Five Days Online Faculty Development Programme (FDP)

"Quality-Driven Curriculum Design, Development and Pedagogical Innovation for Future-Ready Higher Education"

Date: 30 March – 03 April 2026

Time: 10:00 A.M. onwards

Mode: Online

Event Type: Faculty Development Programme

Organized by: Association of Indian Universities – Academic and Administrative Development Centre (AADC) & Internal Quality Assurance Cell (IQAC), K.R. Mangalam University

In Collaboration with: Association of Indian Universities (AIU)

Number of Participants: 70

Organizing Committee:

1. **Prof. (Dr.) Tania Gupta**
   Director IQAC, & Nodal Officer AIU AADC, K.R. Mangalam University
2. **Dr. Megha Garg**
   Associate Professor, School of Legal Studies, K.R. Mangalam University
3. **Dr. Saleem Ahmed**
   Assistant Professor (Senior Scale), School of Liberal Arts, K.R. Mangalam University
4. **Dr. Pooja Verma**
   Assistant Professor (Senior Scale), School of Education, K.R. Mangalam University
5. **Dr. Kanchan Khatreja**
   Assistant Professor (Selection Grade), School of Education, K.R. Mangalam University

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1. Introduction

In alignment with the institutional commitment towards quality enhancement, curriculum innovation, and academic excellence, the **Internal Quality Assurance Cell (IQAC), K.R. Mangalam University, in collaboration with the AIU–Academic and Administrative Development Centre (AADC) and the Association of Indian Universities (AIU),** successfully organised a **Five Days Online Faculty Development Programme (FDP)** on ***"Quality-Driven Curriculum Design, Development and Pedagogical Innovation for Future-Ready Higher Education"*** from **30 March to 03 April 2026.**

The FDP was conceptualized as a **strategic quality initiative to strengthen faculty competencies in curriculum planning, development, and pedagogical innovation, in alignment with NEP 2020, Outcome-Based Education (OBE), and accreditation quality benchmarks**. The programme addressed the evolving need for higher education institutions to design learner-centric, outcome-driven, and future-ready curricula supported by innovative teaching-learning practices.

Adopting a structured thematic progression, the FDP guided participants through curriculum frameworks, mapping and alignment, pedagogical innovation, assessment strategies, and quality assurance practices. **Faculty members, academic leaders, and researchers from diverse disciplines actively participated, making the programme a collaborative and interdisciplinary academic platform.**

2. Objectives of the FDP

The key objectives of the programme were to:

- Strengthen faculty competencies in quality-driven curriculum design and development
- Enhance understanding of Outcome-Based Education (OBE) and NEP 2020 frameworks
- Promote innovative, learner-centric pedagogical practices
- Align curriculum, pedagogy, and assessment with accreditation and quality benchmarks
- Facilitate systematic curriculum review, revision, and continuous improvement processes
- Develop institutional readiness for quality audits, NAAC documentation, and academic reforms

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3. Day-Wise Report of the FDP

