K.R. MANGALAM UNIVERSITY
EDUCATION FOR LIFE
(Recognized by UGC and a member of AIU)

विकसित भारत अभियान
1947 TO 2047

IQAC
Internal Quality Assurance Cell

AADC
ACADEMIC & ADMINISTRATIVE DEVELOPMENT CENTRE

Five-Day Online Capacity Building and Training Programme (CBTP)

"Strengthening Knowledge Domains, Library Resources, and Academic Integrity for Quality Learning in Higher Education Institutions"

Date: 27 April – 01 May 2026

Time: 10:00 A.M. onwards

Mode: Online

Event Type: Capacity Building and Training Programme

Organized by: Association of Indian Universities – Academic and Administrative Development Centre (AIU-AADC) & Internal Quality Assurance Cell (IQAC), K.R. Mangalam University

In Collaboration with: Association of Indian Universities (AIU)

Number of Participants: 43

Organizing Committee:

1. **Prof. (Dr.) Tania Gupta**
   Director IQAC, & Nodal Officer AIU AADC, K.R. Mangalam University
2. **Dr. Megha Garg**
   Associate Professor, School of Legal Studies, K.R. Mangalam University
3. **Dr. Pooja Verma**
   Assistant Professor (Senior Scale), School of Education, K.R. Mangalam University

Tania Gupta

Member Secretary
AIU-AADC
K.R. Mangalam University
Sohna Road, Gurugram
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4. **Dr. Kanchan Khatreja**
   Assistant Professor (Selection Grade), School of Education, K.R. Mangalam University
5. **Dr. Saleem Ahmed**
   Assistant Professor (Senior Scale), School of Liberal Arts, K.R. Mangalam University

1. Introduction

The Internal Quality Assurance Cell (IQAC), K.R. Mangalam University, in collaboration with the AIU–Academic and Administrative Development Centre (AADC) and the Association of Indian Universities (AIU), successfully organized **a Five-Day Online Capacity Building and Training Programme (CBTP) on "Strengthening Knowledge Domains, Library Resources, and Academic Integrity for Quality Learning in Higher Education Institutions**" from **27 April to 01 May 2026.**

The programme was designed as a quality-enhancement initiative to strengthen the role of libraries and learning resources in supporting teaching, learning, research, and academic excellence in Higher Education Institutions. In the rapidly evolving landscape of digital education and interdisciplinary knowledge ecosystems, the programme emphasized transforming libraries into dynamic knowledge hubs aligned with NEP 2020, accreditation frameworks, and global quality standards.

The programme adopted a **structured thematic progression covering knowledge ecosystems, digital libraries, e-resource management, academic integrity, ethical research practices, quality assurance mechanisms, documentation practices, and institutional action planning**. The programme witnessed active participation from faculty members, librarians, academic administrators, research scholars, and professionals from different higher education institutions.

2. Objectives of the Capacity Building and Training Programme

The key objectives of the Capacity Building and Training Programme were to:

- Strengthen the role of libraries as knowledge hubs and learning resource centers in HEIs
- Enhance competencies in digital library systems, e-resources, and information management

- Promote academic integrity, ethical research practices, and plagiarism awareness
- Build capacity for quality assurance in library and learning support services
- Explore emerging knowledge domains and interdisciplinary resource integration
- Develop strategies for effective utilization and optimization of learning resources
- Foster professional ethics and accountability among academic and library professionals
- Align institutional practices with NAAC, NEP 2020, and global quality frameworks

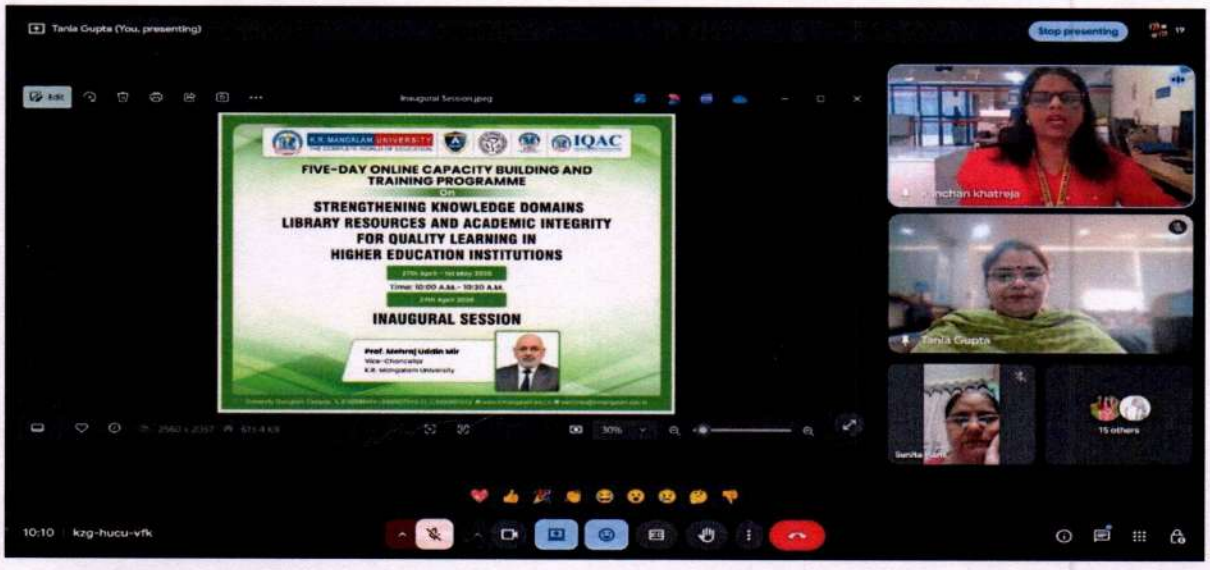
3. Day-Wise Report of the Capacity Building and Training Programme

DAY 1 – 27 April 2026

Theme: Foundations of Knowledge Ecosystems

Inaugural Session

The programme commenced with an inaugural address by Prof. (Dr.) Mehraj Uddin Mir, who highlighted the transformative role of libraries and knowledge ecosystems in strengthening quality learning, research culture, and academic excellence in higher education institutions. He emphasized the need for resource-rich, technologically advanced, and ethically grounded learning environments aligned with contemporary educational reforms.



