St Aloysius (Deemed to be University), Mangaluru - 575003

FACULTY DEVELOPMENT PROGRAMME (FDP)

AI and Future-Ready Academic Leadership: Governance, Innovation and Resilience in Higher Education

Programme Details

- Date: 28 September – 3 October 2026
- Mode: Online
- Organised by: School of Physical Sciences, St Aloysius (Deemed to be University), Mangaluru, through the Academic and Administrative Development Centres (AADC), in association with the Association of Indian Universities (AIU).
- Number of Participants: 65+

Introduction

The School of Physical Sciences, St Aloysius (Deemed to be University), Mangaluru, in association with the Association of Indian Universities (AIU), is organizing a Five-Day Online Faculty Development Programme (FDP) on "**AI and Future Ready Academic Leadership: Governance, Innovation and Resilience in Higher Education**" from **September 28 to October 3, 2026**, between **2:30 PM and 4:30 PM**.

The programme aimed to enhance the knowledge, skills, and leadership capabilities of faculty members and academic administrators to address the emerging challenges and opportunities in higher education. It focused on the transformative role of Artificial Intelligence (AI) in academic governance, institutional innovation, teaching and learning, and administrative decision-making. The programme also emphasized the importance of fostering resilience, adaptability, and innovation in higher education institutions to meet the demands of a rapidly evolving academic environment. Through expert sessions and knowledge-sharing interactions, the FDP provided valuable insights into the effective integration of AI and emerging technologies in academic practices, contributing to the promotion of future-ready academic leadership and institutional excellence.

Objectives of the Faculty Development Programme

1. To enhance participants' understanding of the role of Artificial Intelligence (AI) in academic leadership, institutional governance, teaching, learning, and research.

2. To promote the effective integration of emerging technologies and innovative practices in higher education for improved academic and administrative efficiency.

3. To develop leadership competencies in strategic decision-making, change management, and institutional governance to address the evolving challenges of higher education.

4. To foster resilience, adaptability, and innovation in building sustainable, inclusive, and future-ready higher education institutions.

5. To emphasize the importance of emotional intelligence, professional well-being, and effective interpersonal skills in creating a positive, collaborative, and supportive academic environment.

Target Audience

- The Faculty Development Programme was intended for:
- Academic Leaders and Administrators
- Higher Education Professionals
- Faculty Members
- Teaching and Research Professionals
- Research Scholars

Day-Wise Report of the Faculty Development Programme (FDP)

Day 1: 28 September 2026
Topic: Emotional Intelligence and Work-Life Resilience
Resource Person: Dr Molly John, Independent Training Consultant

The first day of the Faculty Development Programme focused on emotional intelligence and work-life resilience. The session highlighted the importance of understanding and managing emotions, developing interpersonal skills, and maintaining a healthy balance between professional responsibilities and personal well-being. It emphasized strategies for managing workplace stress, strengthening resilience, and fostering a positive academic environment.

Day 2: 29 September 2026
Topic: Academic Leadership and Institutional Governance
Resource Person: Dr Abdul Ajees, Associate Professor, Manipal Institute of Applied Physics

The second day focused on academic leadership and institutional governance in higher education. The session highlighted the importance of effective leadership, strategic planning, transparent decision-making, and accountability in academic institutions. It also emphasized the role of academic leaders in promoting institutional development, teamwork, and quality enhancement.

Day 3: 30 September 2026
Topic: Research Leadership and Grant Management
Resource Person: Dr Mahesha M. G., Professor, School of Basic Sciences, Humanities and Management, MIT, Manipal Academy of Higher Education

The third day addressed research leadership and grant management. The session focused on strengthening research capabilities, identifying funding opportunities, preparing research proposals, and managing research grants effectively. It also highlighted the importance of research collaboration, ethical practices, and strategic planning in promoting quality research and academic excellence.

Day 4: 1 October 2026

Session 1
Resource Person: Dr Mamta Rani Agarwal, Additional Secretary (Formerly Adviser-I, AICTE and Joint Secretary, UGC; Formerly Director, Education, Delhi)
The first session of Day 4 featured a one-hour address by Dr Mamta Rani Agarwal on AI and future-ready academic leadership. The session highlighted the transformative role of Artificial Intelligence in higher education, with a focus on academic governance, institutional innovation, and resilience. She emphasized the importance of effective leadership, strategic decision-making, and the responsible integration of emerging technologies to improve academic and administrative practices. The session provided valuable insights into preparing higher education institutions to adapt to technological advancements and evolving educational needs.