DAY 1 – 30 MARCH 2026

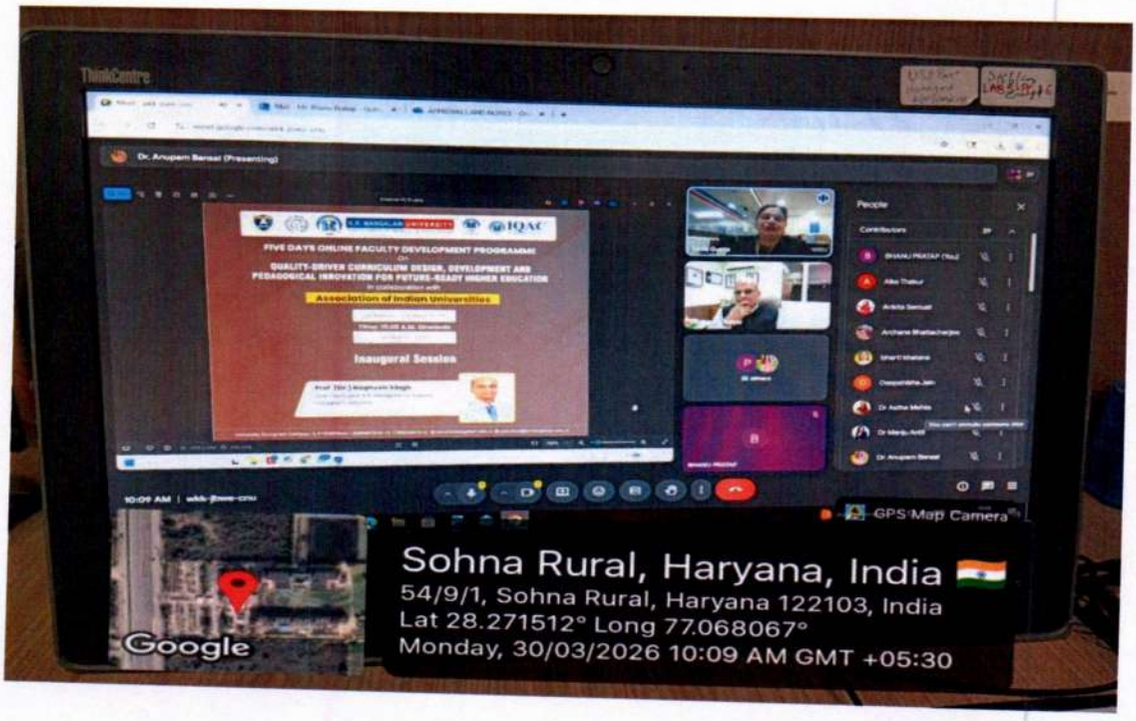


Welcome Address by Prof. (Dr.) Tania Gupta during the Inaugural Session of the Five-Day Online Faculty Development Programme on "Quality-Driven Curriculum Design, Development and Pedagogical Innovation for Future-Ready Higher Education"

Inaugural Session

The FDP commenced with a formal inaugural session graced by **Prof. (Dr.) Raghuvir Singh, Vice Chancellor, K.R. Mangalam University**, emphasized the significance of curriculum quality, academic innovation, and institutional accountability in contemporary higher education. The session set a strong academic and strategic tone for the FDP, highlighting the importance of aligning curriculum practices with national education policies and global standards.

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Inaugural Address by Prof. (Dr.) Raghuvir Singh, Vice Chancellor, K.R. Mangalam University, emphasizing the role of quality-driven curriculum design and pedagogical innovation in shaping future-ready higher education.



Prof. (Dr.) Raghuvir Singh delivering the inaugural address, highlighting the importance of aligning curriculum frameworks with NEP 2020 and institutional quality benchmarks.

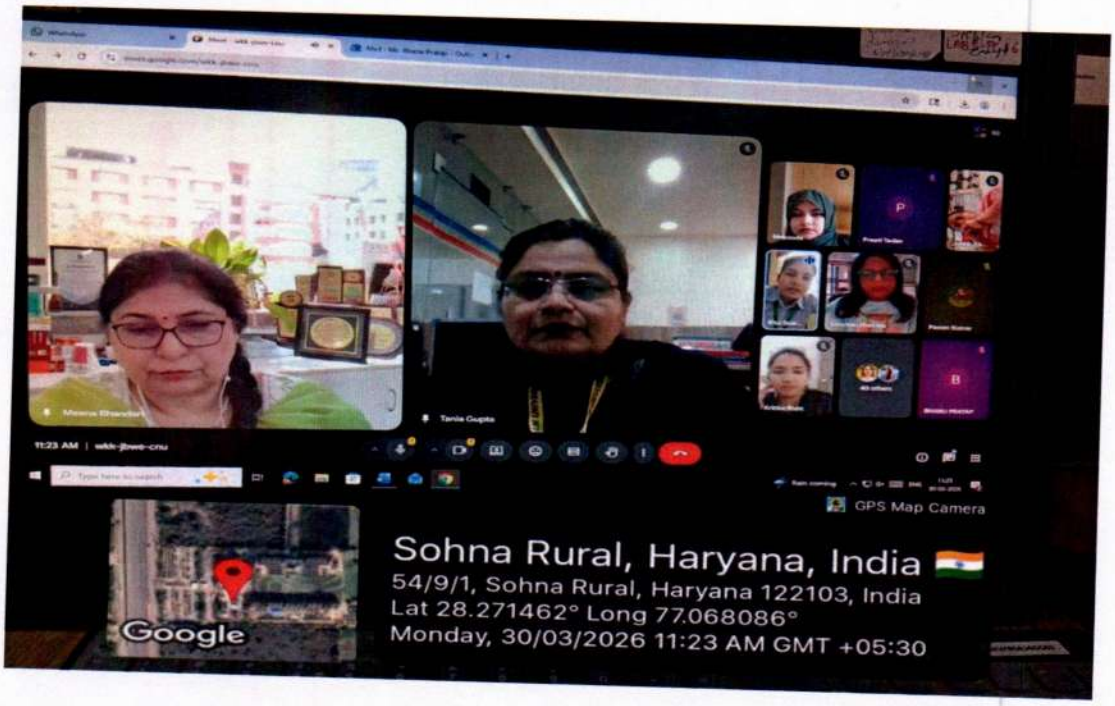
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Theme: Foundations of Quality Curriculum Design

Session 1: Curriculum Frameworks and Quality Benchmarks in Higher Education

Resource Person: Prof. (Dr.) Meena Bhandari, Dean, School of Basic and Applied Sciences, K.R. Mangalam University, Gurugram, Haryana

The session provided a comprehensive overview of curriculum frameworks and quality benchmarks in higher education. Participants were introduced to national and international standards, accreditation requirements, and institutional quality indicators. The session emphasised the integration of NEP 2020 principles into curriculum design and the importance of aligning academic programmes with quality assurance frameworks.



Session on "Curriculum Frameworks and Quality Benchmarks in Higher Education" conducted by Prof. (Dr.) Meena Bhandari, focusing on learning outcome descriptors and multidisciplinary curriculum alignment.