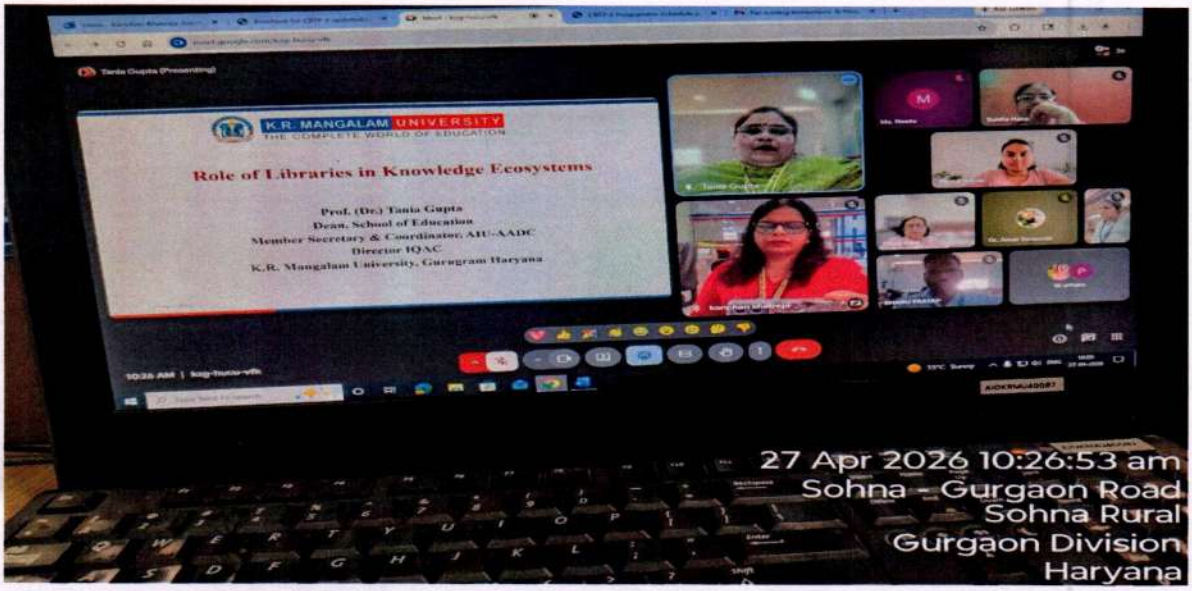
Inaugural session of the Five-Day Online Capacity Building and Training Programme focusing on strengthening knowledge ecosystems, library resources, and academic integrity in higher education institutions.

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Session 1: Role of Libraries in Knowledge Ecosystems

Resource Person: Prof. (Dr.) Tania Gupta

The session focused on the evolving role of libraries as knowledge ecosystems supporting teaching, learning, and research processes in higher education institutions. Participants explored strategies for strengthening knowledge-sharing practices, interdisciplinary resource integration, and learner-centered library systems.



Prof. (Dr.) Tania Gupta delivering an insightful session on the evolving role of libraries as dynamic knowledge ecosystems supporting teaching, learning, and research.



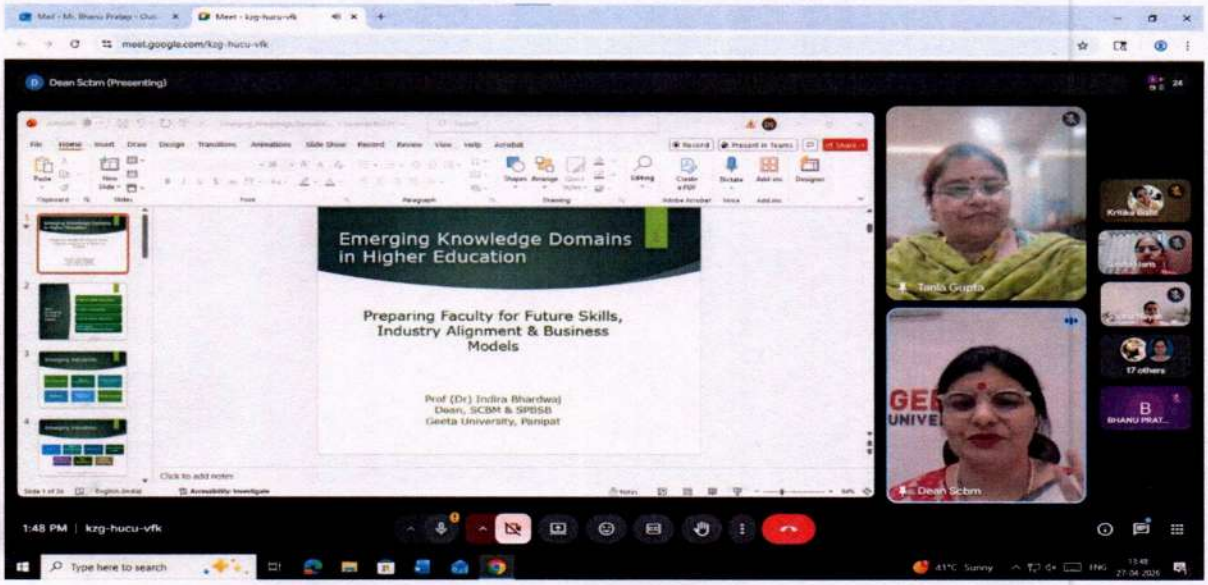
Interactive deliberations on emerging knowledge domains and interdisciplinary learning frameworks in higher education institutions.

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Session 2: Emerging Knowledge Domains in Higher Education

Resource Person: Prof. Dr. Indira Bhardwaj

The session emphasized the emergence of interdisciplinary knowledge domains and their implications for higher education institutions. Participants gained insights into evolving academic trends, innovation-driven learning ecosystems, and the integration of contemporary knowledge frameworks in higher education.