Session 2
Topic: Instructional Leadership and Student Mentorship
Resource Person: Ms Amulya Warunny, Professor, Department of Professional Management Studies, Kristu Jayanti (Deemed to be University), Bengaluru

The second session focused on instructional leadership and student mentorship. The session emphasized effective teaching practices, student-centred learning, and the role of faculty members in guiding students academically and personally. It also highlighted the importance of mentoring, communication, and supportive learning environments in enhancing student engagement and academic achievement.

Day 5: 3 October 2026
Topic: Managing Academic Change and EdTech Innovation
Resource Person: Dr Shashank Shetty, Associate Professor, Department of Computer Science and Engineering, NMAM Institute of Technology (NMAMIT), Nitte (Deemed to be University), Mangaluru, India

The fifth day focused on managing academic change and integrating educational technology into higher education. The session explored the role of digital tools and emerging technologies in transforming teaching, learning, and academic administration. It emphasized the importance of adaptability, innovation, and effective change management in developing future-ready educational institutions. The session concluded the programme by highlighting the need for continuous professional development and technology-enabled academic leadership.

Expected Outcomes

- Enhanced understanding of AI and emerging technologies in academic leadership, teaching, learning, and administration.
- Improved leadership, decision-making, and institutional governance skills among faculty members.
- Strengthened knowledge of research proposal development, grant management, and collaborative research practices.
- Improved instructional strategies, student mentorship, and student-centred learning approaches.
- Greater awareness of emotional intelligence, work-life balance, and professional resilience.
- Increased ability to manage academic change and adopt innovative educational technologies.

Conclusion

The Five-Day Online Faculty Development Programme (FDP) on "**AI and Future Ready Academic Leadership: Governance, Innovation and Resilience in Higher Education** covered emotional intelligence and work-life resilience, academic leadership and institutional governance, research leadership and grant management, instructional leadership and student mentorship, and managing academic change and educational technology innovation. The sessions provided valuable insights into contemporary challenges and emerging opportunities in higher education. The programme emphasized the importance of effective leadership, technological integration, research excellence, student-centred teaching, and professional well-being in building resilient and future-ready academic institutions.