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Prof. (Dr.) Meena Bhandari delivering an engaging session on quality benchmarks and outcome-based curriculum design, highlighting key learning outcome frameworks for higher education.

Session 2: Curriculum Development, Revision & BOS Process

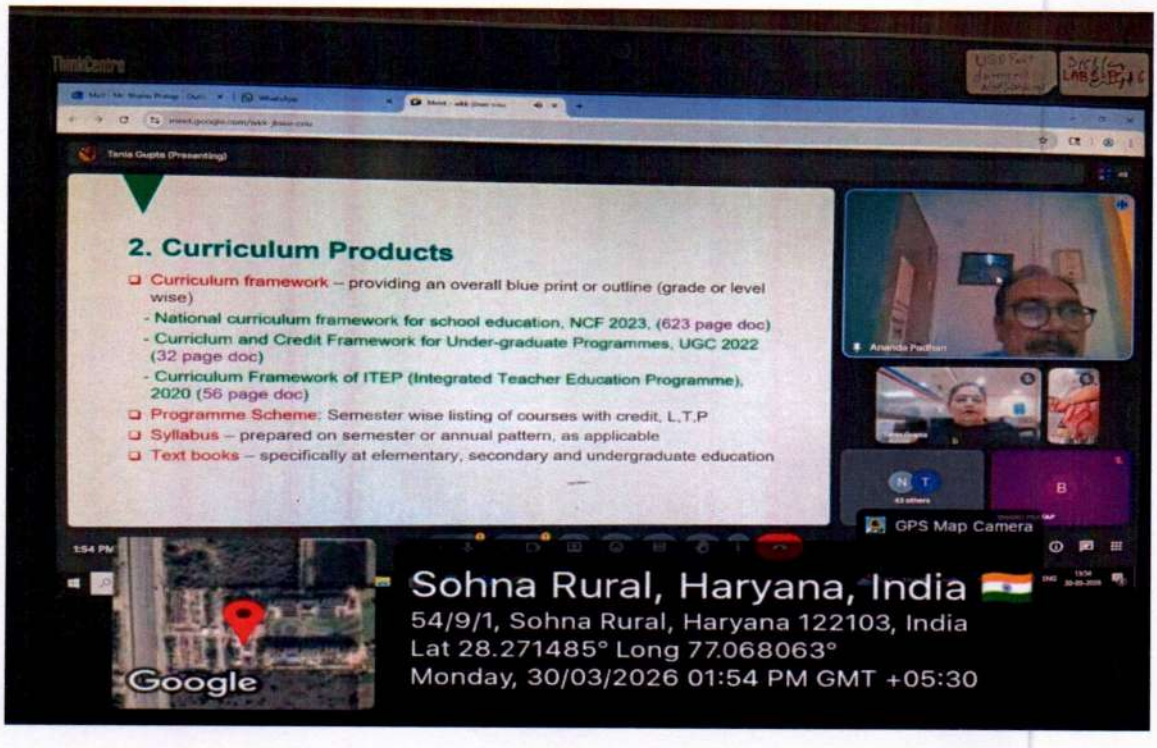
Resource Person: Prof. (Dr.) Ananda Padhan, Professor of Education & Dean, School of Arts & Sciences, Apeejay Stya University, Gurugram.

This session focused on systematic curriculum development and revision processes, including the role of Boards of Studies (BOS). Participants were guided through procedural frameworks, stakeholder engagement, and best practices in curriculum review, ensuring relevance, flexibility, and alignment with academic and industry requirements.

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Session on "Curriculum Development, Revision & BOS Process" conducted by Prof. (Dr.) Ananda Padhan, focusing on curriculum products, frameworks, and structured programme design.



Prof. (Dr.) Ananda Padhan delivering an insightful session on curriculum development processes, highlighting key components such as curriculum frameworks, programme schemes, and syllabus design.