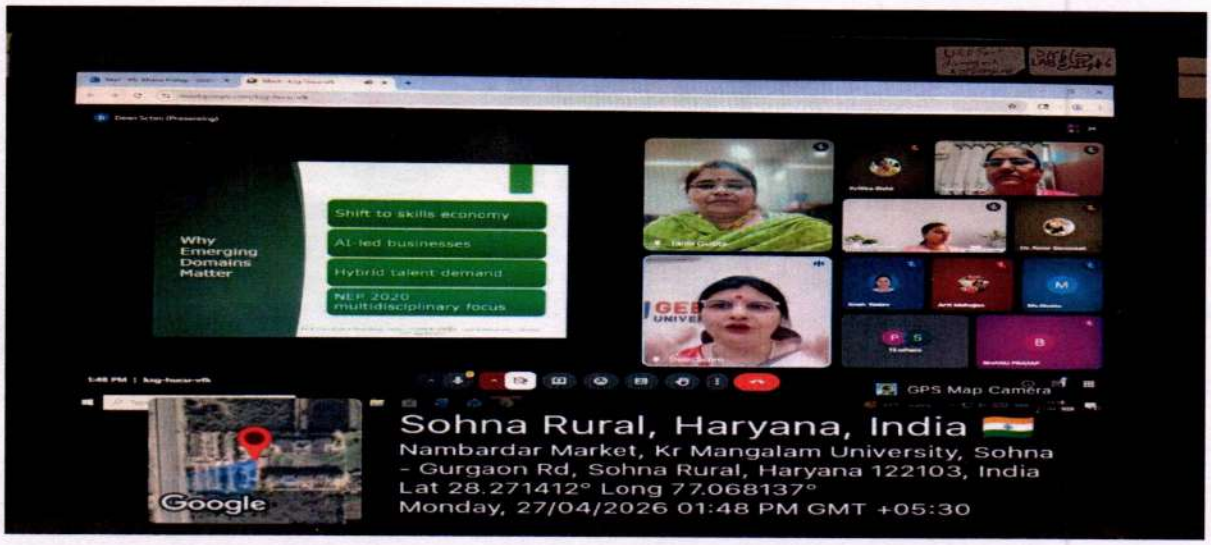


Prof. Dr. Indira Bhardwaj delivering an insightful session on emerging knowledge domains in higher education institutions.



Prof. Dr. Indira Bhardwaj highlighting the importance of emerging academic domains for future-ready education systems.

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Prof. Dr. Indira Bhardwaj is discussing future-focused educational frameworks and interdisciplinary integration.

