REPORT

One-Week Faculty Development Program (FDP)

"Emerging Perspectives on Curriculum Design, Delivery & Assessment"

Organized By:	AIU–Ganpat University (GUNI), Academic & Administrative Development Centre (AIU-GUNI AADC), in association with the Internal Quality Assurance Cell, Ganpat University
Duration:	21–25 September 2026
Venue:	S1 Seminar Hall AMPICS, Ganpat University
Participants:	50 faculty members from Ganpat University
SDG Alignment:	



Ganpat University | Internal Quality Assurance Cell | Academic & Administrative Development Centre | CENTRE OF EXCELLENCE

AIU- GANPAT UNIVERSITY (GUNI)

Academic & Administrative Development Centre (AIU-GUNI AADC)



1-week Faculty Development Program (FDP) on

Emerging Perspectives on Curriculum Design, Delivery & Assessment

(21 - 25 September 2026)

About GUNI

A leading NAAC Grade A university, recognized as "Centre of Excellence" by Govt of Gujarat is known for its lush green, state-of-the-art infrastructure and offering innovative and industry-relevant undergraduate, postgraduate, diploma, and research programs. Major disciplines of study include Engineering, Management, Computer Applications, Pharmacy, Sciences, Commerce & Social Sciences, Architecture, Design & Planning, Maritime Studies, Health Care, Agriculture, and Food Technology.

Promoted under the motto of "Social Upliftment through Education," the university was founded by philanthropic industrialists, technocrats, benevolent farmers, and affluent businessmen from around the globe. Established by the Government of Gujarat through notification No.19/2005 on April 12, 2005, the university quickly gained permanent membership with the Association of Indian Universities (AIU), New Delhi; the Association of Commonwealth Universities (ACU), UK; and the International Association of Universities (IAU), France.

About AIU

The Association of Indian Universities (AIU) ever since its inception in 1925 had been vested with the responsibility of according academic equivalence to the qualifications awarded by the accredited/approved/ recognized foreign Boards and Universities, for the purpose of higher studies and employment. AIU thus facilitates the students by issuing equivalence certificates to them. The Ministry of Human Resource Development (MHRD), Government of India vide their letter No. F.15-17/94-TS IV dated 13th March, 1995 has acknowledged the works of AIU and issued the Gazattee Notification which states that " Those foreign qualifications which are recognized/equated by the AIU, are treated as recognized for the purpose of employment to post and services under the Central Government.

FDP Coverage

Day 1

- OBE - Why & What
- Overview of CO, PO and Blooms Taxonomy
- Curriculum Mapping & Gap Analysis

Day 2

- Pedagogy for OBE
- Assessment - Why & How
- Question Paper & Rubrics
- Peer audit of the work

Day 3

- 21st Century teaching & learning: Challenges & Opportunities
- Student-centric pedagogical techniques
- Digital & AI Tools

Day 4

- AI tools for formative assessment
- Higher order thinking skills (HOTS) based T-L
- Emotional Intelligence
- Self-reflection

Day 5

- Workshop on innovative pedagogies

Programme Overview

The FDP is designed to provide the curriculum design, delivery and evaluation in the OBE scenario with live exercises.

Who should attend:
Professors / Associate professors / Assistant professors from any recognized institution

Resource Team:



Dr. Rajendra Kumar V Joshi
Adjunct Professor,
Chanakya University



Dr. Pratima Khandelwal
Founder, 'FlyHigh'



Dr. Bhumika M Achhnani
Founder, 'EmpowerU'

Registration Details

Registration Link
https://forms.gle/2wtX21PpJ8WmrBqa8

Last Date of Registration
19 September 2026

Registration fee :
Rs 500/- Per participant

Payment details
Bank Details for Online Transfer:

BANK NAME	: HDFC Bank Ltd
Account Name	: Ganpat University
Saving Account Number	: 50100452964235
Branch Address	: Mehsana, Gujarat, India
IFSC Code	: HDFC0000238
SWIFT Code	: HDFCINBB