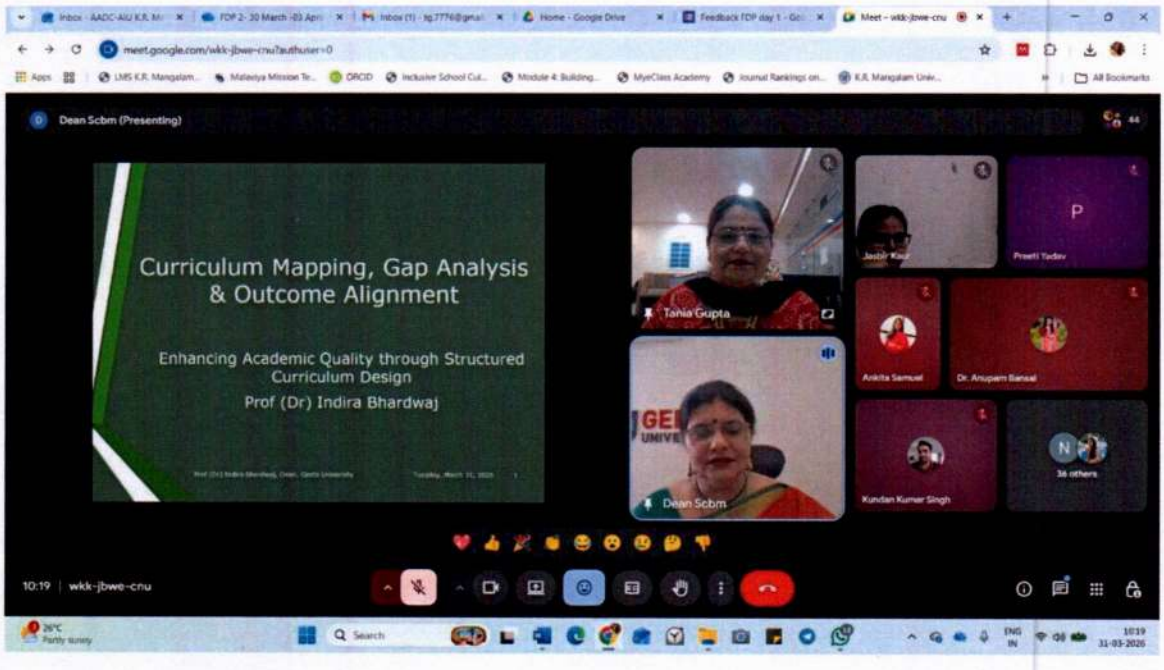
DAY 2 – 31 March 2026

Theme: Curriculum Development and Review Processes

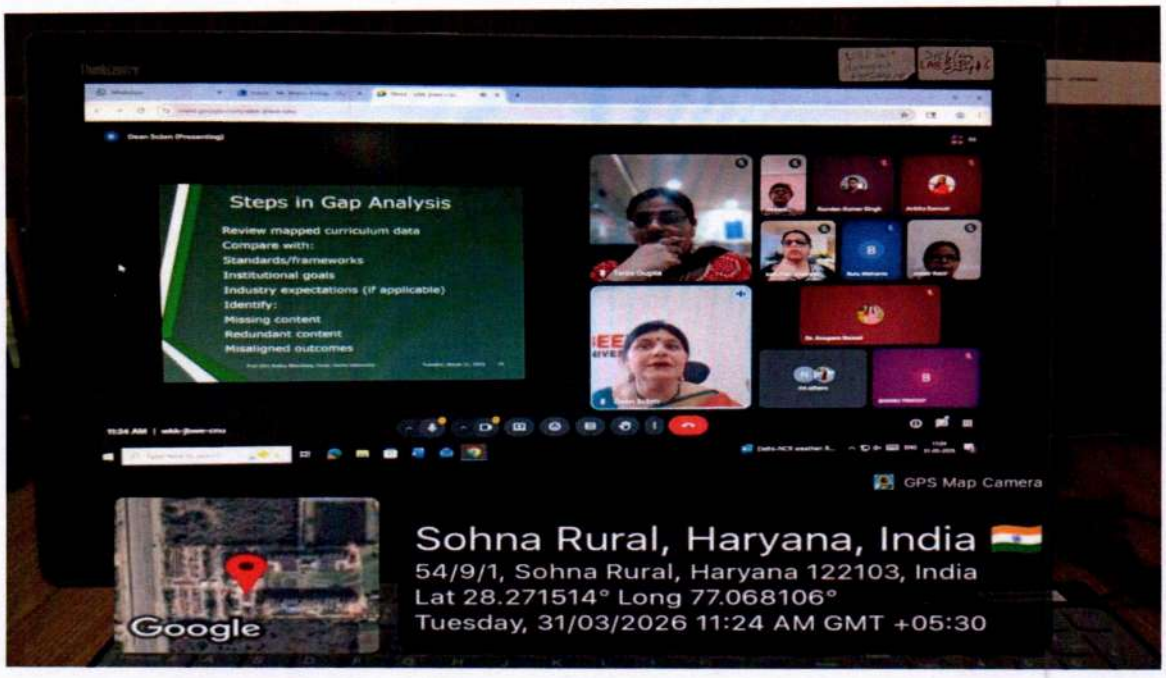
Session 1: Curriculum Mapping, Gap Analysis, and Outcome Alignment

Resource Person: Prof. (Dr.) Indira Bhardwaj, Dean, School of Commerce and Business Management, Geeta University, Panipat, Haryana

The session emphasised the importance of curriculum mapping and alignment of Course Outcomes (COs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs). Participants engaged in analytical exercises to identify gaps and ensure coherence between curriculum design and expected learning outcomes.



Session on "Curriculum Mapping, Gap Analysis, and Outcome Alignment" by Prof. Indira Bhardwaj highlighting systematic steps for identifying curriculum gaps and ensuring alignment with academic standards and institutional goals.



Interactive session on gap analysis processes, focusing on curriculum review, identification of missing and redundant content, and alignment of learning outcomes with quality benchmarks being conducted by Prof. Indira Bhardwaj.