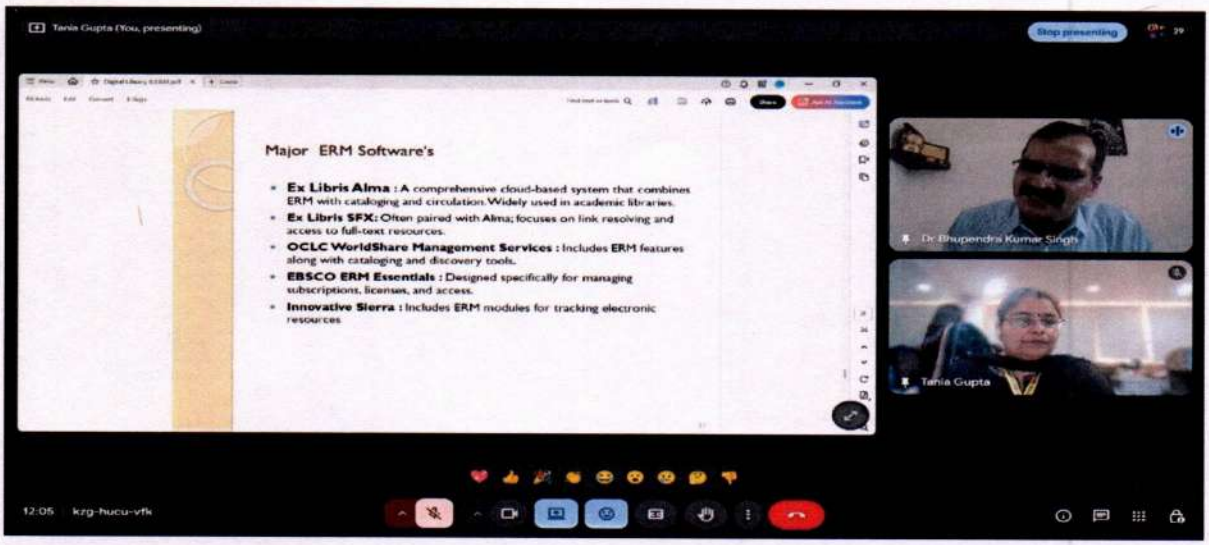
DAY 2 – 28 April 2026

Theme: Digital Libraries and Resource Optimization

Session 1: Digital Libraries and E-Resources Management

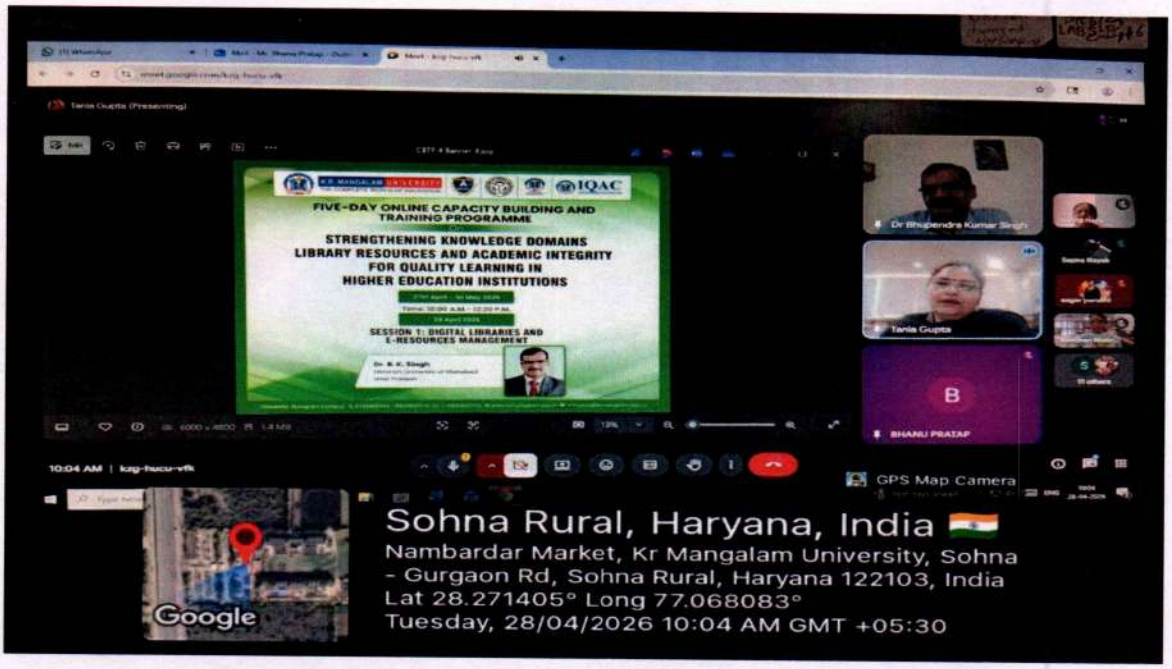
Resource Person: Dr. B. K. Singh

The session focused on digital library systems, management of e-resources, and strategies for effective information access and dissemination. Participants explored digital repositories, online databases, and technological tools that support efficient academic resource management.



Dr. B. K. Singh discussing digital library systems and effective management of e-resources for academic excellence.

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Participants engaging in discussions on digital repositories, online databases, and technology-enabled resource management practices.

Session 2: Learning Resource Optimization Strategies

Resource Person: Dr. Mudasir Hamid

This session highlighted strategies for effective utilization and optimization of learning resources in higher education institutions. Participants examined methods for maximizing accessibility, learner engagement, and institutional resource efficiency.



Dr. Mudasir Hamid is highlighting strategies for integrating emerging domains into learning.

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Dr. Mudasir Hamid is highlighting innovative strategies for optimizing learning resources and enhancing learner engagement.

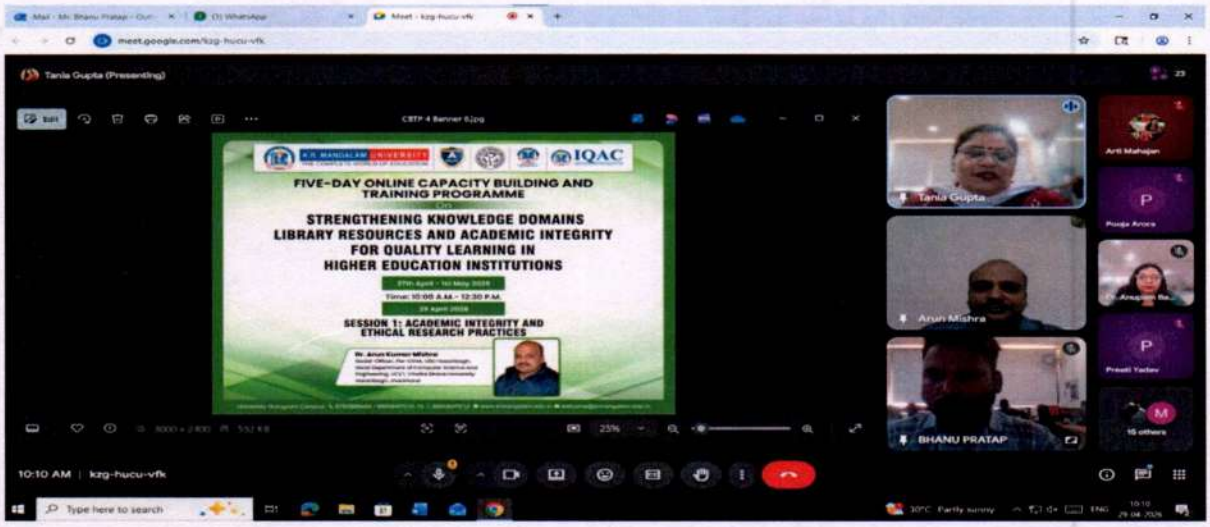
DAY 3 – 29 April 2026

Theme: Academic Integrity and Ethical Practices

Session 1: Academic Integrity and Ethical Research Practices

Resource Person: Dr. Arun Kumar Mishra

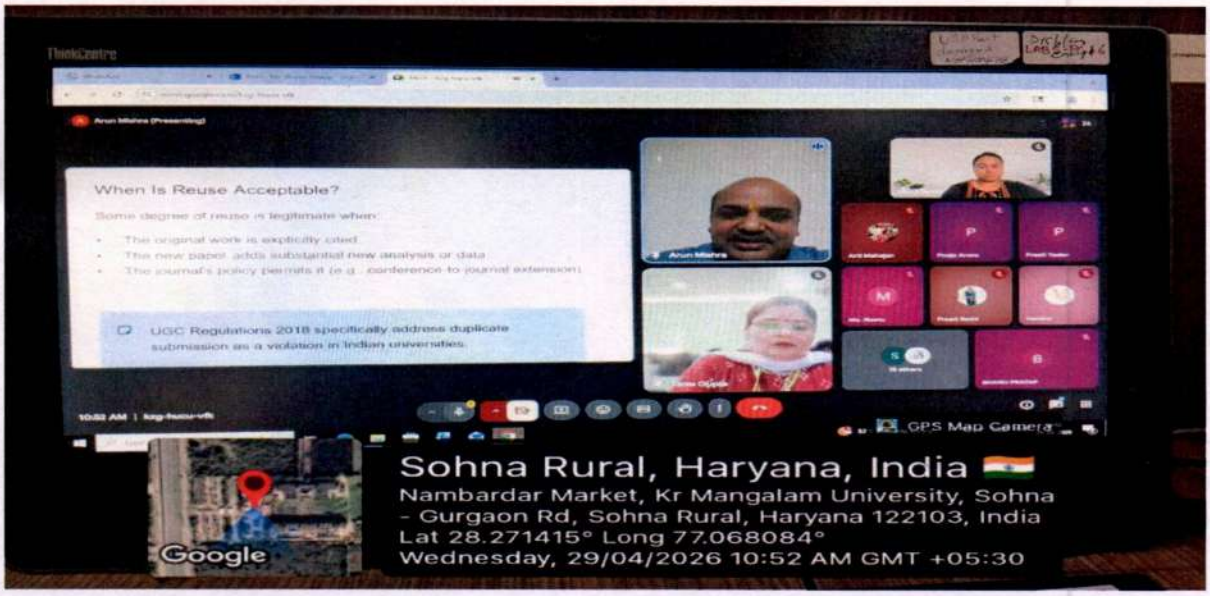
The session emphasized the significance of academic integrity, ethical scholarly practices, and responsible research conduct in higher education. Participants discussed issues related to plagiarism, research ethics, citation practices, and institutional accountability.



