethical and purposeful use of AI in academic settings.
- Connecting technology adoption with pedagogical intent and learning outcomes rather than using technology as an end in itself.

4. Participant Engagement and Academic Process

The sessions were designed to be interactive and application-oriented. Participants engaged with contemporary technology themes and discussed their implications for higher education. The Q&A segments enabled faculty members to connect AI and digital tools with their own teaching contexts.

5. Day-wise Outcome / Way Forward

Day 3 strengthened digital and AI readiness among participants. It prepared them to integrate emerging technologies more thoughtfully into OBE-oriented teaching while maintaining focus on learner engagement, academic quality and responsible use.

6. Session Snapshot

Time	Session	Resource Person
4:02–5:55 PM	Artificial Intelligence and the Future of Teaching and Learning in Higher Education	Dr. Pooja S. Kushwaha
6:35–8:25 PM	Interactive Teaching Tools & AI Applications	Dr. Dhaval Maheta

The screenshot displays a Zoom meeting interface. The main window shows a presentation slide titled "AI in Learning: Personalized Support for Every Student". The slide content includes:

- One class, many learning speeds** — AI helps each student get support tailored to their needs.
- The faculty role: curate, monitor, guide**
 - Curate a shortlist of AI assistants for your subject
 - Monitor quality of what students produce with AI
 - Teach prompt literacy and critical checking
- The student's 24/7 learning companion**
 - Instant explanations, any time of day or night
 - Adaptive practice that adjusts difficulty to the learner
 - Explain concepts in the student's preferred language
 - Safe space to repeat a topic until it clicks
- Prompt to share with students**

"Act as a patient tutor. Explain [concept] in simple terms, then give me one practice problem and check my answer."
- 80%** of students report AI improved their academic performance — Coursera AI in Higher Education Report, Fall 2022

Below the slide, a list of participants is visible, including Dr. Pooja Kushwaha (Co-host), Nidhi Jhavar (Co-host), shweta vyas (Co-host), Dr. Meenakshi Gaikwad, Aastik Dave, aditi vyas, Amit Kumar, Amita Joshi, and ankit laddha.

The bottom part of the screenshot shows a comparison between traditional and AI-enabled classrooms:

Traditional Classroom

Teacher → Content → Student → Assignment → Examination

Versus

AI-enabled classroom

Teacher and AI → Curated learning experience → Student exploration → Application → Critical evaluation

AI is not merely another teaching technology. It is changing the economics and process of knowledge creation.

DAY 4 REPORT – 21 August 2026 (Friday)

Theme: Digital Simulation, Experiential Learning and Case-based Pedagogy

Programme	5-Day Online Faculty Development Programme on “OBE Implementation through LMS and Digital Learning Resources”
Organized by	Association of Indian Universities (AIU) – IPS Academy, Institute of Business Management & Research, Indore – Academic and Administrative Development Centre (AADC)
Mode / Date	Online Mode 21 August 2026 (Friday)

1. Proceedings of the Day

Day 4 emphasized experiential and application-oriented pedagogy. Ms. Indrasena Mukhopadhyay conducted Simulation Exercise 1 using HBI Simulations, introducing participants to simulation-based learning and real-world decision-making. The second session, led by Dr. Pooja Darda, focused on Case Study Development and Teaching through Cases. The session highlighted the use of cases to connect concepts with authentic situations and to stimulate analysis, discussion and decision-making. Both sessions included participant interaction and Q&A.

2. Distinguished Resource Persons / Key Contributors

- Ms. Indrasena Mukhopadhyay, Senior Digital Product Specialist – Education.
- Dr. Pooja Darda, Associate Professor, Symbiosis Centre for Management and Human Resource Development, Pune.

3. Major Learning Points

- Understanding simulation as a digital learning resource for experiential and decision-oriented learning.
- Exploring immersive approaches for applying concepts in dynamic business scenarios.
- Developing and selecting effective, relevant and industry-oriented case studies.
- Using case-based pedagogy to promote critical thinking, analytical reasoning and classroom discussion.
- Connecting experiential pedagogy with OBE by identifying observable learning outcomes and evidence of learning.

4. Participant Engagement and Academic Process

Day 4 represented a practical extension of the FDP's digital-learning focus. The simulation and case-based sessions encouraged participants to move beyond lecture-centric delivery and consider methods that require learners to analyze, decide, collaborate and reflect. Q&A interactions supported contextualization of these approaches.

5. Day-wise Outcome / Way Forward

Day 4 demonstrated how simulations and cases can operationalize learner-centric and outcome-oriented pedagogy. Participants were encouraged to incorporate experiential activities that strengthen application, problem-solving, analytical thinking and reflective learning.