Session 2: Experiential, Project-Based, and Interdisciplinary Learning Models

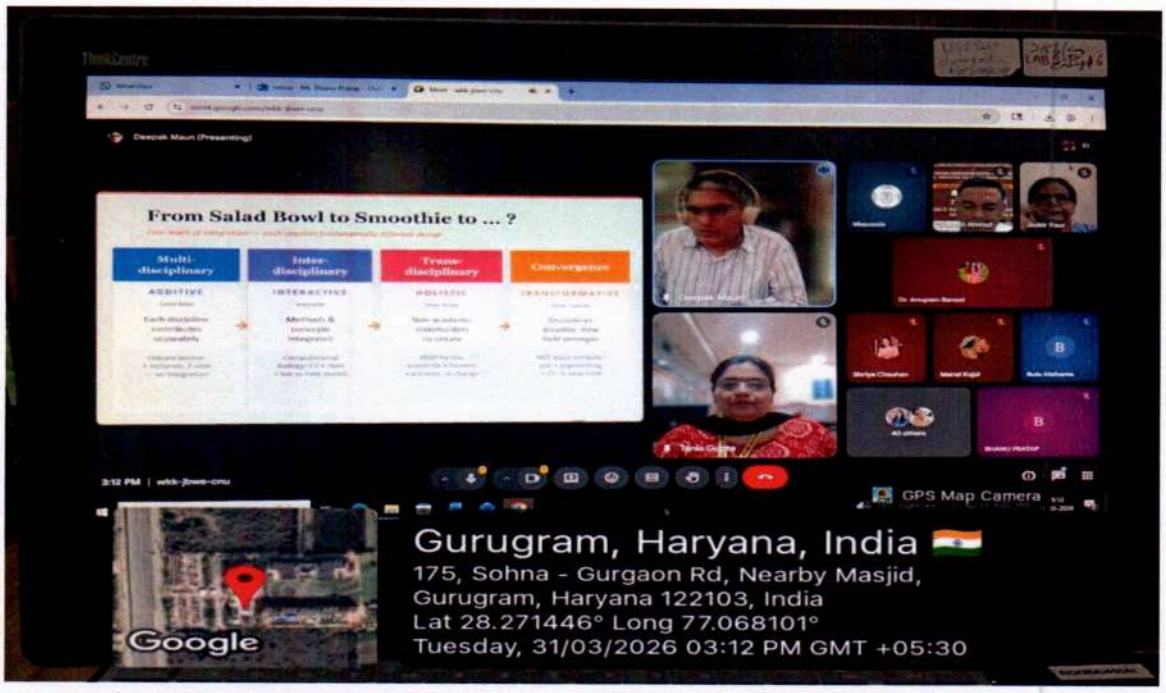
Resource Person: Prof. (Dr.) Deepak Maun, Director, Experiential Learning, K.R. Mangalam University, Gurugram, Haryana

This session introduced innovative learning models focusing on experiential learning, project-based approaches, and interdisciplinary integration. Participants explored strategies to enhance student engagement, real-world problem-solving, and holistic learning outcomes.

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Session on "Experiential, Project-Based, and Interdisciplinary Learning" conducted by Prof. (Dr.) Deepak Maun, Director of Experiential Learning, K.R. Mangalam University, focusing on innovative learner-centric approaches.



Prof. (Dr.) Deepak Maun delivering an engaging session on experiential and interdisciplinary learning, emphasizing the transition from evidence-based practices to action-oriented pedagogy.

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DAY 3 – 01 April 2026

Theme: Pedagogical Innovation for Learner-Centric Education

Session 1: Innovative and Active Learning Strategies

Resource Person: Prof. (Dr.) Jessy Abraham, Former Head, Department of Teachers & Non-Formal Education (IASE), Jamia Millia Islamia, New Delhi

The session highlighted active learning strategies, including collaborative learning, flipped classrooms, and inquiry-based pedagogy. Participants explored methods to enhance student participation, critical thinking, and engagement.



Session on "Innovative and Active Learning Strategies" conducted by Prof. (Dr.) Jessy Abraham, Department of Teacher Training & Non-Formal Education (IASE), Jamia Millia Islamia, focusing on habits of mind and learner engagement.

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Prof. (Dr.) Jessy Abraham delivering an insightful session on active learning strategies, emphasizing knowledge integration, critical thinking, and learner-centric pedagogical approaches.

Session 2: NEP 2020, Outcome-Based Education, and Curriculum Alignment

Resource Person: Prof. (Dr.) Dilrajpreet Kaur, Associate Dean Academics, K.R. Mangalam University, Gurugram, Haryana

The session focused on aligning curriculum design with NEP 2020 and OBE principles. Participants were guided on integrating flexibility, multidisciplinary approaches, and outcome orientation into curriculum structures.



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Session on "NEP 2020, Outcome-Based Education and Curriculum Alignment" conducted by Dr. Dilrajpreet Kaur, Associate Dean Academics, K.R. Mangalam University, focusing on paradigm shifts in higher education.



Dr. Dilrajpreet Kaur delivering an insightful session on NEP 2020 and Outcome-Based Education, emphasizing curriculum alignment for achieving quality and future-ready learning outcomes.