Session on academic integrity and ethical research practices emphasizing plagiarism awareness, responsible scholarship, and institutional accountability.



Participants exploring ethical scholarly practices and responsible research conduct in higher education institutions.



Discussion on research methodologies, library resources, and academic accountability during the interactive technical session.

Session 2: Quality Assurance in Library Services

Resource Person: Prof. (Dr.) Shravan Kumar

The session focused on quality benchmarks and quality assurance frameworks in library and learning support services. Participants explored mechanisms for enhancing service quality, institutional effectiveness, and alignment with accreditation standards.

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Prof. (Dr.) Shravan Kumar is addressing participants on institutional effectiveness and accreditation-oriented library practices.



Deliberations on quality benchmarks and quality assurance frameworks for strengthening library and learning support services.

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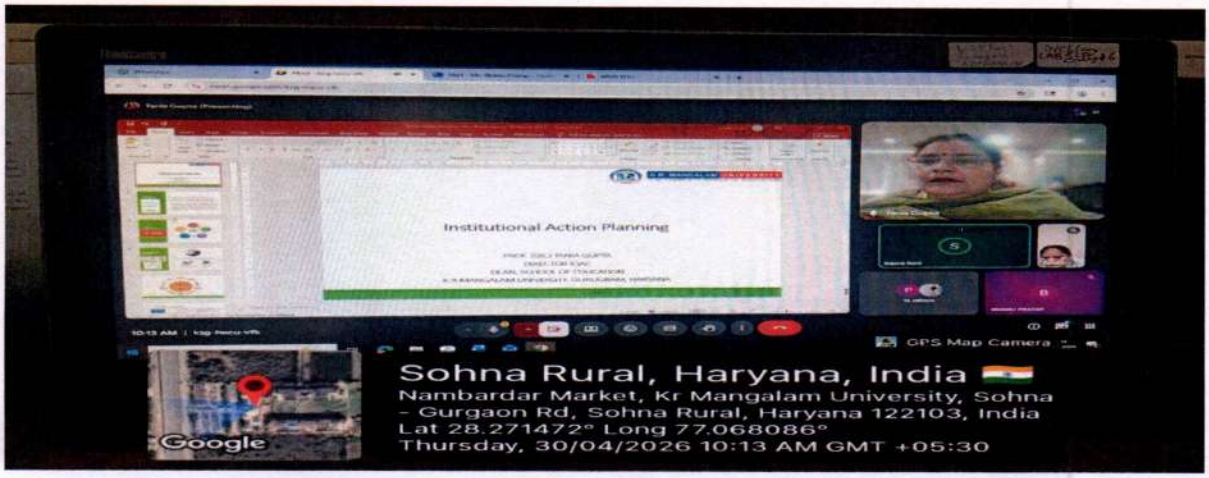
DAY 4 – 30 April 2026

Theme: Quality Assurance and Documentation

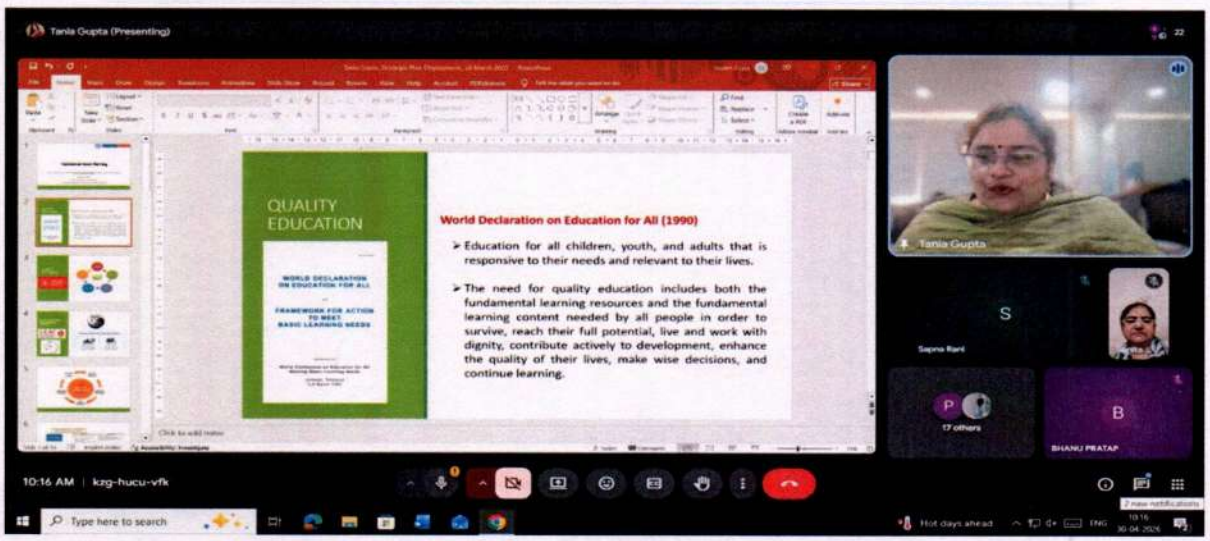
Session 1: Institutional Action Planning

Resource Person: Prof. (Dr.) Tania Gupta

The session focused on the development of institutional action plans for strengthening libraries, learning resources, and academic integrity systems in HEIs. Participants were guided to design structured and outcome-oriented strategies aligned with institutional quality goals.



Prof. (Dr.) Tania Gupta is guiding participants on institutional action planning for strengthening learning resources and academic integrity systems.