6. Session Snapshot

Time	Session	Resource Person
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4:02–5:55 PM	Digital Learning Resources for Effective Teaching & Learning Process: Simulation Exercise 1 (HBI Simulations)	Ms. Indrasena Mukhopadhyay
6:35–8:25 PM	Case Study Development and Teaching through Cases	Dr. Pooja Darda



Distinguished Speaker
Ms. Indrasena Mukhopadhyay
 Senior Digital Product Specialist Higher Education
 Harvard Business Impact



Day 4: Session 1
 21st Aug 2026
 Digital Learning Resources for Effective Teaching & Learning Process: Simulation Exercise 1



INSTITUTE OF BUSINESS MANAGEMENT & RESEARCH



Indrasena Mukhopadhyay



shweta vyas



Madhuri Gehi



Nigdi Jhavar



Indrasena Mukhopadhyay



Dr. Chhavi Rani Saxena



Satyakam Dube



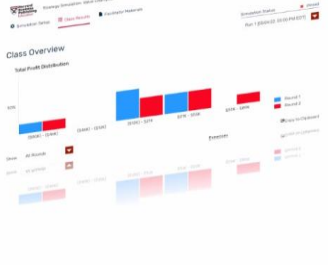
Dr. J. S. Gunavathy JSG



Utpal Sen

Debriefing the Simulation

Class Overview



Team 1: 1000, 1200, 1500, 1800, 2000
 Team 2: 1100, 1300, 1600, 1900, 2100
 Team 3: 1200, 1400, 1700, 2000, 2200
 Team 4: 1300, 1500, 1800, 2100, 2300

- Discussion on the overall experience of the game
- Highlighting particular learning objectives:
 - Understanding different business functions
 - Achieving competitive advantage
 - Using the value chain analysis tool
 - Understanding critical drivers of key firm activities
 - Understanding the customer value proposition (CVP)
- Achieving coherence: alignment across all activities

1. What is case-based teaching?

It places learners inside a realistic managerial situation

A student-centred method where learners study a realistic situation and make a decision, solve a problem or recommend an action.

Real or realistic organisation

Specific managerial context

Protagonist or decision-maker

Problem, challenge or opportunity

Incomplete information

More than one defensible solution



Students are asked: "What would you do — and why?"



DAY 5 REPORT – 22 August 2026 (Saturday)

Theme: Simulation-based Learning, Reflective Practice, Online Assessment and Valedictory Closure

Programme	5-Day Online Faculty Development Programme on “OBE Implementation through LMS and Digital Learning Resources”
Organized by	Association of Indian Universities (AIU) – IPS Academy, Institute of Business Management & Research, Indore – Academic and Administrative Development Centre (AADC)
Mode / Date	Online Mode 22 August 2026 (Saturday)

1. Proceedings of the Day

Day 5 brought the five-day learning journey to completion. Mr. Daryl D’Souza conducted HBI Simulation Exercise 2, extending the simulation-based learning experience and reinforcing application, decision-making and reflection. This was followed by a session on Reflective Practice and Online Assessment conducted by Ms. Shweta Vyas. The session provided a structured opportunity for participants to reflect on key learnings, identify concepts for implementation and complete the online assessment component of the FDP. The Valedictory Ceremony commenced with opening remarks by Dr. Nidhi Jhawar, followed by the address of Chief Patron Dr. Vivek S. Kushwaha. The programme concluded with a virtual group photograph and formal closure.

2. Distinguished Resource Persons / Key Contributors

- Mr. Daryl D’Souza – HBI Simulation Exercise 2.
- Ms. Shweta Vyas – Reflective Practice and Online Assessment.
- Dr. Nidhi Jhawar – Valedictory Ceremony opening remarks.
- Dr. Vivek S. Kushwaha, Director, IPS Academy, IBMR, Indore – Valedictory address.

3. Major Learning Points

- Consolidating learning from simulation-based pedagogy through application and reflection.
- Using reflective practice to identify key learning outcomes and actionable teaching-learning improvements.
- Understanding online assessment as an evidence-based component of faculty development.
- Translating FDP learning into practical implementation within courses, classrooms and academic processes.
- Recognizing continuous professional development as an ongoing process beyond the five-day programme.

4. Participant Engagement and Academic Process

The final day incorporated the programme's assessment and reflection components, followed by a formal valedictory ceremony. Attendance and assessment documentation were maintained as part of the programme record. As specified in the programme information, certificate eligibility was linked to minimum 80% attendance and a minimum 70% score in the test; the final eligibility/assessment sheet may be annexed to the report for record purposes.

5. Day-wise Outcome / Way Forward

Day 5 completed the progression from OBE foundations to assessment, attainment, AI, interactive pedagogy, simulations and case-based teaching. The reflective and assessment components supported

consolidation of learning and encouraged participants to identify practical implementation priorities. The valedictory address reaffirmed the importance of sustained academic innovation and outcome-oriented teaching.

6. Session Snapshot

Time	Session	Resource Person
4:02–5:55 PM	Digital Learning Resources for Effective Teaching & Learning Process: Simulation Exercise 2 (HBI Simulations)	Mr. Daryl D'Souza
6:30–8:00 PM	Reflective Practice & Online Assessment	Ms. Shweta Vyas
8:00–8:30 PM	Valedictory Ceremony; Opening Remarks; Address; Group Photograph & Closure	Dr. Nidhi Jhavar; Dr. Vivek S. Kushwaha

Harvard Business Publishing

New Venture Simulation: The Food Truck Challenge

Remove spotlight

Daryl D'souza

app.comms is sharing your screen Stop sharing Hide

REVENUE

Daily

1.5K
1.2K
900
600
300
0

Day 0 3 6 9 12 15 18 21 24

\$270 Pushcart, Ice Cream, City Market

BREAKING FROM THE FIELD

- With their bags overloaded with vegetables and whole grain bread, the clientele at the city market bypass your ice cream for healthier options.