Venue

Inauguration Ceremony: SKPCPR Seminar Hall
Workshop: AMPICS Seminar Hall S-01

GUNI office bearers

Dr. Ganpat I. Patel
President & Patron-in-Chief, GUNI

Dr. Mahendra Sharma
Joint President & Group Pro-Chancellor, GUNI

Dr. Rakesh Patel
Acting Director General, GUNI

Dr. Saurabh Dave
Sr. Pro Vice Chancellor, GUNI

Dr. Girish Patel
Pro Vice Chancellor & Executive Registrar, GUNI

AIU office bearers

Dr. Pankaj Mittal
Secretary General, AIU

Dr. Amerendra Pani
Joint Director & Head, Research Division, AIU

Mrs. Ranjana Parihar
Joint Secretary, AADC (AIU)

Converners

Dr. Subrat Sahu
Sr. Director - Accreditation, Assessment & Ranking

Dr. Sridaran Rajagopal
Executive Dean, Academic Quality Assurance & Faculty of Computer Applications

Program Committee

Dr. Kiran Amin
Deputy Pro Vice Chancellor & Executive Dean, FOET, GUNI

Dr. Nirbhay Chaubay
Dean - FCA, GUNI

Dr. Rohit Patel
Associate Professor, UVPCE, GUNI

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1. INTRODUCTION

The One-Week Faculty Development Program (FDP) on "Emerging Perspectives on Curriculum Design, Delivery & Assessment" was organized from 21 to 25 September 2026 by AIU–Ganpat University (GUNI), Academic & Administrative Development Centre (AIU-GUNI AADC), in association with the Internal Quality Assurance Cell, Ganpat University. Approximately 50 faculty members from Ganpat University participated in the program.

The FDP focused on Outcome-Based Education (OBE), curriculum mapping, pedagogy, assessment, rubrics, 21st-century teaching-learning practices, digital and AI tools, Higher Order Thinking Skills (HOTS), emotional intelligence and innovative pedagogies. The program supported SDG 4 – Quality Education through capacity building of faculty and also reflected SDG 5 – Gender Equality by promoting inclusive, equitable and participatory academic practices.

2. OBJECTIVE OF THE PROGRAM

The broad objective of the FDP was to enhance faculty competencies in curriculum design, teaching-learning, and assessment practices through Outcome-Based Education (OBE), learner-centric approaches, innovative pedagogies, and the effective use of digital and AI-enabled tools. The program also aimed to promote quality, inclusive, and participatory education, contributing to SDG 4 – Quality Education and SDG 5 – Gender Equality.

Specific Objectives of Day-wise Sessions

- **Day 1:** To strengthen understanding of OBE, COs, POs, Bloom's Taxonomy, constructive alignment, curriculum mapping, and gap analysis
- **Day 2:** To develop competencies in OBE-based pedagogy, assessment design, question-paper preparation, rubric development, and peer review.
- **Day 3:** To familiarize participants with 21st-century teaching, student-centric pedagogy, digital tools, QR-based gamification, and AI-enabled teaching practices.
- **Day 4:** To explore AI-based assessment, HOTS, mind mapping, emotional intelligence, self-reflection, and participant-centred learning.
- **Day 5:** To provide practical exposure to innovative pedagogies such as Paper Fold, Fishbowl, Peer Teach-Back, Jigsaw, and World Café, promoting collaborative and inclusive learning.

3. INAUGURAL CEREMONY

The inaugural ceremony was held on 21 September 2026 after registration and high tea. The ceremony began with prayer and lamp lighting in the presence of university dignitaries.

- **Dr. Sridaran Rajagopal**, Executive Dean, FCA & Academic Quality Assurance, delivered the Welcome Address.
- **Dr. Mahendra Sharma**, Group Pro-Chancellor & Joint President, Ganpat University, delivered the Inaugural Address.
- **Mrs. Ranjana Parihar**, Joint Secretary, AADC (AIU), delivered the Chief Guest Address.
- **Dr. Kiran Amin**, Deputy Pro Vice Chancellor & Executive Dean, proposed the Vote of Thanks.

The inaugural session established the academic context of the FDP and emphasized the importance of continuous faculty development, quality teaching-learning practices and outcome-oriented education.