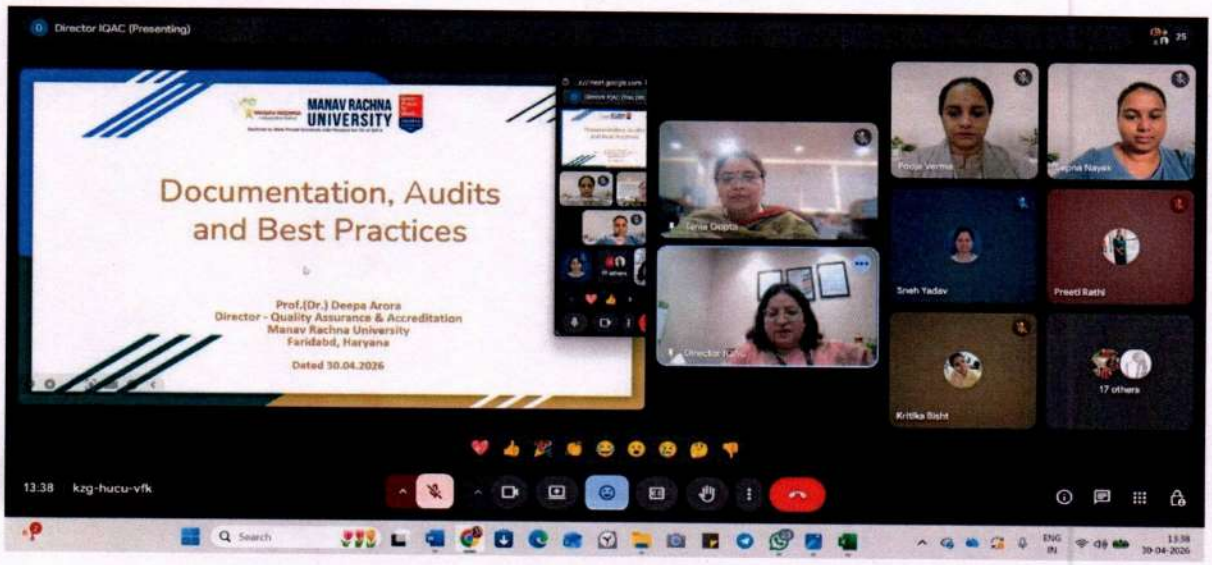
Prof. (Dr.) Tania Gupta conducting an interactive session on institutional action planning for enhancing library resources, quality practices, and academic integrity in higher education institutions.

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Session 2: Documentation, Audits, and Best Practices

Resource Person: Prof. (Dr.) Deepa Arora

The session emphasized documentation practices, audit mechanisms, and institutional best practices related to quality assurance in higher education. Participants explored strategies for maintaining systematic documentation aligned with NAAC and institutional quality frameworks.



Prof. (Dr.) Deepa Arora discussing documentation standards, audit mechanisms, and NAAC-aligned institutional best practices.



Interactive session on institutional action planning and quality-oriented documentation practices in higher education.

DAY 5 – 01 May 2026

Theme: Best Practices

Session 1: Libraries as Knowledge Hubs: Best Practices

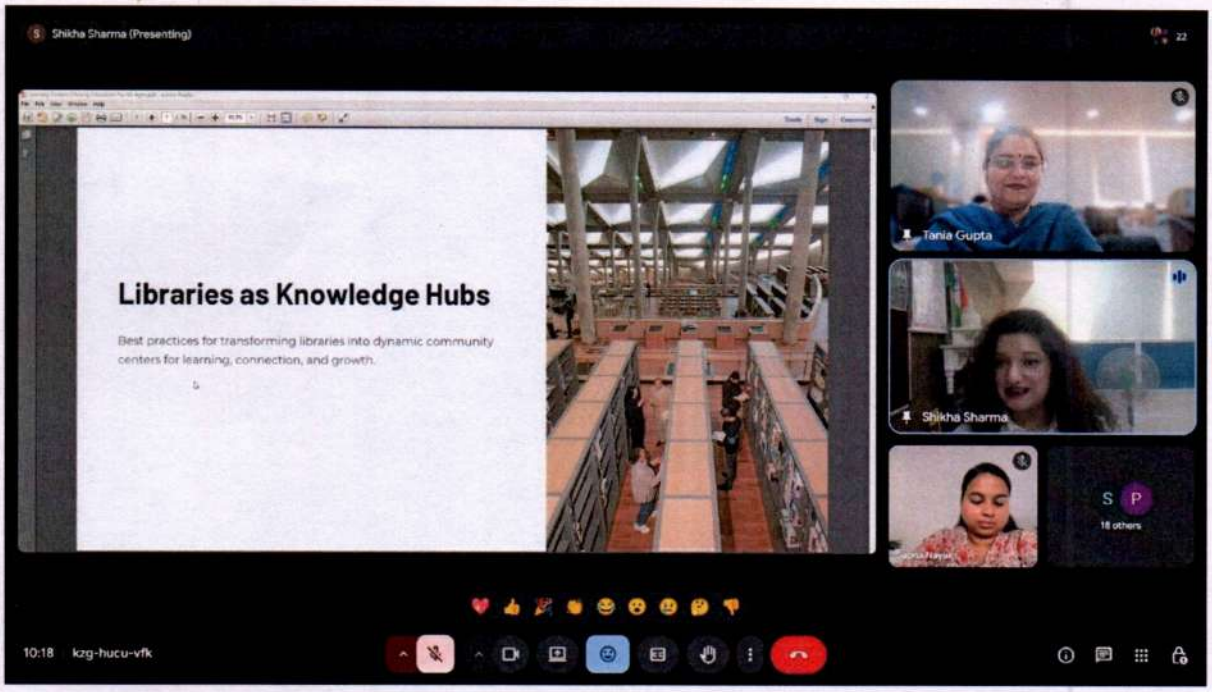
Resource Person: Dr. Shikha Dutt Sharma

The session focused on innovative practices for transforming libraries into dynamic knowledge hubs that support collaborative learning, research engagement, and academic excellence. Participants explored best practices adopted by higher education institutions for strengthening learning ecosystems.