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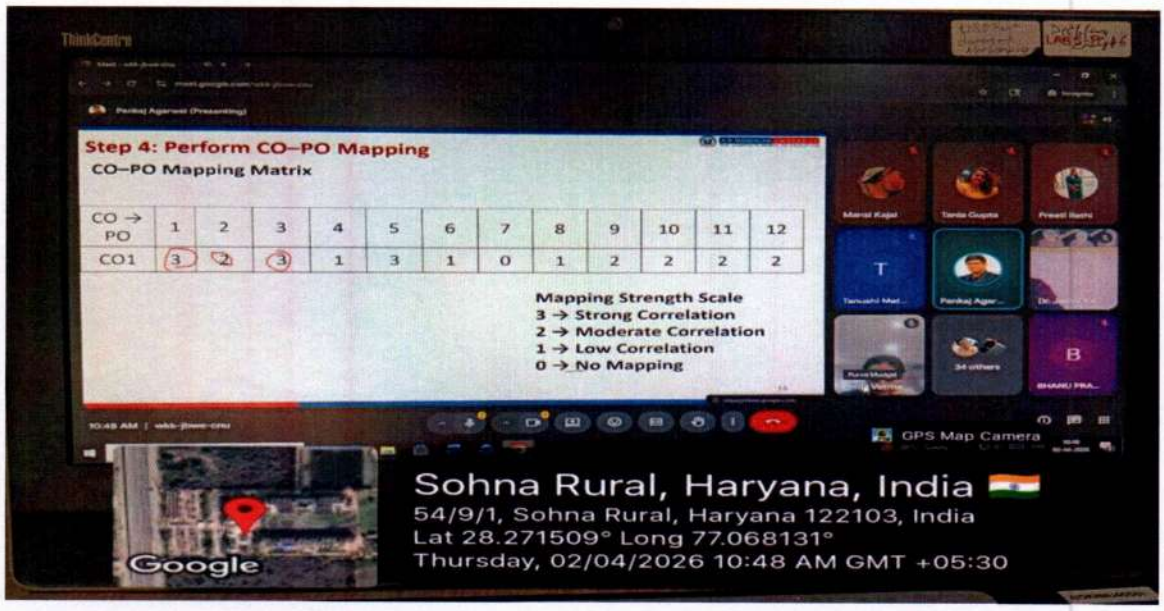
DAY 4 – 02 April 2026

Theme: Assessment Alignment and Teaching–Learning Effectiveness

Session 1: Constructive Alignment of Outcomes, Pedagogy, and Assessment

Resource Person: Prof. (Dr.) Pankaj Agrawal, Dean, School of Engineering and Technology, K.R. Mangalam University, Gurugram, Haryana

This session emphasized constructive alignment as a core principle in curriculum design. Participants explored strategies to align learning outcomes with teaching methods and assessment practices to ensure coherence and effectiveness.



Session on "Constructive Alignment of Outcomes, Pedagogy, and Assessment" conducted by Prof. (Dr.) Pankaj Agrawal, focusing on CO–PO mapping and outcome alignment strategies.

Session 2: Formative & Summative Assessment, Rubrics, and Feedback Practices

Resource Person: Prof. (Dr.) Tania Gupta, Director IQAC & Dean, School of Education, K.R. Mangalam University, Gurugram, Haryana

The session provided practical insights into designing formative and summative assessments, developing rubrics, and implementing effective feedback mechanisms. Participants engaged in applied discussions on improving assessment quality and transparency.

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Session on "Formative & Summative Assessment, Rubrics, and Feedback Practices" conducted by Prof. (Dr.) Tania Gupta, focusing on enhancing assessment quality and student learning outcomes.



Prof. (Dr.) Tania Gupta delivering an engaging session on assessment strategies, emphasizing the role of rubrics and effective feedback in driving quality and innovation in higher education.

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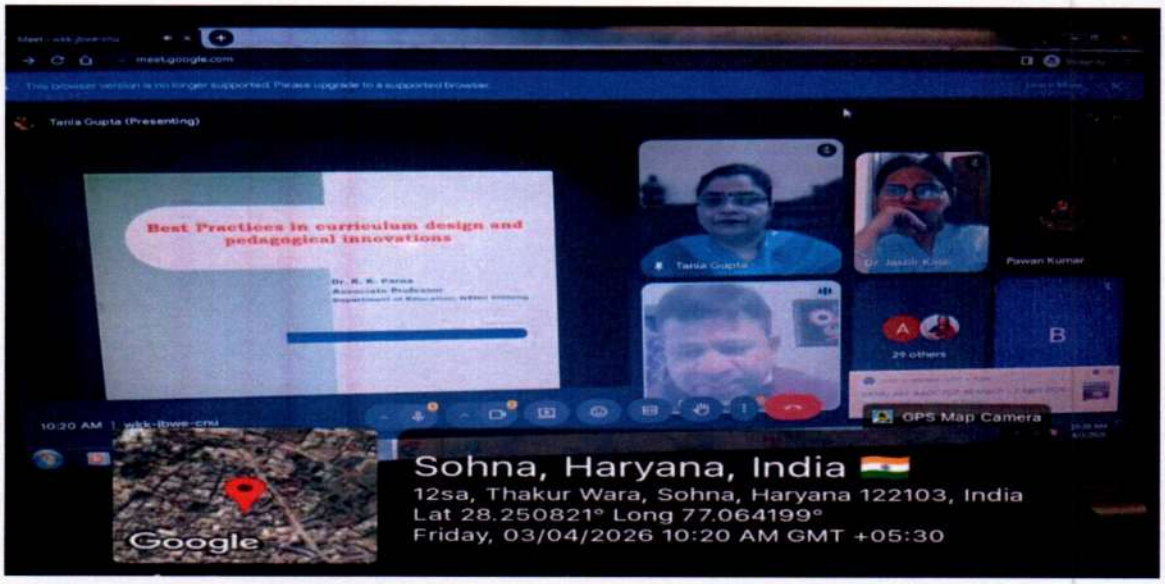
DAY 5 – 03 April 2026