[Glimpses of the FDP inaugural ceremony]

4. RESOURCE PERSONS

- **Dr. Rajendra Kumar V. Joshi** – Adjunct Professor, Chanakya University
- **Dr. Pratima Khandelwal** – Founder, FlyHigh
- **Dr. Bhumika M. Achhnani** – Founder, EmpowerU People Consultants

Brief Profiles of the Resource Persons



Dr. Rajendra Kumar V. Joshi is an Adjunct Professor at Chanakya University with extensive experience in teacher training, academic leadership, and quality assessment. He holds a Ph.D. from IIT Mumbai and has served in leadership roles at Marwadi University, Wipro Technologies, and other educational institutions. He has also contributed to NAAC assessment and accreditation activities as a peer team member and coordinator.



Dr. Pratima Khandelwal is an accomplished edupreneur and Founder of FlyHigh Educational Excellence Services, Bengaluru, with over 26 years of experience in teaching, research, and academic leadership. A Food Technologist and Ph.D. holder, she has authored 55+ publications, holds two patents, is a TEDx Speaker and NPTEL-IIT Madras empanelled trainer, and has delivered 750+ programs in India and overseas for diverse learners.



Dr. Bhumika M. Achhnani is a Ph.D. in Management, Behavioural-Science Facilitator, Faculty-Development Specialist, and Leadership Coach with over 18 years of experience in higher education and corporate learning. Founder of EmpowerU People Consultancy, she has trained 3,000+ adult learners. Her expertise includes experiential facilitation, Outcome-Based Education, curriculum design, faculty development, CO–PO assessment, NEP 2020, behavioural profiling, leadership development, Organisational Behaviour, and HR.

5. DAY-WISE REPORT

Day 1 – 21 September 2026

Outcome-Based Education, Curriculum Mapping and Alignment

The session was conducted by **Dr. Rajendra Kumar V. Joshi,** Adjunct Professor, Chanakya University. Day 1 focused on the principles and significance of Outcome-Based Education (OBE), including COs, POs, Bloom's Taxonomy, constructive alignment, curriculum mapping, and gap analysis. Participants also engaged in practical exercises for drafting and mapping learning outcomes. The session supported SDG 4 – Quality Education by strengthening effective outcome-based curriculum design and academic practices.



[Discussion on Outcome-Based Education, curriculum design, pedagogy, and assessment.]

Participant Feedback Summary

Day 1 — Monday, 21 September 2026

OBE, COs and POs, constructive alignment, curriculum mapping and gap analysis
Resource person: **Dr. Rajendra Kumar V Joshi**, Adjunct Professor, Chanakya University

45 / 52	4.82	100%	4.81
feedback forms received (87%)	overall rating of Day 1 (out of 5)	rated Day 1 as 4 or 5 overall	resource person delivery average

Summary. Every rated item averaged between 4.67 and 4.87, and all 45 respondents rated the day 4 or 5 overall. Participants valued the hands-on, example-led approach most. Learning confidence fell as tasks became more complex: 78% could confidently write a CO, but only 62% a constructive alignment matrix.

Day 2 – 22 September 2026

Pedagogy, Assessment and Rubrics in OBE

Continuing the sessions led by **Dr. Rajendra Kumar V. Joshi**, Day 2 focused on OBE-based pedagogy, assessment design, question-paper preparation, rubric development, and peer audit. Participants redesigned units using suitable pedagogies, aligned assessments with learning levels, and developed four-level rubrics. Peer review encouraged reflection and improvement. The session further supported SDG 4 – Quality Education and inclusive learning principles aligned with SDG 5 – Gender Equality.



[Glimpses of Day 2 sessions on OBE-based pedagogy, assessment design, rubrics, and peer review.]

Participant Feedback Summary

Day 2 — Tuesday, 22 September 2026

Pedagogy for OBE, assessment, question papers and rubrics, peer audit
Resource person: **Dr. Rajendra Kumar V Joshi**, Adjunct Professor, Chanakya University

48 / 51	4.81	4.85	4.52
feedback forms received (94%)	overall rating of Day 2 (out of 5)	resource person delivery average	lowest item: 4-level rubrics

Summary. Responses rose to 48 of 51 registered participants, and delivery rose to 4.85 with subject knowledge the highest single item of the FDP (4.94). One clear gap stood out: constructing 4-level rubrics averaged 4.52, with 7 participants rating it 3 or below, which participants attributed to time running short.