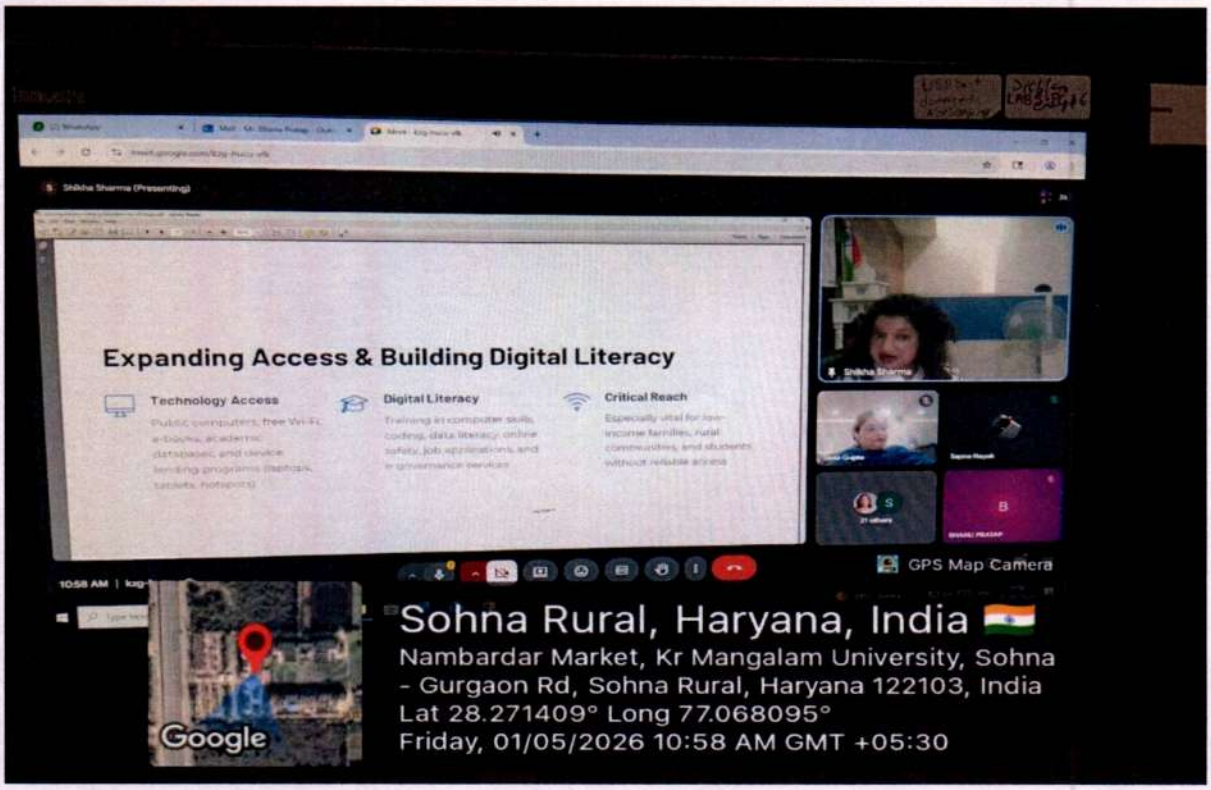


Dr. Shikha Dutt Sharma delivering a session on transforming libraries into collaborative and innovation-driven knowledge hubs.

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Interactive presentation highlighting innovative library practices for fostering collaborative learning and research engagement.



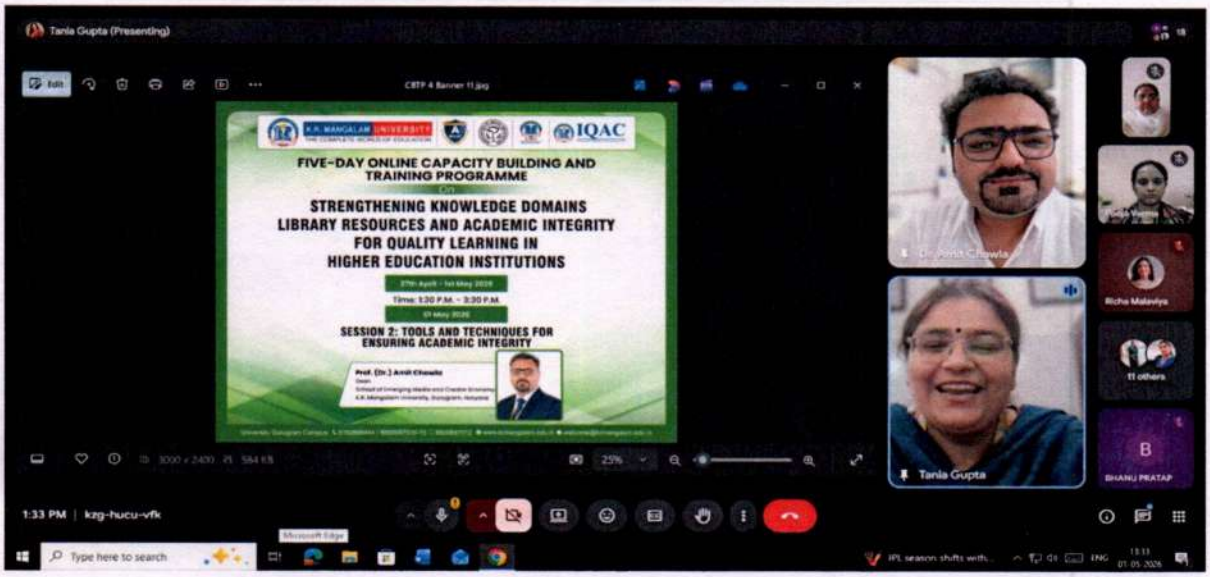
Session emphasizing digital literacy, accessibility, and technology integration for strengthening academic ecosystems.

