



Centre of Excellence for Andragogical and Pedagogical Sciences (CEAPS)

Recognised By:

AIU as Academic and Administrative Development Centre (AIU-AADC)



5-Day

Faculty Development Programme

**Leading Higher Education in a
Transforming India:
Academic Leadership for Quality,
Innovation and National Impact**

 05 -09 October, 2026

 SGT University Campus

About CEAPS

Established in October 2022, the Centre of Excellence for Andragogical and Pedagogical Sciences (CEAPS) is SGT University's dedicated hub for faculty development, pedagogical innovation, teaching, learning, assessment, and educational leadership.

Since its inception, CEAPS has delivered 120+ faculty development programmes, workshops, and training sessions, reaching 4,600+ faculty members across disciplines. Through a blend of internal expertise, national and international experts, CEAPS promotes global perspectives and institutional best practices in education.

Its key focus areas include learner-centred pedagogy, outcome-based education, assessment, curriculum design, leadership, mentoring and coaching, communication skills, andragogy, technology and AI in education, student engagement, and educational research.

CEAPS also fosters a culture of mentorship, peer learning, reflective practice and communities of practice, strengthening SGT University's commitment to educational excellence, lifelong learning, and continuous professional growth.

ABOUT THE PROGRAMME

Indian higher education is undergoing significant transformation driven by the National Education Policy (NEP) 2020, emerging curriculum and credit frameworks, technology and Artificial Intelligence, changing learner profiles, research imperatives, Indian Knowledge Systems, and national development priorities. This programme prepares academic leaders to move beyond traditional administrative roles and lead institutional transformation by translating policy into curriculum, pedagogy, assessment, research and academic practices. Through a structured progression from policy and leadership to institutional action, the programme develops the knowledge, perspectives and leadership capabilities required to strengthen academic quality, innovation and learner-centred higher education.

Who is it for?

Designed for Academic & Administrative Leaders in Higher Education

Leaders who contribute to institutional decision-making, quality enhancement and transformation, including:

- Deans, Associate Deans and Directors
- Heads of Departments (HOD's) and Programme Heads
- Registrars and senior administrative officers
- Heads of academic and administrative units/centres
- Academic coordinators and senior faculty with leadership responsibilities
- Members of Academic Councils, Boards of Studies and institutional committees
- Faculty and administrative professionals involved in curriculum, research, quality assurance, accreditation and institutional development
- Emerging academic and administrative leaders preparing for larger institutional responsibilities

PROGRAMME LEARNING OUTCOMES

1. Interpret NEP 2020 and major national curriculum and credit frameworks from an academic leadership perspective.
2. Translate national higher education policies into institutional strategies, curriculum, pedagogy, assessment and academic practices.
3. Evaluate the implications of Artificial Intelligence and emerging technologies for academic leadership, governance and institutional transformation.
4. Demonstrate self-aware, adaptive and change-oriented leadership in managing academic institutions.
5. Strengthen research culture and lead research initiatives that promote quality, relevance and societal impact.
6. Lead curriculum transformation through research-informed, evidence-based and future-ready academic programme design.
7. Promote experiential pedagogy, authentic assessment and Outcome-Based Education to enhance teaching-learning effectiveness.
8. Integrate Indian Knowledge Systems meaningfully into higher education and align institutional initiatives with national priorities.
9. Create learner-centred, academically rigorous and empathetic learning environments that respond to the needs of Gen Z and emerging Gen Alpha learners.
10. Develop an actionable Academic Leadership Action Plan to strengthen academic quality, innovation and institutional effectiveness within their School, Department or Higher Education Institution.

THE FIVE-DAY JOURNEY

DAY 1 The Changing Architecture of Indian Higher Education

- Understanding the New Higher Education Landscape
- Curriculum and Credit Frameworks for Transformative Higher Education
- Leading Technology and Personal Transformation

DAY 2 Leading Technology, Research and Curriculum Transformation

- Research Leadership for Institutional Excellence
- Aligning Higher Education with National Priorities
- Curriculum Leadership and Transformation

DAY 3 Transforming Teaching, Learning and Assessment

- Transforming Teaching through Experiential Learning
- Assessment for Learning and Outcome-Based Education
- Leading Academic Quality and Continuous Improvement

DAY 4 Leading Contemporary Higher Education

- Indian Knowledge Systems in Contemporary Higher Education
- Leading Contemporary Learners
- Leading People, Culture and Academic Transformation