Day 3 – 23 September 2026

21st-Century Teaching, Student-Centric Pedagogy and Digital & AI Tools

Day 3 commenced with the felicitation of the resource person and speaker, **Dr. Pratima Khandelwal, Founder, FlyHigh**, in the gracious presence of **Dr. Kiran Amin**, **Dr. Jawahar**, **Dr. Sridaran Rajagopal**, and **Dr. Nirbhay Chaubey**. Her sessions focused on 21st-century teaching, student-centric pedagogy, digital tools, QR-based gamification, and AI-enabled teaching practices, promoting transformative and technology-enabled learning aligned with SDG 4 – Quality Education.



[Glimpses of Day 3 felicitation and interactive, technology-enabled learning activities.]

Participant Feedback Summary

Day 3 — Wednesday, 23 September 2026

Teachers as leaders of change, 21st-century teaching and learning, student-centric techniques, digital and AI tools
Resource person: **Dr. Pritima Khandelwal**, Founder, 'FlyHigh'

49 / 51	**4.88**	**4.85**	**33**
feedback forms received (96%)	overall rating of Day 3 (out of 5)	resource person delivery average	will adopt AI assistants (67%)

Summary. The strongest day of the FDP: 4.88 overall, with the highest response of the week. Time management and use of slides and tools both rated 4.90, and the gamified activity and hands-on demonstrations both 4.86. The two tool sessions rated lowest within the day (4.69 and 4.71), while adoption intent stayed high.

Day 4 – 24 September 2026

I-Based Assessment, HOTS, Emotional Intelligence and Self-Reflection

Continuing the sessions led by **Dr. Pratima Khandelwal,** Day 4 focused on AI tools for formative assessment and question-bank generation, Higher Order Thinking Skills (HOTS), mind mapping, minute-paper activities, motivated classrooms, emotional intelligence, and self-reflection. Role-play and participant-centred activities encouraged active engagement and reflective learning. The sessions further supported SDG 4 – Quality Education and SDG 5 – Gender Equality through inclusive and supportive learning practices.



[Glimpses of Day 4 sessions on AI assessment, HOTS, emotional intelligence, and self-reflection.]

Participant Feedback Summary

Day 4 — Thursday, 24 September 2026

AI tools for formative assessment, HOTS-based teaching-learning, motivated classrooms and emotional intelligence, self-reflection
Resource person: **Dr. Pritima Khandelwal**, Founder, 'FlyHigh'

44 / 51	4.82	4.83	82%
feedback forms received (86%)	overall rating of Day 4 (out of 5)	resource person delivery average	can design a HOTS task confidently

Summary. Every item fell between 4.73 and 4.84, so there was no weak spot, and 82% could design a HOTS task confidently, the best confidence result of the week. Responses fell to 44 of 51, and the AI tools session again rated lowest within the day (4.73, after 4.69 on Day 3).

Day 5 – 25 September 2026

Workshop on Innovative Pedagogies

Day 5 commenced with the felicitation of **Dr. Bhumika M. Achhnani**, in the presence of **Dr. Rohit B. Patel**, **Dr. V. M. Patel**, and **Dr. Sridaran Rajagopal**. Her experiential workshop featured Paper Fold, Fishbowl, Peer Teach-Back, Jigsaw, and World Café, encouraging participation, collaborative learning, reflection, and inclusive practices aligned with SDG 4 – Quality Education and SDG 5 – Gender Equality.



[Glimpses of Day 5 felicitation and innovative pedagogy activities.]