Theme: Quality Enhancement and Institutional Action Planning

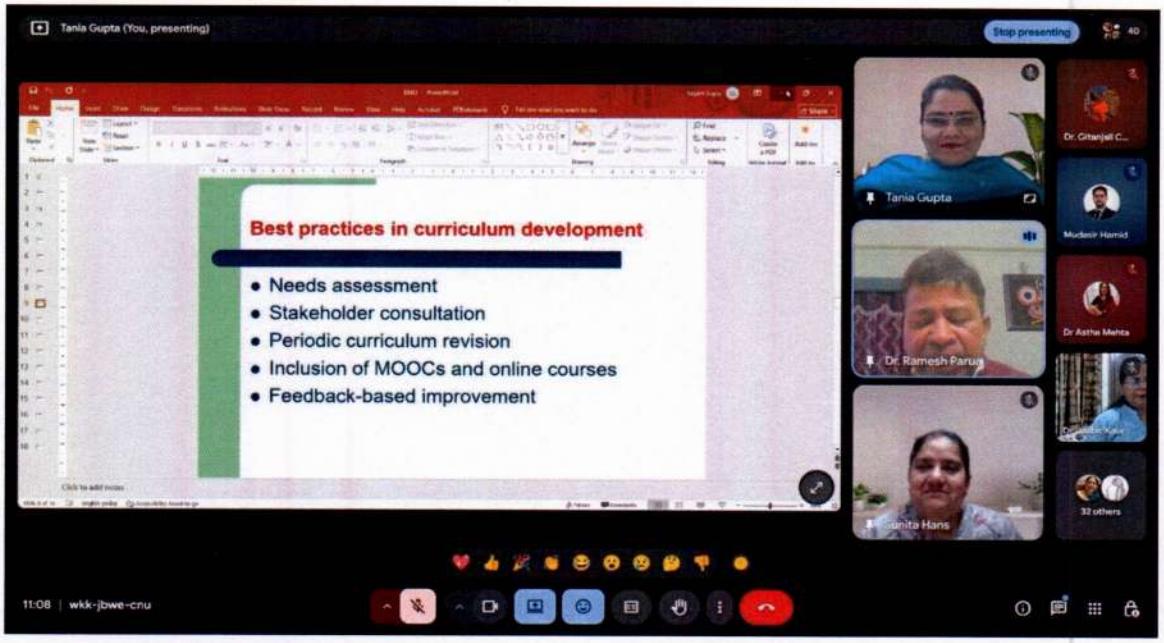
Session 1: Best Practices in Curriculum Design and Pedagogical Innovation

Resource Person: Dr. R. K. Parua, Associate Professor, Department of Education, North Eastern Hill University (NEHU), Shillong, Meghalaya

The session highlighted national and international best practices in curriculum innovation. Participants analysed case studies and explored adaptable models for enhancing institutional academic practices.



Session on "Best Practices in Curriculum Design and Pedagogical Innovation" conducted by Dr. R. K. Parua, focusing on needs assessment, stakeholder consultation, and continuous curriculum improvement.