DAY 5 Academic Governance and Institutional Transformation

- Leading Academic Governance and Institutional Transformation
- Academic Leadership Action Lab
- Presentation of Academic Leadership Action Plans

PROGRAMME PEDAGOGY

- Leadership case studies
- Policy interpretation and policy labs
- Small-group discussions
- Institutional experience sharing
- Leadership diagnostics and self-reflection
- Curriculum design and review exercises
- Research diagnostics and strategy development
- Problem-solving and scenario-based learning
- Simulations and role plays
- Participant presentations
- Reflection and commitment building



Resource Persons

Lead Resource Person



Prof. Dr. Col. (Retd.) P. S. James

Distinguished Professor
Dean Academics
Director, Centre of Excellence for New Technologies (CENT)
Dean, School of Commerce and Management, SGT University
46+ Years of Leadership Experience | PhD in Leadership |
Leadership & Organisational Development Expert

Prof. Dr. Col. (Retd.) P. S. James is Distinguished Professor and Director, CENT and Dean of the School of Commerce and Management at SGT University, with over 46 years of leadership experience spanning the Indian Army, academia, and industry. He holds a PhD in Leadership, an MBA, and M.Sc. degrees in Psychology and Defence Studies, and is certified in FIRO-B Psychometrics, GenAI (Kellogg Business School, USA), and GenAI for Leaders (IIIT Bangalore).

He has authored over 20 research publications and delivered numerous conferences, workshops, and executive development programmes. His areas of expertise include leadership development, organisational behaviour, people management, assessment centres, creativity, and transformational leadership. Before joining SGT University, he held several senior academic and leadership positions and designed leadership development programmes for corporate and public-sector organisations.



Dr. Astha Chaudhry

Director, CEAPS | Professor, SGT University

Dr. Astha Chaudhry is Director of CEAPS and Professor of Oral Medicine and Radiology at SGT University, with over 14 years of experience in higher education, faculty development and educational innovation. She holds a Level 3 Certificate in Education and Training by SEG Awards and leads the design and delivery of faculty development programmes in pedagogy, OBE, assessment, educational leadership, AI and educational technology, having contributed to the capacity building of 4,500+ educators. She works extensively in faculty mentoring, teaching-learning enhancement and institutional capacity building, with a focus on translating educational ideas into practical classroom and institutional practices.



Mr. Rohan Bharadwaj

Lead, Learning & Development, SGT University

Mr. Rohan Bharadwaj brings over 16 years of experience across corporate, EdTech, and learning and development, with extensive experience working with schools, colleges and universities across India. His expertise spans leadership development, capability building, learning technology, programme design and evaluation, with a strong focus on practical, application-oriented learning.

Having worked with organisations including Accenture, Bajaj Allianz, Aon CoCubes, Liquid and Edutor Technologies, he brings an industry-informed perspective to academic leadership and faculty development. As a facilitator, he focuses on reflective, participative and action-oriented learning experiences.



Dr. Arvinder Kaur Pabla

Deputy Director, CEAPS | Master Coach & NLP Practitioner

Dr. Arvinder Kaur Pabla is Deputy Director of the Centre of Excellence for Andragogical and Pedagogical Sciences (CEAPS), SGT University, with over 18 years of experience across academia and industry. A PhD in English, Cambridge CELTA – British Council, NLP Practitioner and Master Coach, she brings together academic expertise and a strong passion for facilitation, mentoring, communication, leadership development and learner-centred education. She currently delivers live lectures for the Consortium for Educational Communication (CEC) and has also served as an invited resource person for NITTR.

TRAINING GALLERY



FDP PATRONAGE & INSTITUTIONAL LEADERSHIP

Chief Patrons

Padma Bhushan Shri Ram Bahadur Rai

Hon'ble Chancellor, SGT University

Smt. Madhupreet Kaur Chawla

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SGT University

Shri Manmohan Singh Chawla

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Association of Indian
Universities (AIU),
New Delhi

Dr. Ranjana Parihar

Joint Secretary,
Association of Indian Universities (AIU),
New Delhi

Prof. Dr. Col. (Retd.) P. S. James

Dean (Academics),
SGT University

Dr. Astha Chaudhry

Director,
Centre of Excellence for
Andragogical and Pedagogical
Sciences (CEAPS),
SGT University

REGISTRATION

Registration Fee:

- External Participants: ₹1,100 per participant



Registration link: <https://forms.gle/9j6pqjSWUwYf2NGt5>

CONTACT INFORMATION

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