Participant Feedback Summary

Day 5 — Friday, 25 September 2026

Paper Fold, Not the Spotlight, Fishbowl, Peer Teach-Back, Jigsaw, World Café, Toolkit Build, Commitment & Close
Resource person: **Dr. Bhumika M Achhnani**, Founder, EmpowerU People Consultants

43 / 51	4.81	4.64	43
feedback forms received (84%)	overall rating of Day 5 (out of 5)	resource person delivery average	classroom commitments recorded

Summary. A hands-on workshop in which participants experienced eight pedagogies, built a personal toolkit and made a classroom commitment. All 43 respondents recorded a commitment, with Fishbowl and Peer Teach-Back the most chosen methods. Content averaged 4.69 and delivery 4.64, the lowest of the week, yet the day as a whole was rated 4.81.

Overall Summary Feedback

The figure presents a concise graphical overview of participant feedback on the overall organisation, infrastructure, facilities, and effectiveness of the FDP.



6. PROGRAM COORDINATION AND COMMITTEE

Conveners

- **Dr. Subrat Sahu** – Sr. Director, Accreditation, Assessment & Ranking
- **Dr. Sridaran Rajagopal** – Executive Dean, Academic Quality Assurance & Faculty of Computer Applications

Program Committee

- **Dr. Kiran Amin** – Deputy Pro Vice Chancellor & Executive Dean, FOET, GUNI
- **Dr. Nirbhay Chaubay** – Dean, FCA, GUNI
- **Dr. Rohit Patel** – Associate Professor, UVPCE, GUNI

Organizing Event Committee

S.No.	Committee	Member(s)
1	Overall Coordination	Dr. Krupa Bhavsar
2	Stage Management	Prof. Roshni J. Patel, Prof. Divya Mehta
3	Registration	Dr. Jay Dave
4	Media Management	Dr. Bhikhesh Bhatt, Prof. Ravi Patel
5	Hospitality	Dr. Savan Patel, Ms. Ruthvi Dodiya, Mr. Maulesh Patel
6	ICT / Technical Support	Mr. Kimal Patel, Mr. Nikul Raval, Mr. Neel M. Prajapati

The coordinated efforts of all committee members supported the smooth conduct of registration, stage management, media coverage, hospitality, refreshments and ICT requirements throughout the five-day FDP.

7. DAY-WISE SESSION OBJECTIVES AND OUTCOMES

The day-wise sessions were planned with clearly defined specific objectives. The corresponding session outcomes reflect the knowledge, skills, and practical understanding developed by the participants during the program.

Day	Specific Objective	Session Outcome
Day 1	To strengthen understanding of OBE, COs, POs, Bloom's Taxonomy, curriculum mapping, and gap analysis.	Participants gained clarity on OBE concepts and practical exposure to outcome drafting, mapping, and gap identification.
Day 2	To develop competencies in OBE-based pedagogy, assessment design, rubrics, and peer review.	Participants improved their ability to align pedagogy and assessment and develop structured rubrics.
Day 3	To familiarize participants with student-centric pedagogy, digital tools, gamification, and AI-enabled teaching.	Participants gained exposure to contemporary digital and AI-supported teaching practices.
Day 4	To explore AI-based assessment, HOTS, mind mapping, emotional intelligence, and reflective learning.	Participants enhanced understanding of AI-enabled assessment, HOTS, reflection, and supportive learning practices.
Day 5	To provide practical exposure to innovative pedagogies such as Fishbowl, Peer Teach-Back, Jigsaw, and World Café.	Participants experienced collaborative and inclusive pedagogies for practical classroom application.

8. KEY OUTCOMES OF THE FDP

The Faculty Development Program resulted in the following key outcomes:

- Strengthened understanding of Outcome-Based Education (OBE), Course Outcomes (COs), Program Outcomes (POs), Bloom's Taxonomy, constructive alignment, curriculum mapping, and gap analysis.
- Enhanced competencies in OBE-aligned pedagogy, assessment design, rubric development, and peer-review practices.
- Improved familiarity with student-centric pedagogy, digital tools, gamification, and AI-enabled teaching-learning practices.
- Broadened understanding of AI-based assessment, Higher Order Thinking Skills (HOTS), mind mapping, emotional intelligence, self-reflection, and active learning.
- Provided practical exposure to innovative and collaborative pedagogies such as Fishbowl, Peer Teach-Back, Jigsaw, and World Café.
- Strengthened commitment to SDG 4 – Quality Education through faculty capacity building and improved teaching-learning practices.
- Reinforced SDG 5 – Gender Equality by promoting inclusive, equitable, and participatory classroom practices.