PHOTOS

Day 1: 28 September 2026

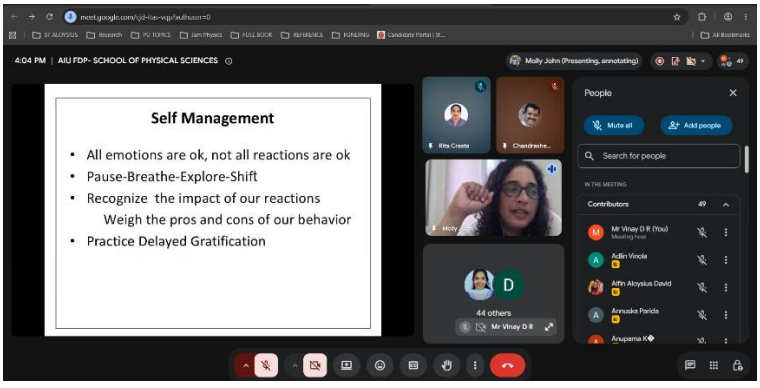
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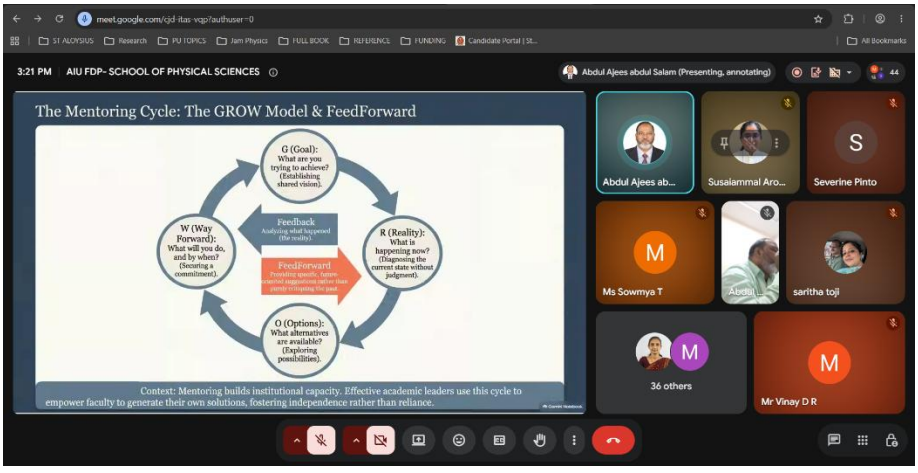
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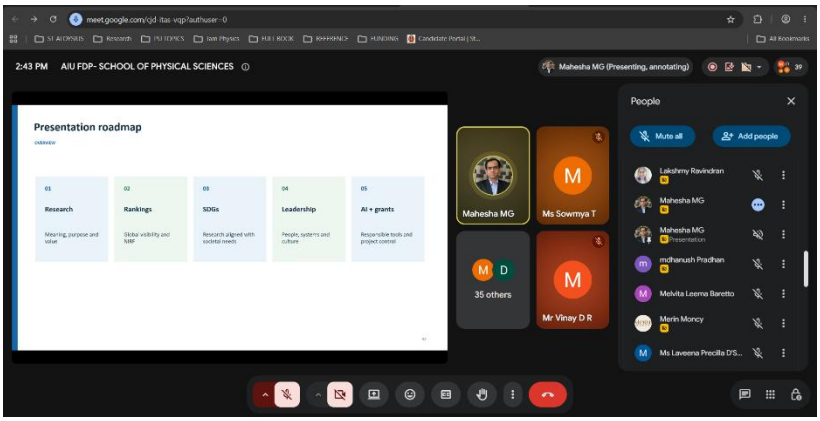


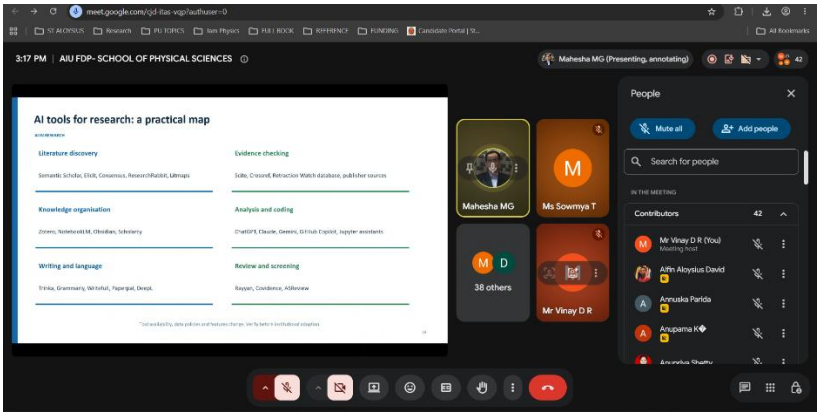


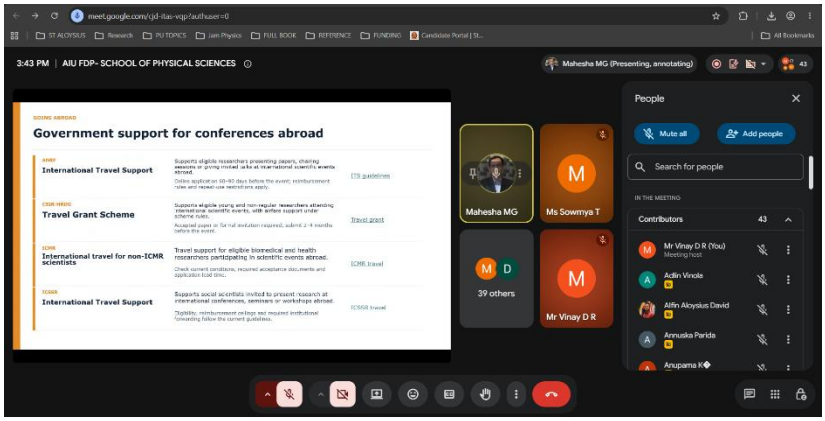
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