PREVIOUSLY FROM THE FIELD

- Young professionals are moving downtown in droves, helping to spark a local frozen yogurt craze.
- Thanks to a string of glowing reviews in the *Boomtown Courier*, tourists have been flooding in to see shows at the local theatre, resulting in increased foot traffic in the arts district.
- You can predict peak periods using train schedules, allowing you to "pre-make" smoothies during down times and process orders faster than you otherwise would, something that is difficult to do with ice cream or frozen yogurt.
- Although most of them are too busy to stop, huge numbers of pedestrians, mostly in their 20s, 30s and 40s, pass through the train station each day.
- Construction has just begun on a new beach boardwalk, creating a noisy mess near the main

DECISION HISTORY

Day 1 3 5 7 9 11 13 15 17 19 21 23 25

Food Truck Pushcart Research

Menu:

Ice Cream Frozen Yogurt Smoothies

Location:

Downtown Arts District Train Station

V

IPS Academy, IBMR

shweta vyas

Utpal Sen

DruKali Charan Modak

5-Day Online Faculty Development Programme
On "OBE Implementation through LMS and
Digital Learning Resources"

18th Aug. 2026 to 22nd Aug. 2026

Audio

Video

Participants 83

Chat

React

Share

More

End

28°C Mostly cloudy

Search

ENG IN

100%

16:18 18-08-2026

Participants (83)

Find a participant

V

IPS Academy, IBMR (Host, me)

Nidhi Jhavar (Co-host)

V

Arindam Saha (Co-host)

shweta vyas (Co-host)

Snipping Tool

Screenshot copied to clipboard
Automatically saved to screenshots folder.

Mark-up and share

Zoom Meeting

Recording

shweta vyas is talking...

View

DR. YOGITA CHANDEL

Ankita Tigga

Manoj Gundajia

Jaya Nema

vaibhav modak

MAYANK mayankshar...

Aastik Dave

UKT/Ujha Singh/JAINE...

Namrata Kapoor

Mubina Saifee

K. Goyal

Dr Rashmi Jain

charulata bhaisare

Dr.Satyakam Dube

Prof. (Dr.) Charul Jali

Dr. Gayatri Sharma

Jitendra Tripathi

Jayanthi Thiru

Shailesh Singh Thakur

vinita ramchandani

Kshitij Khare

Ruchi Shrivastava

Shraddha Laddha

Dr Amit Singh Thakur

shrutika nigam

Participants (99)

Find a participant

Nidhi Jhavar (Co-host, me)

V

IPS Academy, IBMR (Host)

shweta vyas (Co-host)

V

Arindam Saha (Co-host)

Ranjana Parihar

A

Aastik Dave

a

aditi vyas

AK

Amit Kumar

A

Amita Joshi

A

Ankit

a

ankit laddha

AT

Ankita Tigga



The 5-Day Online Faculty Development Programme on “OBE Implementation through LMS and Digital Learning Resources”, organized from 18–22 August 2026, provided an engaging and application-oriented learning experience focused on Outcome-Based Education, assessment, LMS, quality assurance, AI-enabled pedagogy, digital learning, simulations, case-based teaching, reflective practice and online assessment. The programme featured expert sessions by Dr. Prabhat Pankaj, Dr. Romi Saini, Dr. Kalyani Mulchandani, Dr. Pooja S. Kushwaha, Dr. Dhaval Maheta, Ms. Indrasena Mukhopadhyay, Dr. Pooja Darda, Mr. Daryl D’Souza, covering quality assurance and academic excellence, OBE and LMS implementation, assessment design and learning outcome attainment, AI and interactive teaching tools, digital simulations, case-based pedagogy, reflective practice and online assessment. The FDP commenced with the inaugural ceremony and distinguished addresses by Dr. Ranjana Parihar, Joint Secretary, AIU, and Dr. Vivek S. Kushwaha, Director, IPS Academy IBMR, and concluded with the Valedictory Ceremony, featuring opening remarks by Dr. Nidhi Jhavar and the valedictory address by Dr. Vivek S. Kushwaha, followed by a virtual group photograph and formal closure. Overall, the programme strengthened faculty competencies in outcome-oriented curriculum delivery, effective assessment, technology-enabled teaching, learner engagement and continuous academic improvement, encouraging participants to translate contemporary pedagogical practices into meaningful classroom applications. The programme was coordinated by Dr. Nidhi Jhavar, Associate Professor, IPS Academy IBMR, Indore (FDP Coordinator), with Ms. Shweta Vyas, Assistant Professor, IPS Academy IBMR, Indore (FDP Co-Coordinator)