9. VALEDICTORY AND CONCLUSION

The FDP concluded successfully on **25 September 2026** with the final experiential workshop, reflective activities, participant feedback, certificate distribution, and valedictory proceedings. **Dr. Sridaran Rajagopal**, delivered the concluding remarks, appreciating the participants for their active involvement, enthusiasm, and commitment throughout the program. He also acknowledged the valuable contributions of the resource persons, university leadership, program committee, organizing team, and support staff.

Dr. Subrat Sahu addressed the gathering and highlighted the academic significance of the FDP, encouraging participants to meaningfully apply the knowledge, innovative pedagogies, and practices gained during the program. The valedictory session was further honoured by the gracious presence of **Dr. Nirbhay Chaubey**, and **Dr. Bhumika M. Achhnani**, whose presence added significance to the concluding proceedings.

Participant feedback was shared by **Mr. Ashish Gangwar, Dr. Vishnu B. Patel, Prof. Haresh Oza, Dr. Tejas Reddy, and Dr. Ritesh Tirole**, who reflected on their learning experiences and appreciated the interactive, practical, and engaging nature of the sessions. In addition to the **University IQAC team** have also administered feedback for their analysis.

The program concluded with the **distribution of certificates by the esteemed dignitaries**. Overall, the FDP provided a meaningful academic platform for strengthening **curriculum design, delivery, and assessment practices**. It encouraged faculty members to adopt **outcome-oriented, learner-centric, inclusive, and technology-enabled approaches**, thereby contributing to enhanced quality and effectiveness in teaching and learning.



[Glimpses of the FDP valedictory session and concluding remarks.]



[Participant feedback during the FDP valedictory session.]



[Certificate Distribution during the valedictory session.]

10. PARTICIPANT TESTIMONIALS

Dr. Falguni Suthar

Assistant Professor, Acharya Motibhai Patel Institute of Computer Studies, Ganpat University
"The FDP provided a highly enriching platform to understand contemporary approaches in curriculum design, pedagogy, and assessment. The sessions were practical, interactive, and well aligned with current academic needs. The exposure to OBE, digital tools, AI-enabled teaching, and innovative pedagogies will be valuable in improving classroom practices and enhancing the overall teaching-learning experience."

Dr. Pravesh Patel

Associate Professor, U. V. Patel College of Engineering, Ganpat University
"The program was thoughtfully designed and offered meaningful insights into learner-centric teaching, assessment strategies, HOTS, emotional intelligence, and innovative pedagogies. The resource persons combined academic concepts with practical activities, making the sessions engaging and relevant. The FDP encouraged reflection, collaboration, and the effective integration of technology and inclusive practices in higher education."