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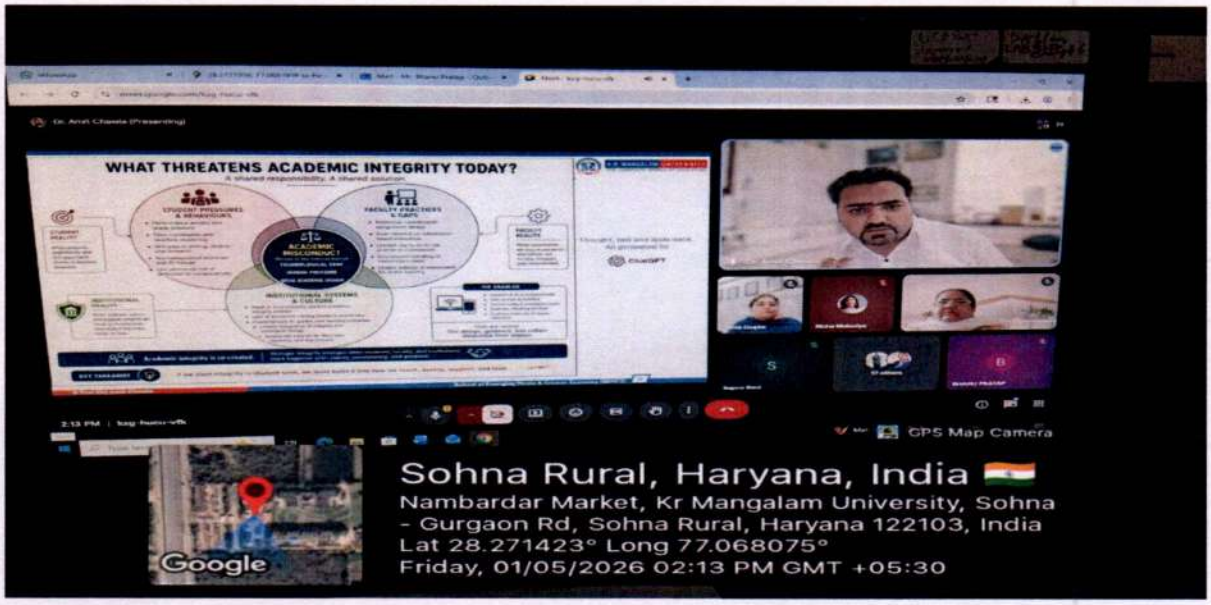
Session 2: Tools and Techniques for Ensuring Academic Integrity

Resource Person: Prof. (Dr.) Amit Chawla

The session provided practical insights into tools and technological techniques used for ensuring academic integrity and ethical scholarly practices. Participants explored plagiarism detection systems, digital monitoring tools, and institutional strategies for maintaining academic accountability.



Prof. (Dr.) Amit Chawla discussing technological tools and institutional strategies for ensuring academic integrity.



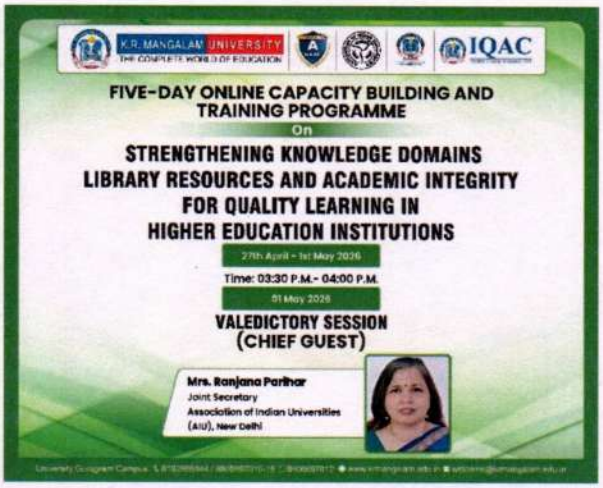
Participants exploring plagiarism detection systems and digital monitoring techniques for maintaining ethical academic practices.

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Valedictory Session

Chief Guest: Mrs. Ranjana Parihar

The valedictory session marked the successful culmination of the programme. Mrs. Ranjana Parihar appreciated the academic depth, practical orientation, and institutional relevance of the programme and emphasized the importance of strengthening ethical, transparent, and knowledge-driven academic ecosystems in higher education institutions.





Valedictory session marking the successful culmination of the Five-Day Capacity Building and Training Programme.

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4. Outcomes and Impact

- Enhanced understanding of libraries as dynamic knowledge hubs supporting teaching, learning, and research
- Improved competencies in digital libraries, e-resource management, and information systems
- Strengthened awareness of academic integrity, ethical research practices, and scholarly accountability
- Enhanced understanding of quality assurance frameworks and documentation practices in library services
- Development of institutional strategies for learning resource optimization and quality enhancement
- Increased readiness for implementing institutional quality frameworks aligned with NEP 2020 and NAAC

5. Assessment, Feedback and Certification

Structured feedback was collected throughout the programme to assess participant engagement, relevance of sessions, and effectiveness of delivery. Participants expressed high levels of satisfaction regarding the academic relevance, practical orientation, and quality-focused design of the sessions.

Participants were assessed through structured evaluation mechanisms aligned with the programme objectives. E-certificates were awarded to participants who successfully attended all sessions and completed the assessment requirements.

6. Conclusion

The Five-Day Online Capacity Building and Training Programme successfully achieved its objectives by providing a comprehensive understanding of knowledge ecosystems, digital libraries, academic integrity, and quality assurance practices in higher education institutions. The programme effectively integrated theoretical understanding with practical strategies for strengthening learning resources and institutional quality mechanisms.

The programme significantly contributed to institutional quality enhancement by promoting ethical academic practices, resource optimization, and quality-oriented learning ecosystems

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aligned with NEP 2020 and global educational standards. It stands as a significant initiative demonstrating the importance of collaborative capacity building in strengthening higher education institutions.

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https://www.linkedin.com/posts/tania-gupta-294601221_aiuaadc-iqac-krmangalamuniversity-activity-7462117923017637890-VdbV?utm_source=share&utm_medium=member_desktop&rcm=ACoAADfL4FABM_GM8Py2mljUfnwyPVYXtVAwY3s

Report prepared by:	Prof. (Dr.) Tania Gupta, Director IQAC & Member Secretary AIU-AADC	Member Secretary AIU-AADC K.R. Mangalam University Sohna Road, Gurugram Haryana 122103 Director IQAC K.R. Mangalam University Sohna road, Gurugram Haryana 122103 3/5/26
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Report verified by the IQAC Office	Dr. Shikha Dutt Sharma	IQAC K.R. Mangalam University Sohna Road, Gurugram-122103