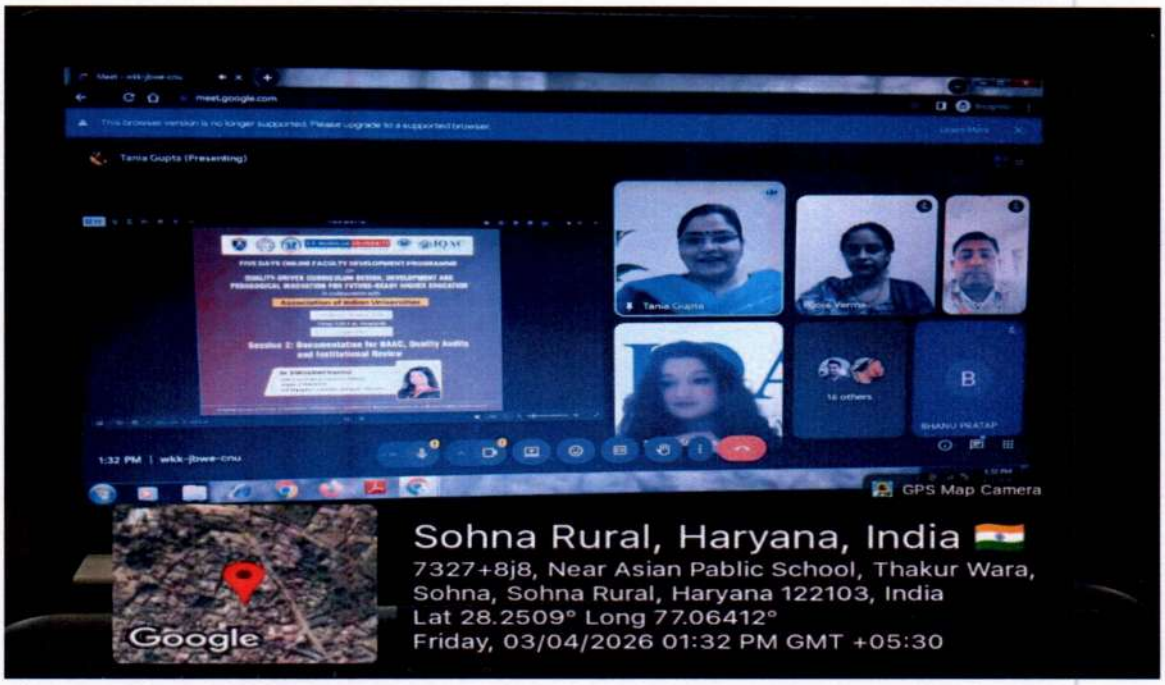
Dr. R. K. Parua delivering an insightful session on best practices in curriculum development, emphasizing feedback-driven improvement and integration of MOOCs for future-ready education.

Session 2: Documentation for NAAC, Quality Audits, and Institutional Review

Resource Person: Dr. Shikha Dutt Sharma, IQAC Coordinator & Assistant Professor, School of Liberal Arts, K.R. Mangalam University, Gurugram, Haryana

This session focused on documentation practices for NAAC accreditation, quality audits, and institutional reviews. Participants gained practical insights into evidence-based documentation, data management, and quality compliance.

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Session on "Documentation for NAAC, Quality Audits, and Institutional Review" conducted by Dr. Shikha Dutt Sharma, focusing on understanding the NAAC framework and quality assurance processes.



Dr. Shikha Dutt Sharma delivering an insightful session on NAAC documentation and quality audits, emphasizing systematic processes, evidence-based practices, and institutional excellence.

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Valedictory Session

Chief Guest: Prof. (Dr.) Varuna Tyagi, Dean Academics, K.R. Mangalam University, Gurugram, Haryana.



Valedictory Address delivered by Prof. (Dr.) Varuna Tyagi, Dean Academics, K.R. Mangalam University, highlighting the significance of quality-driven curriculum design and pedagogical innovation in higher education.



Prof. (Dr.) Varuna Tyagi addressing the valedictory session, appreciating the outcomes of the FDP and emphasizing continuous quality enhancement and future-ready academic practices.

The valedictory session marked the successful conclusion of the FDP. The Chief Guest appreciated the structured design, academic depth, and quality orientation of the programme.

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The session reaffirmed the importance of continuous curriculum innovation and quality assurance in higher education institutions.

4. Outcomes and Impact

- Participants developed enhanced competencies in curriculum design, mapping, and outcome alignment
- Improved understanding of NEP 2020 and Outcome-Based Education frameworks
- Strengthened ability to integrate innovative pedagogical practices and experiential learning models
- Enhanced capacity to design aligned assessment strategies, including rubrics and feedback systems
- Increased institutional readiness for NAAC accreditation, quality audits, and curriculum reforms
- Fostered collaborative and interdisciplinary academic engagement across institutions

5. Assessment, Feedback and Certification

Structured feedback was collected from participants on a daily basis to assess the effectiveness and relevance of sessions. The feedback reflected high levels of satisfaction, particularly regarding the practical orientation, expert-led sessions, and applicability of learning outcomes.

Participants were also evaluated through structured assessments to ensure achievement of intended learning outcomes. E-certificates were awarded to participants who successfully attended all sessions and fulfilled assessment requirements.

6. Conclusion

The Five Days Online Faculty Development Programme successfully achieved its objectives by providing a comprehensive, practice-oriented, and quality-driven framework for curriculum design and pedagogical innovation. The programme effectively bridged the gap between policy frameworks and classroom practices, enabling faculty members to design future-ready curricula aligned with national and global standards.

The FDP significantly contributed to institutional quality enhancement by strengthening academic planning, pedagogical innovation, and quality assurance practices. It stands as a best practice in collaborative capacity building and reflects the University's commitment to continuous academic excellence and innovation in higher education.

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Report checked & verified by:	Prof. (Dr.) Tania Gupta, Director IQAC & Member Secretary AIU-AADC	Member Secretary AIU-AADC K.R. Mangalam University Sohna Road, Gurugram Haryana 122103 Director IQAC K.R. Mangalam University Sohna road, Gurugram Haryana 122103
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