11. PARTICIPANT DETAILS

S. No.	Participants Name	Designation	College/ Institute
1	Dr. Jay Dave	Assistant Professor	Department of Computer Science
2	Dr. Tejesh Reddy Chirathanamettu	Assistant Professor	U,V.Patel College of Engineering-Ganpat University
3	Ms. Khushi Modi	Assistant Professor	U,V.Patel College of Engineering-Ganpat University
4	Dr. Vipul Patel	Associate Professor	Ganpat University - V M Patel College of Management Studies
5	Dr Aastha Bodade	Assistant Professor	Subhadraben Sureshchandra Institute of Physiotherapy -GUNI SSIOP
6	Radha Parekh	Assistant Professor	Subhadraben Sureshchandra Institute of Physiotherapy -GUNI SSIOP
7	Chauhan Payalben	Assistant Professor	Institute of Pharmacy -Ganpat Univeristy
8	Himanshu Atmaram Patel	Associate Professor	U,V.Patel College of Engineering-Ganpat University
9	Mr. Bharatkumar Chaudhary	Assistant Professor	Department of Computer Science
10	Dr. Subrat Sahu	Professor of Management and Sr. Director (AAR)	Ganpat University-Faculty of Management Studies
11	Dr. Vishnu B.Patel	Professor	U,V.Patel College of Engineering-Ganpat University
12	Vipin B. Patidar	Associate Professor	Kumud & Bhupesh Institute of Nursing
13	Dr. Pravesh Patel	Associate Professor	Ganpat University - U. V. Patel College of Engineering
14	Manishkumar Shankarbhai Patel	Assistant Professor	U V Patel College of Engineering
15	Dr. Ritesh Tirole	Professor	U V Patel College of Engineering
16	Ms.Shraddhadip Koitiya	Assistant Professor	Kumud and Bhupesh institute of nursing
17	Gami Chirag	Assistant Professor	U.V.Patel College of Engineering
18	Rahul Harinath Yadav	Assistant Professor	Ganpat University - U. V. Patel College of Engineering
19	Dr. Falguni Suthar	Assistant Professor	Acharya Motibhai Patel Institute of Computer Studies, Ganpat University
20	Dr. Janki Patel	Professor	Kumud and Bhupesh institute of nursing
21	Ms. Soumya A	Professor	Kumud and Bhupesh institute of nursing
22	Brahmbhatt Jaimin Pravinchandra	Assistant Professor	U.V. Patel College of Engineering
23	Dr. Chirag Prahladbhai Patel	Professor	U.V. Patel College of Engineering
24	Patel Chandresh Gopalbhai	Professor	U.V. Patel College of Engineering

S. No.	Participants Name	Designation	College/ Institute
25	Patel Jaiminkumar Mahendrabhai	Assistant Professor	U.V. Patel College of Engineering
26	Dr. Snehal D Patel	Assistant Professor	U.V. Patel College of Engineering
27	Dr. Deoashish Panjiara	Assistant Professor	U.V. Patel College of Engineering
28	Divya Rajan Mehta	Assistant Professor	Department of Computer Science
29	Dr. Sheetal Pandya	Associate Professor	Institute of Computer Technology
30	Deep Joshi	Assistant Professor	Institute of Computer Technology
31	MS. Khushbu	Assistant Professor	Institute of Pharmacy Ganpat University
32	Mr. Ankur Parmar	Assistant Professor	Shree SK Patel college of pharmaceutical education & research
33	Mr. Devang A. Prajapati	Assistant Professor	Shree SK Patel college of pharmaceutical education & research
34	Mr. Ashish Gangwar	Assistant Professor	Shree SK Patel college of pharmaceutical education & research
35	Dr. Bhaveshkumar Prahladbhai Patel	Professor	U.V. Patel College of Engineering
36	Dr. Manish Kumar Gupta	Assistant Professor	Ganpat University - V M Patel College of Management Studies
37	Dr. Sourabh Jain	Associate Professor	Shree SK Patel college of pharmaceutical education & research
38	Ms.Payal Shrimali	Nursing Tutor	Kumud & Bhupesh Institute of Nursing
39	Dr. Kashyap C. Patel	Assistant Professor	Department of Computer Science
40	Dr. Sachinkumar Anandpal Goswami	Assistant Professor	Department of Computer Science
41	Patel Hiteshkumar Karshanbhai	Assistant Professor	U. V. Patel College of Engineering
42	Dr. Hasit Vaghani	Assistant Professor	Mehsana Urban Institute of Sciences
43	Samir B. Joshi	Assistant Professor	U. V. Patel College of Engineering
44	Mr. Haresh Oza	Assistant Professor	Ganpat University - V M Patel College of Management Studies
45	Dr. Kiran J. Patel	Associate Professor	Ganpat University - V M Patel College of Management Studies
46	Mr. Harsh Kumar	Assistant Professor	Acharya Motibhai Patel Institute of Computer Studies
47	Patel Pareshkumar Hargovindbhai	Assistant Professor	U. V. Patel College of Engineering
48	Dhiraj Ranjan	Assistant Professor	Institute of Pharmacy Ganpat university
49	Dr. Jyotindra Dharwa	Associate Professor	A. M. Patel Institute of Computer Studies
50	Sathavara Himanshu Rajeshbhai	Assistant Professor	U. V. Patel College of Engineering
51	Patel Hirenkumar Jayantkumar	Professor	V. M. Patel Institute of Management